Title of Session: K-3+ Resources - Reader's Theater Moderator: Sue Roseman Title of File: 20030812k3 Date: August 12, 2003

Room: Comfy Conference Room

BjB: Sue, the discussion leader is also having technical difficulties...

BjB: I'm going to be your substitute discussion leader.

BjB: The topic is Readers Theatre

BjB: we usually start all the discussions here with introductions

BjB: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In BjB looks around the room

ShalomG: I'm Shalom Gustafson, a student at San Diego State University. I recently earned my teaching credential, elementary.

BrandyH: I am Brandy, I teach K/1 in San Diego

DeniseRe: Hi! I'm Denise. Recently earned my ms teaching credential in San Diego.

JenaS: I'm Jena Spurgeon, a recent credential student graduate. Still looking for a job! BjB: what grade level, Jena?

JenaS: Elementary. I would love to teach Kinder

BjB: is anyone familiar with Readers Theatre?

JenaS: Definitely

BrandyH: I had a little experience with it in my 6th grade student teaching assignment ShalomG: I'd like to become more familiar with it.

JenaS: I'd like to learn how I can use it more with younger children.

BjB: great..this will be a learning experience for us all ;-)

BjB: Sue sent me a trackstar site with a bunch of links...

BjB: <u>http://www.tinyurl.com/jtpo</u>

BjB: if you're not familiar with trackstar, there is a list of sites on the left menu...

BjB: and then descriptions and links to each topic on the main window

BjB: Aaron Shepard has been around for quite a while

BjB: anyone have experience with his stuff?

BrandyH: I don't

DeniseRe: No, not yet

ShalomG: I'm eager to learn, but no experience yet.

BjB: The scripts of the Month looks like a good resource...

BjB: I also like the sites where you can create your own scripts

BjB. o O ( or perhaps have your students create the scripts? )

JenaS: I didn't realize there was so much out there pertaining to Readers Theatre. What a great site. It appears to have a writing component as well.

BjB nods to Jena

SusanR joined the room.

ShalomG: The Scripts of the Month seem to be a nice resource, especially for holidays etc.

SusanR: Hi everyone

SusanR: Just got on!

BjB cheers wildly...saved! SusanR: Are you here for Reader's Theater BrandyH: yes BjB: I showed them your track, Sue JenaS: Yes. SusanR: I am at our local library. BjB: but I'm sure I'm not doing it justice SusanR: Thanks Bj SusanR: How far are you along? BjB: we just got started. Jena commented on the fact that she likes the writing component KarenL: Welcome, Sue! KarenL: I was just about to ask a question about Reader's Theatre. SusanR: ves Karen KarenL: Okay. I'm reading Aaron's information on reader's theatre. How detailed are the scripts and what grade can we begin to use reader's theatre? BjB: I've done it with first grade BiB. o O ( you can use story/dialogue strips ) KarenL: Really? How detailed were the scripts? SusanR: I have used Reader's Theatre in grades as low as grades 1 and 2 KarenL: Ooh, like sentence strips? BiB Nods SusanR: Would you like to look at a sample script. DeniseRe: A 2nd grade class came into my 1st grade class to perform reader's theatre. It was very successful. SusanR: Click on stop 6 Moira's Birthday KarenL: Yes, I would. Okay. SusanR: That's a good sample for early readers. JenaS: Especially, since its a topic that most children can relate to. It seems that for early readers it would just be a matter of repetition and practice. SusanR: Yes Denise, older classes can adapt fairy tales into Reader's Theatre scripts and present them to older students KarenL: Okay, I see. The narrator can guide the action. I just visualize all this stage stuff. You know, like students stand here. . . or students are doing this. . . BrandyH: For which grades would you use that script? I know it is a little long for my first graders. KarenL: I can handle that. SusanR: Grade 1 can use Rhymes .. Click on Stop #15 SusanR: RT does not require props, staging, costumes etc or very minimal use of SusanR: Moira's Birthday would be for Grade 2 JenaS: I've known Kinder teachers to do a rhyme a week, as well. SusanR: Yes, Jena.. When I taught grade one i used rhymes frequently... KarenL: The rhymes were cute! KarenL: I was saying the rhymes are cute. And I see that you need no props... SusanR: Stop #10 has some good scripts in word format.. so you can modify the scripts KarenL: Hmmm. . .a good starting point. Why reinvent the wheel? ShalomG: #12 has many useful RT scripts. Thank you for the URL.

SusanR: wide selection of scripts

JenaS: This site will save us a great deal of time trying to search for reliable scripts.

BrandyH: I also enjoy the "how to" section

SusanR: These scripts can be a lifesaver. Students love performing for younger audiences.

DeniseRe: I like how the site also provides the basics about Reader's Theatre. It helps someone like me understand how to implement it.

JenaS: You could also create a mentoring program in which older students help the younger ones with a piece of Reader's Theatre.

ShalomG: What would you say is your biggest challenge, if any, in implementing RT to a class that's never experienced it before?

SusanR: Excellent idea, Jena .... Stop #14 Grade 2 and 3 students can create simple scripts from Aesop's Fables

SusanR: They take to them quite readily...

KarenL thinks Jena's idea is a good one.

SusanR: Boys, especially love The Legend of Slappy Hooper STOP #8

SusanR: It's a take on the wild western

JenaS: I can just see them having a ball with that one

SusanR: Add props like a cowboy hat, toy gun, neckerchief

SusanR: RT scripts are great for esl students and reluctant readers

JenaS: Its important to look for things that boys might be drawn to. They tend to think that Deadards. These trains is silled and any these set address.

that Reader's Theatre is silly when they get older.

SusanR: they can figure into your balanced literacy programme

BrandyH: My sixth grade students loved it

KarenL: Would Anansi stories work well with boys?

DeniseRe: Integrating arts into other subjects makes it more interesting for students. At least that's how I've experienced it as I grew up.

ShalomG: And with the arts being cut out of many budgets, it's a way to keep some art in the classroom.

JenaS: Good idea Shalom!

BjB: good point, Shalom

JenaS: What Reader's Theatre did you do w/ your 6th graders Brandy?

KarenL: I think arts are so important. They should NEVER be cut.

BrandyH: Aesop's fables, it fit in with my unit on Greece

BrandyH: One of the best things to do for ELL's though is allow them to pick their parts

and scripts ahead of time so they can have that additional practice

SusanR: I have about 3 minutes left here before they close the local library..

SusanR: So I have to login every 15 minutes...

BjB: thanks for making the extra effort to be here tonight, Sue!

SusanR: Thanks BJ.. Please wrap up .. they are shutting the lights on me.

BjB: we sure do appreciate it

BjB sends Sue out the door

SusanR: Thank you BJ... what would I do without you!!!

BjB: anyone have any questions about tonight's discussion?

JenaS: How can we use Reader's Theatre pertaining to back to school?

BjB: Sue leads the K-3 group again on Monday, August 25 (note the special date

SusanR: Stop #11 has an interesting assignment sheet which includes a rubric BiB waits to see if anyone has any suggestions for Jena KarenL: Ooh, how about one of the stories like When the Aardvarks Go to School? or Miss Malarkey doesn't live in room 10 or one of Rosemary Well's stories. KarenL: I can't think of the titles, though for Rosemary. JenaS: Thanks! Didn't even think about back to school stories. Good idea! BiB: Max and Ruby play school BjB. o O ( by Rosemary Wells ) KarenL: Thank you, BJ. You always come through .: ) KarenL: Or the Kissing Hand BjB: also Emily's first 100 days of school KarenL: Though some students may not like to be kissed. BjB: although we got a late start, I hope you all got some good resources and learned more about Readers Theater JenaS: Thanks for the great ideas. I'll look for some of those from Aarons site BrandyH: yes, thank you very much BiB. o O ( don't forget to come back on Aug. 25 for Sue's Back to School theme ) DeniseRe: Thanks. It was a great session. JenaS: I'm very thankful to have this resource! ShalomG: I really appreciate the helpful site and ideas. I learned a lot. Have a nice evening everyone. KarenL: You, too Shalom. BjB waves goodnight KarenL: Goodbye, everyone!