Title of Session: Publishing Your Work

Moderator: Debra Sprague Title of File: 20031124pub Date: November 24, 2003

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Room: Debra Sprague's Office

SarathS: please excuse the abrupt entrance **DebraSp**: Hello. Welcome to my office.

SarathS: I was looking for "Publishing Your Work" and directed to join you **DebraSp**: That is fine. We usually meet in the Hot Tub, but this is good also. **SarathS**: no intention of disturbing you, if you tell me where to go I could

DebraSp: We can stay right here **DebraSp**: You aren't disturbing me. **SarathS**: I saw the conflicting calendar

SarathS: K

DebraSp: Was there a conflict? Too many in one room?

SarathS: Yes, the hot tub

DebraSp: This does not draw many people so my office is fine.

SarathS: good

DebraSp: Is there something specific you would like to talk about? **DebraSp**: Are you working on an article or want some advice?

SarathS: I was actually keener to see what discussions were taking place about publishing

SarathS: and taking cue to see what opportunities are available

DebraSp: Since this doesn't draw a big crowd I try to meet the needs of the people that do attend.

DebraSp: Why don't you tell me something about yourself then I can figure out what to share as publishing is a big topic.

DebraSp drinks from a glass of milk

SarathS: I am a semi retired educator/administrator from Sri Lanka, studying Education in USA in my retirement

SarathS: I am involved in a few projects on the web at present, two dealing with ICT in under developed countries, and some dealing with policy issues,

DebraSp: Well, there are lots of journals available to publish in. Those are interesting topics. Are you going to write about them?

SarathS: I am just curious about publishing issues, Yes I am thinking of publishing, when they turn some results in

DebraSp: The journal I edit publishes articles that contain original research studies.

MerileneM joined the room.

MerileneM: hello everyone

SarathS: One project has started already in Pakistan, with establishing 8 school based comp. labs and further 12 planned (I am trying to shift focus of that to community based information access in that project)

DebraSp: Hello Merilene

SarathS: Hello Merilene

DebraSp: There are other journals that publish articles that describe projects

MerileneM listens to catch up

DebraSp: Merilene, Sarath is interested in publishing issues in general. Is there

something specific you would like to know?

SarathS: you mean like project documents/proposals stage?

MerileneM: no, not really. I will talk more in a bit.

SarathS waits for Merilene

DebraSp: Articles that describe the project to date. What you are doing and what is happening, but necessarily having a lot of data.

DebraSp: Not necessarily having data from a formal research study

MerileneM takes a look at journal link

SarathS: What about conceptualizing a project, say, based on an analysis of available data on ground

DebraSp: I edit JTATE, but there are over 30 IT journals to choose from. Some overlap but some are specific

DebraSp: Using data to design a new project?

SarathS: yes

DebraSp: I have not seen many articles like that, but there are a few journals that publish theoretical articles which this might include

SarathS: and/or mid term correction

DebraSp: Educational Technology Magazine is one that comes to mind

SarathS: thanks

MerileneM wants to make sure you both know about global learn day --

htttp://bfranklin.edu/blog

DebraSp: Educational technology Review is another possibility **DebraSp**: You will need to explain where the data came from

MerileneM: I teach poetry, technology and business and would like to write about different approaches. these sources (ed tech mag & jtate) will work for me, too?

DebraSp: JTATE does research studies so you have to have data.

MerileneM: I see.

DebraSp: If you want to describe a project without research data there are 2 possibilities

DebraSp: Are you K-12 or teacher education?

MerileneM: I am an educator with k-12 and all ages

MerileneM: I have done teachers institutes also

SarathS: Very interesting Merilene, I was looking at "Brave New voices" project

MerileneM: oh cool

DebraSp: For K-12 articles Learning and Leading with Technology by ISTE

DebraSp: For teacher education the CITE Journal would be a good source

MerileneM: yes, Sarath, we can talk about that soon I hope

DebraSp: Are you familiar with these or should I send you the URLs

MerileneM: please, do, Debra. I don't have a clue.

DebraSp: Give me a second to find the exact URLs

MerileneM: I know I have to begin pulling the facts together because a lot is new in what we're trying

DebraSp: CITE Journal is at http://www.citejournal.org/vol3/iss2/

MerileneM: merci

DebraSp: Learning and Leading is at http://www.iste.org/LL/31/3/index.cfm

MerileneM: thanks

DebraSp: The clue is to know who the audience is and what the journal wants

SarathS: yes, true MerileneM: I agree

DebraSp: Looking at the guidelines and what types of articles are published helps

SarathS: maybe I ask about what you are trying, please, Merilene

MerileneM: surely, Sarath. I am here because I am interested in beginning to document

the processes of using art/technology/business in education

MerileneM: in wanting to begin to document

SarathS: hmmm poetry, tech and business is an interesting combination, in that it fits so

well

MerileneM: sure you're right

SarathS: in spite of first impressions I mean

DebraSp: I think people would be interested in that combination

MerileneM: thanks SarathS: fascinating MerileneM blushes

MerileneM: writing about it is difficult because the combination is not really common

SarathS: look at history of texts **SarathS**: especially early history

MerileneM: yeah

DebraSp: CITE is interested in technology in content areas so I think they would like the

poetry technology combination

MerileneM: I think it's a rich topic combined

MerileneM: hmmmm.

SarathS: some of the best texts in mgt are actually very good 'poems'??? from ancient

times

MerileneM: Sarath. please explain. SarathS: I teach business management

DebraSp: You might also consider Educational technology Review (ETR)

SarathS: and used a few ancient texts

MerileneM: did you, Sarath?

SarathS -)

MerileneM: thanks, Deb

DebraSp: ETR - http://www.aace.org/pubs/etr/issue4/index.cfm

MerileneM: we are actually trying to teach American poets how to capitalize off their art

MerileneM: using modern technology as distribution

DebraSp: There is an art and technology journal edited by Ian Gibson but I do not recall

the name

MerileneM: I will follow the Ian Gibson lead on a search and find it

DebraSp smiles

DebraSp: Computers in the Schools is another possibility. They do special topic issues.

DebraSp: But I am probably overwhelming you.

MerileneM: I don't know if you can create a buzz for ctate with the global learn day people but you could give it a shot.

MerileneM loves the feeling

DebraSp winks

SarathS: My work is mostly with Africa and Asia

DebraSp: I have heard about Global Learn Day from listservs I am on

DebraSp: What would you like us to say? **MerileneM**: Africa is the focus for next year's.

DebraSp: What will you be doing?

SarathS: and what I hear from there is also the computers in schools

MerileneM: well, I certainly would never want to put words in your mouth but I spent last weekend at global learn day and it was awesome. Educators from around the world, talking technology.

MerileneM: I just think you should check it out.

SarathS: what's the site again, Merilene

DebraSp: Why don't you write an article about it?

MerileneM: not sure what I'll be doing for gld next year.

MerileneM: 0000, I would love to write an article about the experience

DebraSp: You could write about this year. Get people interested.

MerileneM: the site for gld is http://bfranklin.edu/blog

MerileneM: yes, I could and inquire with some of the editors you have referred

DebraSp: I think they would be interested **SarathS**: thank you very much indeed,

MerileneM: hmmm. that was nice how that developed

SarathS: I would like to see about poetry/tech/mgt, Merilene, is there a place where we could watch progress?

MerileneM: right now you can check http://telepoetics.dyndns.org/a1/ for starters DebraSp: Merilene, I have this discussion every month. If you want to discuss the article as you develop it I would be willing to do that.

MerileneM: great. I am so honored. thank you.

MerileneM: Sarath -- you will find some of our projects but not much on technology methods

DebraSp: What a great site! I will need to take a look once we are done.

SarathS: thank you Debra, I will look at the sites in relation to what I am doing

MerileneM: also, the site is weak on technology/business research. more to come in the future. I hope

MerileneM hopes session is not over

DebraSp: You are welcome, Sarath.

SarathS: and come back with a few questions next,

SarathS -)

DebraSp smiles

DebraSp thinks the session can continue

SarathS: Yes,

MerileneM . o O (this is so good)

DebraSp laughs

DebraSp: Glad you find it useful. Please tell others.

MerileneM: will definitely pass the word on

DebraSp: I don't get many people so I can address individual needs.

MerileneM: small is good

DebraSp: The first time I did this I had a lot of things prepared. Now I just go with what people want to talk about.

SarathS: that's really a good break, but I would have thought otherwise

DebraSp: What other questions can I answer.

MerileneM: what do you look for as an editor, Debra

DebraSp: Quality of writing, fit with objectives of journal, sound research study

MerileneM: what is jtate circulation, may I ask

DebraSp: My journal is refereed which means it is reviewed by two people besides me

DebraSp: JTATE goes out to all SITE members

MerileneM: are there other journals you edit

DebraSp: It has a 20% acceptance rate

MerileneM: good acceptance rate. very high

DebraSp: No, JTATE is enough! It keeps me busy

MerileneM laughs

DebraSp: We receive far more articles than we could ever publish

MerileneM: do any of the tech/ed journals pay

DebraSp: Not that I am aware of. Since publication is something universities require

most educational journals don't pay

MerileneM: hmmm, I see

SarathS: interesting, I was observing (and fascinated by) how computer savvy a set of 3 and 4 year old pre K students were in a school nearby, I did jot down a few facts from there.

DebraSp: It is seen as service and research to promote the field

MerileneM: that was the freelance journalist in me asking, you know

DebraSp: Not a problem. I get that question a lot.

DebraSp winks **MerileneM** nods

DebraSp: Sarath, it is amazing what your children can do.

SarathS: I must see whether it can really pan out to an article that might interest readers

DebraSp: A friend of mine has a young granddaughter and is amazed what she does on the computer.

DebraSp: She is only a year and a half.

DebraSp: I think they would be interested as there are journals looking at technology in early childhood.

SarathS: Yes, but I was also thinking about backdrop of rural WV community / outdated equipment etc

DebraSp: Try Information Technology in Childhood Education -

http://www.aace.org/pubs/child/default.htm

DebraSp: Now you are discussing the Digital Divide. A very HOT topic in technology right now.

SarathS: I am clicking.

SarathS: Oh...... digital divide has different shall I say perceptions

DebraSp: Digital Divide is becoming a broad catch phrase for a lot of issues

MerileneM: absolutely

DebraSp: Some we can solve, some we can't.

SarathS: A project I wrote was set in Sierra Leone, average life expectancy is below 35

years

MerileneM: that is until we go completely telepathic ... $((*_*))$

MerileneM: Sierra Leone, have mercy

SarathS: And I thought, weren't there more pressing issues?

DebraSp: One of my students was just commenting about 21 year old women going to school for the first time in Afghanistan.

MerileneM: teenagers in the army because they could eat

SarathS: But, I found out that information and knowledge is one commodity that people can do with, what ever the situation may be

SarathS: and with knowledge and information that lives could change

DebraSp: If you do not have access to information you don't know what to ask for or how to get it.

SarathS: I am from an underdeveloped country that's fortunate than others, in that

MerileneM: Sri Lanka

SarathS: Yep, we have a free education system

MerileneM: wow DebraSp: That's great!

SarathS: up to any level of education it is free

DebraSp: Even college?

MerileneM: now that's really cool

SarathS: but more important, its the value that's set by society in education

SarathS: college, to be engineer, doctor etc

DebraSp: That is amazing

MerileneM: yep

SarathS: Well it has its own problems in an underdeveloped scenario, but that's a different issue

DebraSp: Are taxes high? Is that how they can afford to do this?

SarathS: Not particularly, medicine and education has always been free

SarathS: so we have 92% literacy rate and 10% unemployment

MerileneM: bravo!!!!

DebraSp: We could learn something from "undeveloped" countries.

MerileneM: I'm telling you

DebraSp: What is the population?

MerileneM thinks that is a great question

SarathS: but as I said before I believe that it is the 'value' set by society on education

that's important

SarathS: we set high value on education

SarathS: population about 20 mil

MerileneM: lo

DebraSp: Very true! I don't think we value education as much as we claim to

DebraSp nods

SarathS: The reason I brought that point up

SarathS: I am reminded of early American history when I think of the value set on getting an education

SarathS: well not so early though

SarathS: we have always had placed high values on education

DebraSp: That is something to be proud of.

SarathS: I mean as a race, you know human kind

DebraSp nods

MerileneM: yes, now the goal is making it universal, worldwide & we can with technology

DebraSp: Absolutely!

SarathS: and some of these issues, including educational technology has had very early roots, there had been some magnificent seats of learning in Indo and Chinese history

MerileneM nods

MerileneM: oooh, also in African history

MerileneM: it is incredible that we are more than the sum of our parts

MerileneM: as an educator, I feel that very strongly

SarathS: I used to take my faculty to ruins of a University in Sri Lanka, with teacher/student ratio of 16 to 1. that place had 8,000 students studying in 400 BC

SarathS: with students from China, Persia etc

SarathS one could see that from sculpture and fine arts faculty sections

MerileneM: are there ways, Debra, to bring these human sides into research articles, you think? advise.

SarathS: It is indeed a humbling experience walking along those ruins

DebraSp: There are a lot of people writing about such issues.

DebraSp: International research studies are published in all of the journals I mentioned **MerileneM**: I know that but what I am thrilled with here is listening to Sarath's story unfold. does that work in research writing?

DebraSp: That would serve as a case study so ves

MerileneM: hmmm. good to know. I like the personal touch with the facts.

SarathS: A colleague did a lot of research and publications. most are not yet available on the web

DebraSp: This is really interesting, but I have a lot of grading I need to do tonight so I need to sign off.

SarathS: Dr Senaka Bandaranayake, he was vice chancellor of Peradeniya University

SarathS: Thanks again Debra, hope to see you next month

MerileneM thanks you both & has added you to her buddies list

DebraSp: Thank you both for coming. You are welcome to stay in the office and talk if you want.

MerileneM: thanks, Debra. will you let me know by email when the next meeting is.

SarathS: thanks

DebraSp: Yes. I am taking a break in Dec. but will probably have one in Jan.

MerileneM: great. I look forward to hearing from you. happy holidays.

DebraSp: Usually third Monday of the month. Happy holidays!

DebraSp: bye

MerileneM: Sarath, it was nice to meet you. I have to go do some more work in my office and on my group.

MerileneM waves bye to all

SarathS: Merilene, I will look for the links to those studies on that ancient university and

send it on (I am still not sure that **SarathS**: bye

MerileneM: thanks.