**Title of Session:** Pre-Service Teacher Forum **Moderator:** Marianne Handler **Title of File:** 20031113ps **Date:** November 13, 2003

Room: On Tap Cafe

BjB: before we start...

AshleyG: I am a pre-service teacher at the University of Houston

**BjB**: let's go over a few things

**BjB**: as you can see, there are quite a few people here...

**BjB**: if we all talk at once, it's going to be confusing

**MarianneH**: You are early. I guess you are mostly teacher-candidates. Am I correct? **LindseyCM**: I attend north Georgia college and state university and I am a preservice teacher

**EmilyS**: I am a preservice teacher at North Georgia College and state University

KerriLM: yes

EmilyS: yes

LindseyCM: sure are!

BjB: so we need to listen to Marianne before we make comments

AshleyG: yes

NatalieO: yes

**MarianneH**: I am going to make a suggestion guys to help us keep a little order in this discussion.

EmilyS: okay

MarianneH: I think I will tell you a bit about what I hope we can discuss tonight...

AshleyG: sounds great!

RhondaSS: I am looking forward to our discussion

AshleyG: me too

**MarianneH**: We will wait a few minutes for everyone to get here and then begin. When we start

MarianneH: I will tell you how we are going to try and give everyone a chance.

**BjB**: there are still a few moments before we officially begin...

BjB: how about if we do intros again...so Marianne has a better idea of her audience

**BjB**: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

NatalieO: I am a preservice teacher from the University of Houston

**TiffanyV**: Hi everyone....I'm a pre-service teacher in Houston, TX

**SeciliaC**: I am a pre-service teacher at the University of Houston.

LindseyCM: I am a pre-service teacher at north Georgia college and state university!

**KerriLM**: Hello...I am a preservice teacher from North Georgia College

AshleyG: I am a pre-service teacher at the university of Houston as well

KristiM: I'm also a pre-service teacher from the University of Houston

**RhondaSS**: I am a preservice teacher at North Georgia College & State University. My major is Early Childhood/Special Ed.

**SeidyC**: I am also a pre service teacher from University of Houston

MarianneH: I teach in a Technology in Education Master's Program and an undergraduate required technology course. **EmilyS**: I am a preservice teacher at North Georgia College and State University **ErinS**: Erin, University of Houston Pre-service teacher MarianneH: Hi to all of you and glad you are here. GailMF: Hello, Gail F. Preservice at U of Houston **MarianneH**: Perhaps we could have another very short go around while you each write a line about how you are using technology tools in your preservice courses. **MarianneH**: Lindsay, want to start? LindseyCM: I use PowerPoint for presentations **SeidyC**: we have been using alpha smarts NatalieO: We use e-classroom for discussions between other preservice teachers **EmilvS**: I use inspiration RhondaSS: I use PowerPoint and overhead projectors for presentations. SeciliaC: I used Kid Inspiration. LindseyCM: we use inspiration too! **SeidyC**: we also used kid pix AshleyG: I use e-classroom for discussions as well ErickaS: I am familiar with all **ErinS**: I am using front page and power point in my classroom lessons **KerriLM**: what is e-classroom? MarianneH: Natalie, will you explain? AshleyG: e-classroom is a discussion board that is all done online TiffanyV: I use PowerPoint presentation, e-classroom discussions, kip pix, and front page to create my pre-service teacher site **IlianaP** joined the room. LindsevCM: e-classroom sounds cool.. **GailMF**: e-classroom PowerPoint front page **MarianneH**: Sounds like you are having great professional preparation experiences. AshleyG: I've used front page and inspiration as well for lessons and my web-page KerriLM: how do you access e-classroom KristiM: I've used digital cameras to take pictures. MarianneH: So let me ask a few questions and then see what you think. AshleyG: I've actually learned a lot from the technology experience **EmilyS**: me too MarianneH: I will put .... (3 dots) at the end so you will know I have more to say.... **GailMF**: I have learned from the e-classroom discussion MarianneH: and then you will know to wait a bit before typing yourselves.. when I am through.... **MarianneH**: Then I'll ask some questions. and you will know I am done cause it will say ga... for Go Ahead -

**MarianneH**: Tonight we want to think about how you can make technology an important...

**MarianneH**: part of your professional careers and think about how it helps you and your students. so I guess I am wondering how you think what you are learning is going to make you...

**MarianneH**: a better teacher? What does it mean to be a technology using teacher? I am going to ask you all know to use the same rules I do... that is ... if you have more to say and ga if you are done.

**MarianneH**: So what do you think your technology experiences are teaching you about becoming a professional?

AshleyG: I believe it helps me understand more about technology so that it's easier to use with my students

TiffanyV: Preparation

KristiM: They are teaching us to integrate technology into teaching our content.

AshleyG: preparation as well

ErickaS: That change is good

**KerriLM**: I think the experiences I am having now will help me to be more efficient in teaching my students the benefits of using technology

**SeciliaC**: It will allow us to feel more comfortable about using technology in the classroom.

MarianneH: Ahhh, Ericka... change is also...

MarianneH: painful for some folks...

**GailMF**: Tech is making me a better teacher because is giving me the confidence to spread my wings and do what ever I thought I could not do ga

**EmilyS**: I think it is teaching how to incorporate different ideas and way to each different things

AshleyG: I agree with KerriLM

NatalieO: They are teaching us to teach in a variety of ways.

MarianneH: And you guys will be the leaders of why change is important.

**DarylJL**: I think technology can be overrated

**LindseyCM**: It is good to have technology because I am learning different ways to present materials..

MagdalenaR: I feel I am better going to be better prepared.

AshleyG: I think it's important for students to learn about technology as well

**MarianneH**: Ok, Daryll... would you tell us more about that. Let's give Daryll a chance to explore that statement.

**KristiM**: Technology also makes if more fun for the students...they are more active in their learning experiences.

**SeidyC**: everything we do now days has some type of tech. and children need to be exposed as early as possible

**NatalieO**: I feel that technology can sometimes take more planning time!

EmilyS: I think it adds variety to the classroom

**DarylJL**: I think often times some teachers use technology as a front when they are leaving out important information

ErickaS: more time but better outcomes

**AshleyG**: it does take planning time, but it benefits both the teacher and the students **ErinS**: I think that the use of technology and the availability of resources online will help me prepare awesome informative, hands on lessons that allow students to achieve maximum learning.

**TiffanyV**: I think students really do enjoy learning how to use technology in the classroom

SeidyC: what happens if you don't have the equipment

**LindseyCM**: it can be a fun thing to use in the classroom because it can be used in so many different ways!

MarianneH: Let's let Daryl have the floor please.

AshleyG: some of the software out there is fun for the students as well

MarianneH: Daryl, and all... there is an interesting saying...

**MarianneH**: Curriculum should drive the use of technology... technology should not guide curriculum. Darryl, is that what you mean?

**DarylJL**: Yes my teacher has told me that same phrase

**MarianneH**: And does your teacher model it as well? Does the technology you use fit in with what you are learning?

**DarylJL**: but I think that some important stuff is being left out in light of our expanding technologies

MarianneH: Ah ,more please on that one.

MarianneH: ga

**MagdalenaR**: I used to feel that I did not need technology, not saying that I do need it but it helps us in ways I did not even realize.

**DaryIJL**: I think she tries to model it but I find it boring. We have some of the best technologies available, but I can't say that I buy into right now.

**GailMF** joined the room.

MarianneH: Let's think about...

MarianneH: the role learning style can play in the technologies we use...

**DarylJL**: possibly in the future, but I think much more can be learned by more "primitive" methods

**DarylJL**: For some students I can see the importance technology may represent, but then I say what about the huge digital divide?

**RhondaSS**: What do you mean by primitive methods?

**KerriLM**: and digital divide?

AshleyG: yes, please explain

**MarianneH**: I am sure you have all heard about No Child Left Behind and meeting the needs of all learners. Perhaps what Daryll is saying that not all children find the same tech.

MagdalenaR: please do not say direct instruction and worksheets.

**DarylJL**: Primitive as in lecture and discussion a form that I don't think should ever go by the way side, because it gets more people involved.

AshleyG: we have been taught to NOT use worksheets

MarianneH: Ahh.. Daryl but what about talking to a global community...

**MarianneH**: through the use of ediscussions.

**DarylJL**: Right where I come from not far from me there are schools that computers simply are not there and technology is only slowing a part of their every day schooling **GailMF**: Lecture.... who wants to lecture? who wants to be lectured???

**DarylJL**: Worksheets?

MarianneH: Ashley, you bring up an important point...

AshleyG: I don't want to be lectured!

KerriLM: Daryl...what grades are you leaning towards teaching?

**LindseyCM**: if a teacher always just stands at the front of the room and lectures that could get boring and then there is no variety

MarianneH: Just one methodology is not for all the time...

**DarylJL**: I think you are misunderstanding

**DarylJL**: lecture and discussion is an open forum of ideas

**ErinS**: Paper and pencil is boring I feel that technology helps us as teacher provide interesting and fun content to students that will help peak their interests

JacquiC: I am currently conducting dissertation research on pre-service teachers' perceptions of the role of technology in the classroom. As a side issue, I am interested in those pre-service teachers, like Darryl, who resist using technology in instruction. DaryIJL: kinda like this chat,

**AshleyG**: I think students learn more through hands-on rather than a worksheet **LaurenK**: I have been taught that technology should be a means to gain information and

to enhance education **MarianneH**: Pause please for a comment, OK and let Daryll answer and finish. then it is time to respond.. Courtesy, please and ... and ga

EmilyS: technology can be used as an open forum

**LindseyCM**: technology can be open forum to ideas to if used in the right way **AlexisV**: I like your idea Ericka!

**RhondaSS**: I agree that technology is a wonderful way to extend practice of the curriculum.

AshleyG: I agree too

**DarylJL**: I never said I resisted using technology I use it all the time, but I am saying it I think to many teachers get drawn into the bells and whistles and forget what is really important.

KerriLM: I agree

**MariaVG**: Erin I agree with you hands on activities are definitely better than worksheets!!!

MagdalenaR: I was a fellow Daryl before but now I see the light

AshleyG: with the growth of technology these days...students need to at least learn the basic concepts

LindseyCM: okay I understand what you are saying

**MarianneH**: I will agree if it is used appropriately and not just for its own sake which may be what Daryl is saying.

TiffanyV: I agree with Daryl on that

MagdalenaR: Yes I agree

AmyMa: I agree with Daryl

**EmilyS**: I think teachers take too much advantage of it

MarianneH: It is important in learning to use MANY different approaches.

LindseyCM: yes...

GailMF: we have to use a multitude of styles to teach

MarianneH: And recognize that we may all learn in different ways.

ErickaS: exactly

MarianneH: Right on, Gail!!

AshleyG: right on!

SeidyC: I agree

MarianneH: Let's pause a minute, OK

**KerriLM**: I do not think students should be allowed to find all of their research from the internet...and that is what research papers are coming to.

MarianneH: And let me ask a specific question.

MagdalenaR: We should use tech as a resource

**DarylJL**: Technology is a wonderful advancement, but all of you students who think it is going to be a walk through the prim roses may get a huge shock when you get a job at a school where the school is not equipped with the great tools you have in college

**NatalieO**: I think many teachers today do not find the time to use technology in their lessons....

**LindseyCM**: different approaches should always be used so that students can be exposed to different things

MariaVG: you are right Daryl

NatalieO: or just do not know how to use it

MarianneH: WHOA!!!

SusanR joined the room.

AshleyG: it's definitely important to use a variety of teaching styles

**SeidyC**: or the funds to have a set of computers in their classrooms

**MarianneH**: Let's respect speakers and let them finish... lot of interrupting going on here...

**LaurenK**: Teachers should have knowledge of technology even if the students do not have computers.

**TiffanyV**: Daryl you are right. At my school they have 1 computer per class and the teachers mostly use it for their planning not to integrate technology.

**MarianneH**: What would you do as a teacher if you were in a classroom with one computer? not a lab as you may have now. How would you work with students to help them become 21st century learners/

**MagdalenaR**: Yes Daryl I have seen the classrooms and you're lucky to have three computers in there but I feel we should still integrate it into our lessons. **ErickaS**: it would be difficult

MagdalenaR: Students can definitely work in groups

KerriLM: The classroom I am observing in has only one computer...

**LindseyCM**: I would have groups set up and let groups of 3 or so use the computer together

**EmilyS**: I would have a center for them o work at on the computer

NatalieO: You could rotate daily with your students.

AmyMa: powerpoints, maybe do a group thing, rotation ...

**KerriLM**: it is used as a center and students are allowed to go to one of two designated websites...

**LaurenK**: It is important for preservice teachers to be aware that not all classrooms have computers

**IlianaP**: Yes students need to become familiar with what the real world requires and they need to put it to practice

SeciliaC: There is also computer labs at school.

MagdalenaR: Each student can be assigned a time in which they work on the comp.

KerriLM: that is the only way in which they interact with technology at all

MarianneH: Do all of your teachers include technology experiences in your

assignments?

AmyMa: no!

**ErickaS**: But I have seen classrooms with three comps in them and they aren't being used **EmilyS**: no

NatalieO: no

KerriLM: most

SeciliaC: very little.

LindseyCM: most of the time..

AshleyG: no

**GailMF**: No I would use the internet and websites and programs like Kid Pix. **DarylJL**: when it is necessary

AshleyG: from the observations that I've done....I haven't seen much computer use LindseyCM: we are encouraged to use technology

**MarianneH**: Are there some teachers in your own school and in the schools you see where teachers seem to avoid using technology tools.

RhondaSS: I would assign different times for individual and/or group work.

MagdalenaR: yeah in my room there are just games on them

DarylJL: all of my education classes are primarily technology based

AshleyG: yes...as far as computers go

MariaVG: a little

NatalieO: Very much so!

**ErinS**: I would definitely use the computer as one of my centers. I would provide the students with the proper training on new software and encourage them to use it.

**AmyMa**: the school that I am at, the computer lab for the school is broken and no one is bothering to 'fix-it'

ErickaS: just games

KerriLM: yes

**GailMF**: there does not seem to be time but it could happen they say they do not have time

AshleyG: as for me...I constantly use the computer

IlianaP: most of the time and it also usually an option

**DarylJL**: I think only older teachers avoid technology because they are unsure of how to use it

AshleyG: I'm not too sure about that

**EmilyS**: I see very little use of technology at the school that I am placed

ErickaS: I think the teachers just don't feel comfortable with the computers

NatalieO: I agree with you Daryl

**LindseyCM**: some teachers avoid using technology in the school I observe in because it is not available very much and they don't want the students to break their computer at their desk

DarylJL: I have seen young teachers use it and it doesn't necessarily help

**LaurenK**: Also, which is sad, I have seen perfectly stocked classrooms not use the computers because "it is too much trouble"

DarylJL: I think it depends on your school district

**ErinS**: Most of the teachers I have observed only use the computer for email. No more then that

**MarianneH**: Here is a thought for you... If you were assigned to a teacher that didn't use technology in her teaching how could you help her take a 'baby-step' forward and learn about how it could help their students.

DarylJL: Lauren made a good point

AshleyG: I agree with Ericka...the teachers aren't as educated when it comes to computers, therefore, they sit unused

ErickaS: carefully

LindseyCM: give her some ideas that I have learned in my classes in college

**NatalieO**: I am in that situation right now, and tomorrow I am teaching a lesson with a webquest. She can't wait!

KerriLM: you could maybe help her to set up a PowerPoint presentation

AmyMa: plan to teach a lesson that integrated tech. and whatever else

LaurenK: I was going to say PowerPoint also!

LindseyCM: tell her some interesting websites that could be used for students to explore GailMF: use it as a center, open websites that relate to what she is teaching

**MarianneH**: some teachers aren't as educated... just as some of your classmates are not... careful not to lump them together.

**DarylJL**: 'Actually if I were paired with a student I would tread carefully about giving them pointers, chances are they are a knowledgeable teacher and might find my comments insulting

**MagdalenaR**: I did a lesson on yesterday with computers that were checked out from the school set and it went great. It was a math lesson. We used PowerPoint

ErickaS: ask her if you could do a lesson using the comps

SeidyC: show them what you have been working on in our tech courses. start simple then move on

**IlianaP**: I think that I could help a teacher like that by maybe sharing some of my work like a power point presentation

**ErinS**: teach her a couple of simple things you know that could spark her interest and encourage her to ask questions. I love technology and would help anyone who is willing to get help

RhondaSS: Give her/him some fun and interesting websites to explore.

**MarianneH**: Good comments guys... You are going to the risk takers that will make a difference.

**TiffanyV**: I think teachers are very educated when it comes to computers....the issue is definitely a TIME and SCHEDULE factor

MarcellaM: power point presentation can be very helpful

MagdalenaR: yes it took us two days...

SeciliaC: I agree Tiffany.

AshleyG: some teachers do use the computers during center time though

**IlianaP**: that would probably motivate the teacher to use it, especially if it is a fun tool **MarianneH**: good point Tiffany.. that is what my colleagues say as well.

MagdalenaR: we worked an hour and a half each day

**DarylJL**: I think the computer is on its way to being just like a television and pretty soon it will be so common place were going to need to taking our selves even further

AmyMa: tech. is great -- but when you have 25 kinders. and two computers ...

PowerPoint they don't pay attention to and computers were 'mine'

MarianneH: OK HERE COMES A NEW QUESTION FOR US!!

**TiffanyV**: My 1st grade teacher is so busy, she barely has time to finish her "primitive" lessons

**MarcellaM**: time management seems to be a factor when trying to incorporate technology into your classroom

**MarianneH**: Who is using the computers? the teachers? the students? when you visit in schools.

**LaurenK**: I have found there is little instruction time and I think teachers think tech will take too much time

AshleyG: students

ErickaS: teachers for email

**DarylJL**: Teachers use the computers

KristiM: mostly the teachers

SeidyC: the teachers

**ErinS**: The teachers

**LindseyCM**: the teacher is using the computer

**DarylJL**: students don't have them

NatalieO: Students/teacher

**TiffanyV**: teachers for email and planning

MarianneH: Ahhh, why do you think that happens?

EmilyS: the teacher

**KristiM**: in my class the students use them for centers

MagdalenaR: teachers

GailMF: The students do, not the teachers. They are not comfortable on them.

**LindseyCM**: the students in the class I observe don't use the computer ever

AshleyG: the teachers mainly use it to check their e-mail and print their objectives...at least at the school I observe

MarcellaM: teacher doesn't allow students to use computer

AmyMa: the teacher uses for attendance and email ... the students for kid pix only

**RhondaSS**: The teachers and the students

**SeidyC**: students use alpha smarts

**DarylJL**: I'll tell you something in my class we have the computers and more than half the class just plays on the Internet because we can

**KerriLM**: the teachers use it for grades, etc; the students use it for activities and games **LindseyCM**: the computers are not available at the school I am in

**SeciliaC**: the students in my class also use alpha smarts

MagdalenaR: only at centers

LaurenK: students need to be the ones on computers

**AmyMa**: the only program that I see the kids using EVERYWHERE is kid pix

ErickaS: I think the teachers use it to keep up with info

**TiffanyV**: I agree with Lauren

MagdalenaR: my school uses kid pix as well

**MarianneH**: But you are describing how YOU use them for assignments? Why not in the schools then? What would you do differently if you could in those settings?

AshleyG: I wish I saw more students using the computers in the classroom

LaurenK: Oh yes, kid pix...been there, done that

**NatalieO**: The students and teacher use them, but technology is never integrated into the lessons

**ErickaS**: I have heard the principal ask the teachers to stay off but I haven't seen it yet **MarcellaM**: I saw for the first time on Tuesday my site base teacher opened up the

computers during center time

AshleyG: never seen technology integrated into the lesson

MarianneH: Think about this idea... why not project-based learning?....

MagdalenaR: never saw it with my first graders either

**KristiM**: I think part of it is that teachers think that the students have computers during rotation once a week and use them during centers, that that is enough

GailMF: I would pull up websites and INTEGRATE!!!!

TiffanyV: I haven't seen tech integrated yet either

NatalieO: I agree with Kristi

MariaVG: I have never seen technology integrated into a lesson

**DarylJL**: If you want to the students to use computers than you need to teach them what they need to be doing in their down time. You need some serious discipline theories in order to make that work, especially in a struggling district

AshleyG: I agree with Kristi as well

MarcellaM: I haven't seen tech integrated as well

**MarianneH**: why not use those kid pix assignments to create a display of student understanding as assessment? Have you seen that?

**ErinS**: I would enhance my lesson by using websites that have interesting streaming videos and facts about the topic I am teaching.

AshleyG: no

**AmyMa**: we have to teach integrated lessons !!! it is mandatory for pre-service teachers at my university

MagdalenaR: I do not think it would be difficult if teachers just practiced

**GailMF**: there are enough computers for the students to get a turn they should just do it the teachers could learn from the students

LindseyCM: I have never seen kid pix being used before

**TiffanyV**: I like the project based learning but I think that would work better for older students, like 4th grade and up

ErickaS: that sounds good Marianne

**SeidyC**: the time is the issue in some places

**NatalieO**: I used kid pix this week to make a Venn diagram and the teacher loved it and wanted to know how.

AshleyG: we have to teach an integrated technology lesson as well

MarcellaM: Right Maggie practice makes perfect no matter what you do

MagdalenaR: I feel I did well on my integrated lesson on wed.

MarianneH: Are many of familiar with the MarcoPolo website?

**IlianaP**: what is kid pix

AlexisV: I agree about the time being the issue.

**ErinS**: We are actually doing something similar to the kid pix idea for a final project **AshleyG**: not familiar

ErickaS: no **EmilyS**: marcopolo website? **DarylJL**: I am familiar with Marco Polo **KerriLM**: I have not seen kid pix used a tall in my school **GailMF**: we just did that for a s.s. lesson with tech integration LindseyCM: never heard of it TiffanyV: no MarcellaM: yes its great MagdalenaR: of course **DaryIJL**: actually I am familiar with both RhondaSS: No I am not familiar with that site MariaVG: I think that it also depends on the grade level. For instance in the third grade teachers are mainly focused on getting the students ready for the TAKs test. ErinS: yes **AmyMa**: students are not allowed to save work, practice typing, searching the net, or anything **GailMF**: it is only \$20 LaurenK: That is a good idea to use a Venn diagram in kid pix.... what grade?? NatalieO: 2nd grade AlexisV: I agree with Maria...it depends a lot with the grade level AshleyG: yes **MarianneH**: Marco Polo is a site that acts as an umbrella for websites created by professional organizations in the content areas. They have wonderful lesson-plans that act as models for technology integration, I will give you the URL before we leave. **SeidyC** left the room (signed off). JacquiC left the room (signed off). AlexisV: thanks LaurenK: Are you preservice teachers? **LindseyCM**: that is cool! **DarylJL**: yes MarcellaM: yes AshleyG: sounds wonderful...can't wait to check it out! ErickaS: yes AlexisV: yes **MarianneH**: A Venn diagram can be used to compare fairy tales from different countries in a great way MagdalenaR: yes **EmilvS**: please do **KerriLM**: that sounds great TiffanyV: yes AmyMa: smile ... pre-service ... and still learning MariaVG: yes SeciliaC: yes **ErickaS**: I have seen that a lot MarcellaM: I like the Venn diagram idea AlexisV: exactly

**MarianneH**: Cinderella is in many countries in different forms... and then what is alike and what is different in each goes in the sections. It is a great way.

**GailMF**: what about inspiration for Venn diagrams or webs, actually Houston **NatalieO**: I used the Venn diagram on two stories of the Three little bears and somebody and the Three little bears

MarcellaM: kidspiration is also great

MagdalenaR: kid inspiration is cool

NatalieO: somebody and the three blairs sorry

MagdalenaR: it is very visual

MarianneH: No more where are you from please for now.

AlexisV: I just utilized kidspiration with pk

**NatalieO**: kid pix let the students type and add pictures to the Venn diagram rather than just writing it on paper

MarcellaM: Marianne how do you incorporate technology?

AlexisV: it was very interesting

MagdalenaR: kid inspiration helps build webs

**DarylJL**: Marianne what do you think about technology, in your own opinion **AmyMa**: I don't know any kid programs ... but I did go to a state fair for a reading

conference and they are offering certified teachers samples of literacy software

LaurenK: What other ways have you used tech?

MagdalenaR: I think it is useful for upper grade levels like 3rd

MarianneH: let's take a look at <u>http://www.marcopolo-education.org</u>

**MarianneH**: click on the link and it will open up. along the right side are the different groups.

LaurenK: Thanks for the website!

NatalieO: is this free

MagdalenaR: This website is a good resource

**MarianneH**: If you go to science Netlinks I will show you some great model lessons where technology is integrated.

AshlevG: it looks really cool!

MagdalenaR: yes it is free

MarianneH: Click on Science NetLinks

LindsevCM: ok

**IlianaP**: it is awesome

MarianneH: Are we all there?

**NatalieO**: This is really neat! Thanks

**KerriLM**: this site is great

MarcellaM: thank u I will save this site

AlexisV: thanks

ErinS: yes

**LindseyCM**: I am going to add this site to my favorites

AshleyG: this will definitely go into my "favorites" for future use

LaurenK: I will use this

MariaVG: thanks

MagdalenaR: yes

AshleyG: thanks a ton!

**TiffanyV**: thank you...I'll use this

**MarianneH**: Look along the top.. See lessons, tools, resources and this is all standards based.

LaurenK: Maybe this will get us started using tech

**MarcellaM**: it is my goal to incorporate technology in my future classroom **LaurenK**: me to

**MarianneH**: There are many more. Be careful when you think of PowerPoint or presentation software as the ultimate.

MagdalenaR: I know that's right

AmyMa: why?

MagdalenaR: there is so much I want to try

AshleyG: I really would like to incorporate more technology into the classroom

LaurenK: Technology can open up possibilities

MagdalenaR: Marcella you get to start next semester

AshleyG: definitely

MarcellaM: that's right Maggie in a few weeks

**TiffanyV**: I've used science netlinks.....there are great lessons here.....very detailed **MagdalenaR**: have fun and good luck

**KerriLM**: the only technology that we are required to use and incorporate into our college courses is PowerPoint...

**MarianneH**: We want to have students explore non-linear ways of thinking about learning. that is why Inspiration and kidspiration are so great. they are creative, cause thinking and organizing, are content based because you have to think about what you are learning... and....

MarianneH: have great templates for teachers....

MagdalenaR: not us we have so much technology assignments

**MarianneH**: Back to my earlier question... you could always show this to a teacher who is not familiar with it.

MarcellaM: kids must think that technology is useful and creative

TiffanyV: exactly

**DaryIJL**: I have used inspiration and it is not bad

MarianneH: Ah, Marcella....

AmyMa: yes, sure

AshleyG: I actually like inspiration

MarianneH: you bring me to another main point for all of you.

**ErinS**: that is a great idea.

LaurenK: Once students learn the programs it is easy to do so much with them

MagdalenaR: Main point?

**IlianaP**: yes they see it as a game, something fun that they can do. You end up hooking them, engaging them

**MarianneH**: If you the teacher doesn't make a link between the learning and the technology then kids think it is playtime...

DarylJL: true

ErickaS: true

AshleyG: exactly right!

MagdalenaR: true

**MarianneH**: It is YOUR responsibility for children to know that is a part of the learning experience.

**LindseyCM**: it is good to show different technology that is non linear but wouldn't it still be good to use PowerPoint also??

MarcellaM: computer should not be a way of play time

AmyMa: so right! it is the teacher that creates the learning mode

MagdalenaR: we need to communicate to them how comp. are used to be productive

TiffanyV: and they don't retain what they've learned

IlianaP: that is right, that hook has to be evident so that they take it serious

AshleyG: I agree

MarcellaM: your right Marianne it will be our responsibility

**MarianneH**: It is good to use PowerPoint (or any presentation).. if you are explaining to a group... It is better to use something like HyperStudio if you want students to create for OTHERS to use.

**DarylJL**: I would suggest that in the first days of class to make sure those rules an in effect and have the appropriate consequences ready and in place

LaurenK: right

MarcellaM: what is hyperstudio

LindseyCM: okay..

DarylJL: hyperstudio oh no oh no

KerriLM: that makes more sense (about the PowerPoint stuff and Hyperstudio)

MagdalenaR: what's wrong with hyperstudio

RhondaSS: What is hyperstudio?

AshleyG: yeah...what is hyperstudio? never heard of it

**DaryIJL**: Well I shouldn't be against it is good for younger students

**MarianneH**: Presentation software is a tool for the speaker... a help in direct

instruction... which some of you had some not nice comments on earlier.. Hypermedia is way for children to create for others... to share what they have learned. what do you think of that difference?

**AmyMa**: hyperstudio?!? help! what is this?

AmyMa: hyperstudio?

LaurenK: I used Hyperst. in 7th grade..it is still around?

RhondaSS: I would need to see what you mean by children creating for others

**EmilyS**: I used it in 7th grade and loved it

**TiffanyV**: children want to see a product and I think that's why hyperstudio is more beneficial for elem teachers

**LindseyCM**: so would you let children create presentation to teach the class??

LaurenK: great

MarcellaM: how do they create for others

**KerriLM**: I think students definitely need to experience making their own presentations versus the teacher always using the technology to present to the students

MagdalenaR: do you mean interactive presentations

AshleyG: can someone please tell me what hyperstudio is? I feel lost here

**MarianneH**: Hyperstudio is a form of hypermedia which allows material to be presented in a variety of ways and medium. If you go to the tech4learning.com site you can see MediaBlender which is an example

MarcellaM: I agree Keri AshleyG: thanks MarianneH: I will find you a site about it we can look together... be right back to you!! **MarianneH**: Let's all go to http://www.tech4learning.com/ LaurenK: Is tech4learning.com a good place to go? LindseyCM: okay **RhondaSS**: I will definitely check out MediaBlender. Thanks MarianneH: click on media blender on the left. LaurenK: thanks for the site LindseyCM: ok **MarianneH**: Now you should be on the MediaBlender page. On the right it says Samples. Click on Samples. **AshlevG**: this is a cool site too....thanks MarianneH: When we are through you can download these files and look at them and get great ideas. **AmyMa**: thanks **GailMF**: thanks **KerriLM**: thanks **EmilyS**: this site is great RhondaSS: Thanks LindseyCM: this site could be very helpful MagdalenaR: thanks MarcellaM: great site **TiffanyV**: great ideas here MagdalenaR: I will look more in depth on spare time MarianneH: If you go back to the main page you will also like Pics4Learning. there are free, and copyright free images you can use with your students. they have been uploaded by other teachers... including me<grin> GailMF: great MarcellaM: I love free stuff **AshlevG**: I love free stuff too! MagdalenaR: Me too ErickaS: can't wait **LindsevCM**: cool...I love that kind of stuff **IlianaP**: thanks for the resource **NatalieO**: Thank for exposing us to new things! **EmilyS**: sounds great **RhondaSS**: I will explore the site at a later date. LaurenK: I will check it out MagdalenaR: I like the way teachers help each other **LindseyCM**: this will be a great tool LaurenK: this is great LaurenK: yes MarianneH: Me, too. Another wonderful resource that the teachers you work with will like and that will help become a professional user of technology.. in hprtec.org MarcellaM: technology should be ongoing professional dev.

MarianneH: Have you used that? I hope I am not stepping on another ASO session but this is helpful for involving you and your teachers. **TiffaniRN**: thanks for the tip **TiffaniRN**: no I have not used that **GailMF**: do not know it MarianneH: Do you know this site <u>http://hprtec.org</u> AshleyG: haven't used it KerriLM: no, never heard of it LaurenK: Teachers should always be learning what is new **EmilyS**: nope **RhondaSS**: No I have not heard of hprtec.org MagdalenaR: no ErickaS: no AmyMa: nope MariaVG: THANKS this will come in handy!!!!!! LindseyCM: never heard of that site before MagdalenaR: I will check it out now MarcellaM: nope MarianneH: Let's visit one more place together before we pull it all together, Ok. TiffaniRN: I will check it out LindseyCM: ok **MarianneH**: Let's go there now. click on Http://hprtec.org AshleyG: it's great getting all these resources! **EmilyS**: alright MarcellaM: sure is MarianneH: Are we all there? **TiffaniRN**: it is nice to get resources from others ErickaS: yep AmyMa: yes AshleyG: I'm there LindseyCM: yeah KerriLM: yes SeciliaC: yes EmilvS: ves **TiffaniRN**: I had a discussion with my classmates on how collaborating with others is great RhondaSS: Yes MagdalenaR: oh the words web worksheet wizard scare me MariaVG: no SeidvC: its bilingual too **MarianneH**: Look along the right hand side. those tools are ALL for you!! and they are free!! And this is a real educational site so you should not be afraid to join in and use your name and email. It really is safe. AmyMa: wow AlexisV: that is great **IlianaP**: finally a site that is bilingual

AshleyG: AWESOME!!!

EmilyS: great

LaurenK: thanks...I am going to save all of these sites

**MarianneH**: One that you will like right away if RubiStar. that is a site where you can create rubrics and there are models you can use and that you can edit.

LindseyCM: this would be awesome to get worksheets from

**TiffaniRN**: thanks for the bilingual site info

LaurenK: What are some good sites for kids?

GailMF: rubrics... we need one for the TIP

**MarianneH**: so can we summarize what are some of the key things about getting a better understanding about how technology is important to us as professionals?

MarcellaM: do we really Gail

LindseyCM: it will be great to have a website that creates rubrics for you...

TiffaniRN: I agree on the rubric website

AshleyG: there are sites that create rubrics for you

ErickaS: To show students that we value its importance

**MarianneH**: Not for you, Lindsey, with you... It is just like lesson plans... they are for a specific context...

AlexisV: I love the sites that help with rubrics

AshleyG: I agree with Ericka

MarianneH: you need to create them to work in your own,

**KerriLM**: teachers need to understand that children must be interactive with technology **LaurenK**: right

AshleyG: I would much rather create my own rubric though

AlexisV: interactive is the key

**MarianneH**: As you can these competencies you can be a better model for teachers and for the kids...

IlianaP: that is right they have to be specific to your students' needs as well

MagdalenaR: yeah I like the idea of creating my own

ErickaS: Also to use it as a resource

LaurenK: tech must be purposeful

**MarianneH**: You are the real 21st century teachers for 21st century kids... You need to walk the walk!!

LaurenK: right

**KristiM**: make sure the students know why they are using the technology...make sure they are learning something from it.

TiffaniRN: tech can be used as a resource

ErickaS: right on

**ErinS**: yes, everything has been very useful and great resources to share with others. **AshleyG**: interaction is very important...the material is more meaningful to the students JanelA: Technology is important for engaging our students not just for the sake of engaging them but we as teacher must make connections about how technology is important to bringing together content.

ErinS: I agree with your statement

LindseyCM: some technology is better for teachers and some for students

TiffaniRN: I agree with you

LindseyCM: it depends on what is being presented

KerriLM: I agree with Lindsay

**TiffanyV**: I agree with Lauren....it must be meaningful to both the students and us **EmilyS**: you should use a variety of it in the classroom

MagdalenaR: no cutzie wutzie stuff if it does not teach them something

**MarianneH**: I have heard it said... You are the natives of the digital age... some of us who have been teaching a LONG time are the immigrants to the digital age.

**RhondaSS**: Technology extends many areas of learning that are difficult with just pencil and paper.

TiffaniRN: tech should be used whenever possible

LaurenK: teachers need to be creative with tech

AshleyG: yes they do

**EmilyS**: you should always make sure they are learning from the tech

LindseyCM: I agree with Rhonda too

TiffaniRN: do you have some creative ideas

**MarianneH**: Let's take a few minutes and talk about how this ASO can help you become more professional in your use. what topics are important for you to learn more about?

MagdalenaR: I say use them when possible if they help enhance your lesson

**LaurenK**: creativity on the part of the teacher comes from continued technological education

**IlianaP**: for example virtual reality in the classroom for those that can afford it illustrate concepts more clearly

**KerriLM**: children being the primary beneficiaries of technology

**EmilyS**: creativity

**MarianneH**: Good Lauren. Life-long learning is really a part or being a good teacher. **AmyMa**: creativity, integrating, and what the children will ACTUALLY learn

**KerriLM**: teachers do not need to take technology to the extreme, but instead make it an integral part of the curriculum

**ErinS**: different forms of integration

MarcellaM: Marianne you so right

ErickaS: Time management

GailMF: I want to learn about assessing what students learn

SeciliaC: Finding More bilingual sites

**TiffanyV**: meaningful lessons that integrate technology AND aren't boring **MarianneH**: Keri...

TiffaniRN: I agree with Lauren, we all must continue our education

MagdalenaR: virtual reality would be great if every school could afford it

MarianneH: What we say is technology should be transparent.

AshleyG: meaningful tech. integrated lessons

**LindseyCM**: I think it is important for us as teachers to learn more about technology that is more creative for the students to use...also to explore other things then just letting students use the normal technology programs that everyone is familiar with

MarcellaM: yea how do we know if they learned something

**MarianneH**: Can anyone tell me what that means... technology use should be transparent?

**RhondaSS**: Topics of geometry and many of the abstract components of mathematics

MariaVG: Every child's brain is different and for some technology makes more sense especially when typed out words are easier to read than their handwriting. **LindsevCM**: I have no idea what that means?? MarianneH: It means... **EmilvS**: me neither? **TiffaniRN**: its good for all types of learners MarianneH: that technology should not be on top of what kids are learning... MarianneH: It should be like a pencil... MarcellaM: Lindsey your right because I have been that student whose handwriting is horrible **KerriLM**: exactly ErickaS: good point MarianneH: You don't think about a pencil you use it because it is the best tool for the job. **AmyMa**: umm -- people don't realize that tech it really there GailMF: wow, cool **ErinS**: wow, that is such a good way to put it Marianne LindseyCM: ir should be what you are learning! LaurenK: Teachers can use tech to show 3D pictures of content areas, especially geometry, math, and science AshleyG: great idea! **TiffaniRN**: good idea MarianneH: Thanks, Erin. I liked that way to think about it a lot. AshleyG: I never thought of that **IlianaP**: 3D that is awesome **SeidyC**: thanks for the ideas MarianneH: If you like to look at things in 3d we will close with a great one. SeidvC: ok AlexisV: ok MarcellaM: thank u TiffaniRN: ok EmilyS: okay SeciliaC: ok LaurenK: great **AmyMa**: ok great .. thanks KerriLM: great **TiffanyV**: thanks LindsevCM: cool **RhondaSS**: sounds great MagdalenaR: thanks GailMF: great AshlevG: sounds good MariaVG: thanks MarianneH: the idea is for the technology to do something you can't do with it. Lets all go to http://terraserver-usa.com/default.aspx LindseyCM: ok

LaurenK: ok EmilyS: ok SeidyC: ok AmyMa: sure ... I've liked everything else **RhondaSS**: I am there AshleyG: there MagdalenaR: there LaurenK: there MarcellaM: sorry my computer is slow MarianneH: Ok. Click at one of the images at the bottom. A good place to start and you will way above any of these place. You can look up your own address and see it from a satellite. EmilvS: wow LaurenK: great LindsevCM: WOW KerriLM: how cool AshleyG: cool!!!! LindseyCM: that is neat TiffaniRN: that site was cool AmvMa: neat-o TiffaniRN: I think that it would be useful in the classroom AlexisV: I just completed a unit on geography, this would have been great to include MagdalenaR: oh I think my math methods class showed some thing similar MarcellaM: u have some great sites AshlevG: great for a social studies lesson MarianneH: so our final thought as new (and old) professionals is... Use the technology when it does something you could not do without it!! AshleyG: or geography LaurenK: I will use it, thanks TiffaniRN: good for social studies-map skills LindseyCM: good thought KerriLM: very inspirational AlexisV: exactly **TiffaniRN**: thanks for the site AshlevG: thanks for all the wonderful information...it was fun MarianneH: Wait till they look up there own houses... they will love it. GailMF: wow this is cool. can not do without it MagdalenaR: great website again **EmilyS**: thanks for the great info AlexisV: thanks for all of the great information **KerriLM**: that is very true **LindseyCM**: kids will think that is cool BjB: Before we end for tonight....preservice teachers meet on the second Thursday of the month TiffaniRN: even though I joined late thanks for the information

MarianneH: I enjoyed being with all of you. come back and visit us at our PreService ASO again. **LindseyCM**: thanks RhondaSS: Thanks for all your great information **IlianaP**: this is a really good source **KerriLM**: thanks MagdalenaR: thanks for the resources AlexisV: thanks AshleyG: will do **LindseyCM**: thanks for the good ideas on technology TiffanyV: yes....I think it is important for kids to learn they NEED technology.....not that it is just there to use when they want SeciliaC: Thanks for the info and websites. MarianneH: the group is called PreService Teachers and you can all join. AlexisV left the room. AmyMa: thanks .. I will def. use these ideas **MariaVG**: thanks for all the tips and resources **SeidyC**: thanks MagdalenaR: great discussion see you all on the second Thursday