Title of Session: The Big6
Moderator: Susan Roseman
Title of File: 20031021Big6
Date: October 21, 2003

Room: Arcade Conference Room

**BJ:** while we wait for Ferdi...

**SusanR**: why don't we take a peek at the site

BJ: you might want to detach the chat window first

BJ: by clicking on the Actions drop down menu in the upper right of this chat window...

**BJ:** and scrolling down to DETACH

**BJ:** Sue, you want to show the url for the big6?

SusanR: here it is An Introduction: Big6

SusanR: <a href="http://www.big6.com/showcategory.php?cid=6">http://www.big6.com/showcategory.php?cid=6</a>
BJ: click on the blue hyperlink to open a new window MariaV: is there anything specific I should look at?

**BJ:** Maria, are you familiar with the Big6?

MariaV: no, sorry

BJ: the page Sue showed gives you a basic overview of what it does

LanT: I'm not either.

**SusanR**: 6 basic steps for problem solving which students can use to attack any given problem

**SusanR**: or 3 steps for K to 2 students

**SusanR**: This page gives you the overview <a href="http://www.big6.com/showarticle.php?id=16">http://www.big6.com/showarticle.php?id=16</a>

**SusanR**: Note the Blue Tab (6 Skills)

**MariaV**: ok, how does this relate to 'no child left behind', I thought that was the topic of discussion tonight.

MariaV: am I jumping the gun?

LanT: Are these steps to assist the child so that he/she does not fall behind?

**SusanR**: We are waiting for Ferdi's arrival to relate the Big6 model to "No Child Left Behind"

SusanR: Yes, Lan LanT: Gotch ya!

**SusanR**: <a href="http://oii.org/">http://oii.org/</a> this is Ferdi's Book **SusanR**: Click on the red image, please.

SusanR: Would you like to see some sample lesson plans using the BIG 6 method

LanT: Yes, please. MariaV: me too

SusanR: one moment please

**SusanR**: here they are <a href="http://www.big6.com/showcategory.php?cid=19">http://www.big6.com/showcategory.php?cid=19</a>

**SusanR**: Click on the grade level you are interested in

**SusanR**: We are looking at some sample lesson plans implementing the BIG6 approach, Bi

**SusanR**: http://www.big6.com/showcategory.php?cid=19

LanT: Is the Big6 the latest lesson format that teachers are using?

MariaV: I can't say that I've ever heard of it, but I'm interested in learning more about it.

**SusanR**: If you are teaching any type problem solving I would use this approach.

**LanT**: So do I. It seems easier to use than the 5Es or Madeline Hunter.

**SusanR**: Here is the article relating to No Child Left Behind and The Big6 Approach.

You may want to bookmark it and read it offline

http://www.infotoday.com/MMSchools/sep02/Serim.htm

**MariaV**: I'm a high school math teacher, we do a lot of problem solving, this seems a little time consuming

**MariaV**: do you address the 6 steps every time you have to solve a problem?

SusanR: These handouts might prove helpful.

**MariaV**: or just until the students get the idea and address the 6 steps internally?

SusanR: You can reduce it to the SUPER 3 if you wish

**SusanR**: http://www.big6.com/showarticle.php?id=315

**LanT**: I like the Big6 because you can modify it to the appropriate grade level.

**BJ:** there is an archived big6 transcript at www.tappedin.org/transcripts

**BJ:** One of the purposes of the 6 steps is to empower the child to problem solve on all levels across disciplines

MariaV: does the archived transcript go into more detail?

 $\boldsymbol{BJ}$  . o O ( my apologies for Ferdi not being here. He participates in many conferences and sometimes has connectivity issues )

**SusanR**: At the end of the session BJ and I will show you where you can access previous discussions on the BIG6 method. They are archived for your perusal.

**MariaV**: ok thanks

LanT: Great!

**SusanR**: If you are getting started with the BIG6 you may want to take a look at this newsletter.

http://fp3e.adhost.com/big6/enewsletter/archives/e2 n4 conf/denniston sum.shtml

**SusanR**: All the newsletters are archived. They are worth reading.

**SusanR**: And this newsletter shows how various schools infuse the Big6 approach into their curriculum <a href="http://fp3e.adhost.com/big6/enewsletter/archives/e2">http://fp3e.adhost.com/big6/enewsletter/archives/e2</a> n4 conf/links.shtml

**BJ:** Our time is about up, Sue.

**BJ:** the archived transcripts location is www.tappedin.org/transcripts

**BJ:** Thank you, Lan and Maria, for participating in the discussion.

LanT: Thank you both, Sue and BJ.

**SusanR**: any questions or comments for Bi and myself.

**BJ:** Thanks, Sue, for filling in for Ferdi

LanT: No, I think the sites were helpful.

MariaV: thanks Sue and BJ

MariaV: I will continue to look into the BIG 6

BJ: make sure you check the calendar for other events that might be of interest to you!

**LanT**: I can't wait to share this with my classmates and professors!

MariaV: thanks again

**SusanR**: and thanks for your assistance, BJ and thank you, Lan and Maria for bearing with us!

MariaV waves good bye LanT: No problem...Bye!