

Title of Session: WebQuests - Lewis and Clark

Moderator: Bernie Dodge

Title of File: 20030730wq

Date: July 30, 2003

Tapped In transcript for 2003.07.30 17:28:22

Room: After School Online (ASO)

BJ: How about if we start with introductions, since it's going to be such a large group....

BJ: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

FranciscoG: 5th grade standard in Elsinore, CA, exploration of the US

VictoriaB: multi-use teacher from Missouri

IsraelB: I am Israel Burciaga currently teaching at Lake Elsinore, 2nd grade bilingual

MarkAH: I'm a teacher educator from the University of Oregon

GabeJ: I am a preservice teacher and student at the University of Oregon

AndreI: I'm Andre Illig, high school teacher San Diego

StaciJ: I am a graduate student at North Georgia College

KayE: I am a tech specialist with deaf/hard of hearing teachers in FL

TinaR: I'm the Director of Technology Training for Marist College (4 yr private college)
I'm in NY

CindyRG: From North Dakota - technology facilitator

Jan_NS: doctoral student and part-time faculty at Univ. of Akron, OH

LaurenG: I'm New York based, doing ed research.

JohnSW: Hello all, I'm a grad student at North Georgia

=====

BJ: if you want to have a private conversation with someone....

BJ: double click on their name under the HERE tab...

BJ: enter your text in the bottom of the small screen and press return on your keyboard...

BJ: PLEASE DO NOT HAVE PRIVATE CONVERSATIONS WHILE THE
DISCUSSION IS TAKING PLACE

=====

JenW: <---K-8 Technology Coordinator in Corona

BJ: sorry to yell, but side comments will be very distracting once the discussion
starts...too many people

BJ: Bernie, we've already done intros...except for you and the people who just entered the
room

BernieD: Greetings!

BJ: People have been asked to have any private conversations by using the pm feature
(double click on a name under the here tab)

BernieD: Good idea, BJ.

BernieD: Shall we have the new arrivals introduce themselves (quickly)

BernieD: I'm Bernie Dodge from San Diego State University.

CookieW: Retired teacher who can't give all this up. From Virginia

GeraldMa: I'm Jerry Marino...grad student from SDSU

ChrisWe: I'm Chris Webb from Minot Public Schools, Minot, ND - MS Technology
Facilitator

StephaniP: This is Stephanie Palomo Schmidt. I'm a SDSU EdTec Student.

CraigN: Craig Nansen, technology coordinator, minot public schools, minot nd

LizAM: Liz McGiffin - SDSU EDTEC Student

PattyB: Patty Bisker - SDSU EDTEC student

RosemaryEH: Newly crowned Tapped In 2 "The Frugal Educator" tech coordinator from Detroit, MI

TinaD: Tina DeGree, Curriculum Technology Partner from Minot, North Dakota

CarlaH: Carla Haaven, Middle School Curriculum Technology Partner..Grand Forks, ND

WendyAl: I am a gifted teacher from Minot North Dakota woking on Lewis and Clark.

AndyS: Hi! I'm Andy Schafer from Minot, ND. I'm a Middle School technology facilitator.

CarolaP: I am Carola EDTEC student

PattyF: My name is Patty Folk, I am a Curriculum Technology Partner from Minot Public Schools

JulieJ: Hi..I am Julie Jaeger with Minot Public Schools. I am a Curriculum Technology Partner with 2 of our elementary schools.

CarmenFM: Hi, I am Carmen Moncada EDTEC student.

BJ: Bernie, are you ready to start?

JudithKo: I am third grade teacher learning about webquests

XochitlF: Hi! I'm currently in my EdTec classroom right now. This is the first time that I am on one of these rooms.

BernieD: OK... let's start!

BernieD: Greetings from Minot, North Dakota! The topic for tonight is WebQuests about Lewis and Clark. As you're probably aware, the bicentennial of the expedition is coming up next year and there are many plans afoot to turn this into a learning opportunity. It's a particularly exciting event in North Dakota, since Lewis & Clark spent more time here than in any other state.

MelissaAR: Hello everyone! I am currently enrolled in the ED TECH class as well. We are ready to begin.

RobertSA: I'm Rob Anderson. I'm Elementary Arts Facilitator For Minot Public Schools.

BernieD: I'm here because Craig Nansen, technodeity of Minot Public Schools, has pulled together teachers from Minot, Grand Forks, Bismarck, and Williston and gotten some funding to lock all of us in a room for 5 straight days.... or actually 4 days and 1 day in the wild. Our mission: to create some great WebQuests to celebrate the North Dakota segment of the expedition.

BernieD: Here's the page that shows the schedule of what we're up to this week.

<http://webquest.sdsu.edu/workshops/minot.htm>

BernieD: Spend a minute taking a look at the overall schedule, por favor.

BJ: click on that hyperlink to open a new window

BernieD: That's what we're doing this week. We've halfway through a very intense schedule.

BernieD: Before going on, we might want to take a look at existing Lewis & Clark WebQuests. There are many, and some are pretty good. Let's take a look at this one from the fabulous collection from the University of Richmond.

<http://oncampus.richmond.edu/academics/as/education/projects/webquests/lewisclark/>

GeraldMa: So you are using the webquest template as a working document to help with

the work?

BernieD: Let's take a minute to look over this one in case you need to get up to speed on Lewis and Clark.

MelissaAR: The Lewis and Clark Webquest looks great! What is the time it usually takes to create something like that?

BernieD: What I like about this one is the task.... creating a game would be pretty motivating and would require some pretty good content knowledge.

StaciJ: Oh, this website looks like so much fun. And there is a game! This is an excellent idea for the classroom!

BernieD: Melissa... I'm guessing that this took a full semester course to create. It was done at the U of Richmond and all the ones that come out of there are pretty good.

MelissaAR: Thanks Bernie! That is a long time. Was that more of a long term project?

KayE: It says that it's 5th grade content

CraigN: Yesterday 21 of us took a field trip to a Lewis and Clark Interpretive center, Fort Mandan (a replica), the actual Fort Mandan area (where they wintered in 1804-05), Knife River Indian Village (where Sacagawea was raised), and an area that has Cottonwood trees that were around when L&C went through.

AndreI: which webquest taxonomical task type is the example from U of Richmond?

BernieD: Here's a site that gives an overview of this North Dakota part of the WebQuest story.

BernieD: http://nd.water.usgs.gov/lewisandclark/ft_mandan.html

BernieD: Take a look at this page and you'll see what we have to work with here.

JenW: Will this L&C webquest cover the ENTIRE trip -- or just the North Dakota part of it???

CraigN: Just the North Dakota part of the trip

JenW: Thank you -- that will be great

BernieD: To Andrei: it's a combination of a creative product and a design task.

BernieD: Ah... the Task is the critical thing.

CindyRG: Thank you - I so agree that the task is the most important and the most difficult to create.

BernieD: OK... let me interrupt myself to give a short plea for netiquette to the first timers here.

FranciscoG: we are supposed to be observers

BJ listens to Bernie

KarenLH: Looks like a very interesting diary from Lewis and Clark at that website.

BernieD: It's best to watch for awhile.

BernieD: It's impolite to talk to each other while someone has the floor.

BernieD: When I'm ready for questions, I'll ask for them.

BernieD: With such a large crowd, it's important to follow some protocol.

BernieD: Let's move on.

KarenLH: The website looks like a good source of first person evidence for students in history class.

BernieD: Yesterday we all took a field trip there. The web site contains lots of great links and is a terrific place to come and see. <http://www.fortmandan.org/>

BernieD: Take a look at the site for a second. It will give you some background.

BernieD: An equally interesting place to visit is the site of the villages that used to be

here at the time of Lewis and Clark. One of those villages was the home of Sacagawea

BernieD: . <http://www.nps.gov/knri/>

KarenLH: That looked like a very interesting place on their travel route.

RamiroM: Xochitl: this Lewis and Clark stuff ties Science into History and many other areas in between. It's a nice way of making learning more interdisciplinary, I guess.

BernieD: So what are we doing with all this great content? Well, we're only in day 3 of the workshop, but we're past the hardest part. Each of the participants has identified a design pattern that could be applied to some part of the teaching about the Corps of Discovery. We've got 6 different projects going on, and even though they're in very embryonic form, there's enough there so that you can see where we're headed. Here's the list of our works in progress. <http://www2.minot.k12.nd.us/%7Ewq1/>

KayE: Bernie, will these still be available for others to use after your workshop is finished?

BernieD: Yes... they're designing them for others outside North Dakota to use for years to come.

KayE: Great!

JonathanT: Bernie, are these sites going to be available for teachers to allow their students to use?

BernieD: About half the workshop class are sitting in a high school library right now here in Minot and are ready to talk about their progress. I'm going to ask some of them to step up to the mike and tell us about their plans. I'm hoping that we can get some additional input and inspiration from the rest of you out there.

JonathanT: Is there anyway that we can e-mail students in North Dakota? BernieD:

Here's the first one for us to look at: <http://www2.minot.k12.nd.us/wq7/webquest.htm>

BernieD: Chris Webb is one of the designers. Chris... tell us what this is going to look like when it's done.

ChrisWe: I'm Chris Webb and I'm here with two of my group members. Our webquest centers around the winter at Fort Mandan. The quest itself is being designed for Middle School students. (Grades 6-8). We're creating a task that has the students researching in groups and creating movies to discuss their findings.

AndyS: You can e-mail us by sending messages to our pony express riders just on the South Dakota border.

ChrisWe: We're hoping to engage the middle school students by using the videos as an end-product.

CarmenFM: I really like the Web Quest for middle school, specially the evaluation part.

FranklinB: that would be great Chris

AndyS: Just kidding. Our e-mails are on our webquest pages.

ChrisWe: Let me share one of our struggles...

LaurenG thinks integrating video production is a wonderful idea

ChrisWe: We have been focusing on our state standards as we develop this webquest, and have found how important it is to provide these standards. KarenLH: That was a great activity on that site, good evaluation rubric.

ChrisWe: Any questions?

JenW: Chris -- did you just address history standards -- or did you include Math/Science/Technology??

LaurenG: Chris, what do you mean "provide the standards"? To whom -- teachers?

students?

GeraldMa: Can you expound on the state standards?

CookieW: Will the state standards be listed so another state can compare with their own?

ChrisWe: The standards will be provided on the teacher page.

MiriamO: What were some of the difficulties you encountered Chris?

CynthiaB: it seems that students will be using critical thinking skills and oral communications

MelissaAR: I think that the video production is a great idea! That will allow some students to reveal their thoughts without making them do it on paper!

CarmenFM: Chris, did you use internet sites only in order to create the Web Quest or did you read some books?

CynthiaB: I also like the rubric, it's really good

ChrisWe: However, we also know how important it is to share these standards with the students.

AndyS: We narrowed our focus down to one specific standard that we wanted the students to understand.

ChrisWe: So far, we've only used websites, however our district contains a WEALTH of L&C books (resources) that we'll be consulting as well.

JohnSW: what is the specific standard?

CynthiaB: I think so too, when students know the standards they perform better

AndyS: Of course we could have went many different directions with our standards.

ChrisWe: We're concentrating on the MS Social Studies: Geography standard.

LaurenG adds to JenW's question -- or language arts standards?

AndyS: Here is the specific standard: 8.6.3 Understand how Earth's physical system influences human systems.

ChrisWe: We'll be working on posting that information tomorrow.

MarkAH: Chris, is there a good site for reading the expedition journals?

XochitlR: Who's taking accountability for the standards and how are they going to be measured?

ChrisWe: MarkAH - We're compiling a set of links that will be available soon.

GeraldMa: Chris, what process did you use to brainstorm the task?

CraigN: We have lots of L&C links at

<http://stream.minot.k12.nd.us/index.php?page=1&cat6&isSecondary=1>

ChrisWe: We used a lot of chocolate and friendly words!

CraigN: These include links to the journals

CarmenFM: Chris We, it was difficult to find pictures (photographs) related to Lewis and Clark?

JohnSW: Will you determine if students understand the standard based on a journal, map creation...?

ChrisWe: On the issue of photos - we've been fortunate to head down to the various sites to take more photos than we have access to in books and online.

MarkAH: Chris, do you think the expedition journals can be understood by average middle school readers?

JenW: ???Will there be an alternative task for those with no video equipment??

XochitlR: How are the students going to be assessed in their progress

ChrisWe: Good question, Mark - I'd like to ask one of our other teachers here in Minot to

answer you - WendyA?

RamiroM: Craig: I really like the idea of adding different links to a video. My question is how do you suggest links to students?

LaurenG raises her hand and waits to ask a question

AndyS: Lauren, has a question.

LaurenG . o O (but many others haven't been answered yet so I'll wait)

WendyAl: You as the educational leader in your classroom have a few spots in the journals that would need to be screened. We have students start in the journals by choosing the dates of Holidays, birthdays, etc..

BernieD grooves on Lauren's politeness.

BernieD: In the interest of time, I'd like to move us along to another example.

CraigN: Ramiro - many links would be in the resource part of the Web Quest. Others could be provided on a resource page such as the one I referred to.

TinaD: One of the biggest hurdles when creating our quest was narrowing the focus. We are still a work in progress, but once we narrowed the focus the webquest started building itself. We are doing a theater based activity. We have taken a play where we felt there are inaccuracies. The task for the students will be to research different aspects of Sacagawea's time with the Corps in order to make corrections. They will rewrite the play.

BernieD: Take a glance at this one: <http://www2.minot.k12.nd.us/wq6/webquest.htm>

AndyS: We are lucky enough in Minot to have a wealth of video equipment.

LaurenG wonders if the authors are going to re-write it for 3rd grade consumption

AndyS: We did kick around an alternative to have students also create a news article for an on-line newspaper.

LaurenG . o O (the webquest directions are a little hard for 3rd graders, no?)

JenW thinks the play comparison with truth is a wonderful idea

RobertSA: While we are targeting third grade this activity could be used at several levels.

JudithKo: Our rubric takes into account the amount of research a student does, the more information gathered the better understanding we hope students will acquire. This activity is a work in progress, but we hope it will be for grades 3 - 5

CynthiaB: In that website it looks like there are high expectations for 3rd grade students

JonathanT: AndyS did you try the online newspaper and if so how effective was it?

AmyAlv: Wouldn't an online newspaper be very time consuming, especially for younger students?

LaurenG: One of my colleagues, Bill Tally, has done a lot of work with the library of congress "American memory" collection....

LaurenG: And one thing they did was have students use the AM collection to write newspaper articles (it was using primary source documents related to the civil war)

BernieD: Actually, I have yet to see much success at students creating their own webquests.

AmyAlv: I agree that we should start students early with technological learning, I'm just wondering how many of you have the technology available now in your classrooms.

CynthiaB: I think that students should be expose to high standards in order to become experts by the time they are in the upper grades

CarmenFM: Amy, this is the big problem because there are no computers available for all my students.

XochitlF: And that if we have it that it actually works.

JudithKo: We used a design from Bernie Dodge called historical story, we are in the process of editing based on the guidelines already set up

RosemaryEH: I teach PK-8th grade. They are ready for the web at about 3rd or 4th grade.

BernieD: One point to make at this point: it was only this morning that these guys downloaded the template and started to write. They started by writing the task, then the evaluation. Tomorrow we'll flesh out the Process.

FranklinB: we definitely have technology available and would like to use it more with students in productive classroom learning.

AmyAlv: I say this because I don't have this kind of technology. Last year, I was on a first name with our computer tech!

AndyS: JonathanT - We have done on-line newspapers before, but, not with the webquest model in mind. It turned out to be very much retelling of information instead of a transformational learning process. I have learned this week how to make it transformational through Bernie's expertise.

MarkAH . o O (wonders if writing newspaper articles adds a whole new layer of cognitive complication)

CindyRG: Bernie, I often hear the issue of time - how do you justify that issue when working with teachers?

JonathanT: Thanks Andy I would like to try this in my class.....any suggestions?

BernieD: Cindy... I think about the time thing often. That's why I made these 23 new templates. It cuts the design time in half.

LaurenG thinks that Mark is right, it becomes a big project but not an impossible one

JenW: When (and if) it's possible -- I have a question about "THE DRIFTERS"

AndyS: Have students take on the role of a reporter and the key thing is to have them gather information from many different perspectives.

BernieD: speaking of time, we have time to look at one more.

BernieD: Here's the link: <http://www2.minot.k12.nd.us/wq3>

AndyS: Understanding bias in writing is key.

LaurenG thanks Bernie for keeping us on track

StaciJ: What would you think is a reasonable amount of time to spend on a project like this?

BernieD: Ooops..... here it is again. <http://www2.minot.k12.nd.us/wq3/webquest.htm>

PattyF: I'm Patty Folk and I'm here with 3 of my group members. Our Webquest is titled The Drifters. Our webquest design is Travel Account. Our vision is to create a journey on the Missouri River from the perspective of a cottonwood seed, hence The Drifters. Where the cottonwood seed lands will be determined by the given latitude and longitude assignment given. Students will need to identify their location by reading the journal entries. This is a work in progress and that is as far as we have gotten in 3 days. Any ideas would be appreciated. BTY: Cottonwood trees were a vital commodity for the Native Americans. (photo on main page was taken on our field trip yesterday)

BJ: A reminder that Bernie leads a WebQuest discussion in Tapped In every month.

AndyS: An example of this is just because Lewis or Clark state something in their journal, does that make it true?

LaurenG . o O (cool -- science, language arts, geography, social studies...)

AndyS: When we get students to question what is written and try to find other sides of the story is when transformational learning takes place.

CynthiaB: good rubric

MarkAH . o O (just because the WebQuest directions are online, much of the actual work needn't be... so perhaps fewer computers are necessary than might be thought)

CarmenFM: Bernie, I really like the web quest, but I think that it is complicated for 3rd graders.

CarolaP: the grade level variation 3-6 is ideal for the project

BernieD: Give them another day to tone it down, Carmen. They just started writing this morning.

JulieJ: I think the idea of technology integration is that it a tool that is used throughout the learning process...not a separate entity. The webquest concept address a multitude of curricular areas...look to your curriculum and you will see that most of these cover social studies, science, math and lang arts skills...as well as all the reading...it is up to the teacher to determine how to use this amazing tool. Cross curricular activities should be ongoing...

JonathanT: I have found that the small groups work well

CynthiaB: groups sound good, plus the help of the teacher

XochitlF: Would this WebQuests work with ELL students?

RobertSA: Carmen,

XochitlR: I don't see why not

AndyS: Our webquest has groups of 3 or 4 students. We designed with teams of 100 Middle School students in mind. The number of students you have in class should not dictate good lesson design or good teaching.

JonathanT: Would this website work for ESOL students?

LaurenG: I think any webquest can work with ELLs (English Language Learners) -- if not designed for that then the teacher needs to make the modifications.

AmyAlv: ELL students would be more of a challenge. You would have to modify certain aspects of the lesson.

LaurenG . o O (almost any webquest)

RobertSA: A lot of what you see in our plan is part of Bernie's template and not part of our plan. Our webquest will look much different once it is complete.

MarkAH . o O (a characteristic of a GOOD webquest is its adaptability to adapt to different instructional settings)

MelissaAR: Will all of the WebQuests be available to everyone here on the tapped in Web site?

BernieD agrees with Mark.

FranklinB: I think this would work well for ESOL students, they would benefit greatly.

LaurenG respectfully disagrees with Mark & Bernie....

BernieD: No... they'll be linked to webquest.org.

MarkAH wonders why LaurenG disagrees

BernieD: Say more, ever-polite Lauren...

LaurenG . o O (a teacher can make a GREAT webquest that just right for her and her students....)

MiriamO left the room.

LaurenG . o O (and it won't be for everyone....)

LaurenG . o O (but that's ok, it can still be great. All depends on who you're designing for and who your audience is)

BernieD: This has been a lively discussion, but I'm afraid that we must bring it to a close.

StaciJ: I agree with Lauren and Bernie. I believe teaching involves borrowing things from other people and making modifications so it will work in your classroom.

MarkAH agrees that the teacher is always the critical element, But.....

MelissaAR: Good comment Staci!

CraigN: We have a VR movie of an earthen lodge similar to the one Sacagawea was raised in at <http://stream.minot.k12.nd.us/Earthlodge.mov> - normally you can get to it from our web site at stream.minot.k12.nd.us - a good example of how useful a VR movie can be.

LaurenG wants to make a pitch for Bernie's group to use the Library of Congress resources

BernieD: If this has piqued your interest in Lewis and Clark, be sure to return tomorrow night for the Library of Congress session on that topic. It's going to be great!

RamiroM: Andy: does your site include other sites for ELL students to visit and get feedback-ideas?

RichardB: Bernie, does webquest.org have a webquest template in frames? I was in your class at state, 570 fall 02.

BernieD: Yes, Richard. Email me.

LaurenG: nice hearing about your experiences

JulioCB left the room (signed off).

AndyS: Not at this point. But, we will include that.

BJ: once again, Bernie leads a WebQuest discussion here once a month His next session is on August 11

JenW: The Drifters webquest is both creative and very fun !! Congrats Creators!!

RamiroM: Craig, Andy and the other teachers involved in this discussion. Thanks for the webliography cited and your words of advice. I look forward to incorporating webquest activities into my ESL lessons.

MelissaAR: I just wanted to thank everyone for sharing their own examples! It is a lot to digest, but it can always give other people something to spark their ideas. :)