Title of Session: K-3+ Resources - Visual Arts Moderator: Sue Roseman **Title of File: 20030722k3** Date: July 22, 2003 Room: Comfy Conference Room LindyH joined the room. BJ: good job, Lindy! SusanR: Welcome to Lindy to Visual Art GREAT Resources LindyH: Thanks, it is good to be here SusanR: We will wait a few minutes for late arrivals. SusanR: We were both commenting on this site - the smartass guide to art and music SusanR: http://www.incompetech.com/art/ BJ. o O (a little above the K-3 level, Lindy ;-)) SusanR chuckles.. keep it as a secret reference. BJ: Lindy, just click on the url to open the site LindyH: I did - oh my! BJ hopes Lindy isn't too shocked LindyH: I'm actually a K-12 librarian and no - not too shocked $BJ \cdot o O (whew!)$ SusanR: okay!! SusanR: I guess we should begin. BJ gets out a bottle of wine, hands out the glasses and pours everyone a nice glass SusanR: Great wine selection! LindvH: AHH BJ puts up her feet and waits eagerly for Sue's resources LindyH: Lindy tells the dog it is time for work now, not play SusanR: I thought I would present the session in the form of a Track (Trackstar) a list of annotated resources BJ. o O (nice doggy doesn't have to know that being in TI is fun/play) BJ: cool, Sue SusanR: 15 resources... BJ: I'm going to have to try that one of these days too SusanR: Click on Visual Arts Track which is just above you in "Featured Items" BJ adds the url to the transcript: Βŀ http://trackstar.hprtec.org/main/track_frames.php3?track_id=162160&nocache=7927511 19 SusanR: If you don't see it here is the URL http://tinyurl.com/hlr9 BJ: oh, good. Thanks, Sue LindyH: I'm there - do we explore it or stay with you? SusanR: I reduced the size of the URL by entering the long form into tinyurl.com SusanR: We will start at stop #1 SusanR: This site could be used independently by kids or ...

SusanR: Notice the Adventures with Art Links (Activities & Projects) on the left.

BJ nods. Lots of activities

BJ: I like the books too

SusanR: I am looking at Kandinsky. Perhaps students could paint or draw pictures using his style and color schemes.

SusanR: #2 Stop is along the same idea.. an interactive site for k to 3 students

SusanR: SmartKids.. I think BJ.. you recommended this site for younger students BJ: might have, Sue. It looks familiar

SusanR: questions..comments... Lindy

LindyH: I'm still loading

BJ: me too

BJ. o O (almost done)

SusanR: forget it! needs flash.. suggest students use it at home to supplement their art programme.

LindyH: It was worth the wait

BJ agrees...yes, this is an excellent site

SusanR: Great for primary students..can use with their reading buddies if necessary

LindyH: I just explored the art speak; like the idea of the definition, a picture, and then the ability to get more information

LindyH: While I'm waiting for another section to load, I'll comment how easy it is to explore

SusanR: Onwards to Stop #3. It should load quickly.

SusanR: using art resources across the curriculum.

SusanR: I like the lesson plans here.

SusanR: The first two links are student centered!!

LindyH: Do you have a favorite here?

BJ: I like the feelings lesson

SusanR: As a primary teacher I would agree with BJ.

SusanR: How Observant are You?

LindyH: Meet a creature from ancient China could work for older kids also

LindyH: How Observant are You was the first one I looked at because I'm always telling my husband he doesn't notice anything! (ha)

SusanR: If you click on STOP #4 Art Games is also from the same Art Gallery.. this site is student centered

LoriD joined the room.

SusanR: Welcome Lori. We are looking at Visual Arts Resources

BJ: Hi, Lori. Welcome

LindyH: Is "Artie" supposed to be gumby inspired?

SusanR: could be, Lindy

SusanR: we are STOP #4 ART GAMES

LindyH: This reminds me a lot of a preschool cd I have; only this is a free source many students could enjoy at once in a lab setting.

SusanR: Leave this site for free exploration.. a centre for the students to use

LoriD: I don't think that I can add much to this discussion as I am a computer teacher and have very little art knowledge.

SusanR: This is an informal sharing session, Lori

BJ: and you might be able to use the resources that Sue is sharing to construct a

webquest, Lori

SusanR: Let's jump down to STOP #8 and #9 Webquests

SusanR: They are great in a lab setting...

LoriD: Are you guys in the Learning with the Internet class through U of Missouri too?

SusanR: #7 is for younger students

LindyH: I am

BJ: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In, Lori CathleenH joined the room.

SusanR: Welcome Cathleen

Susank: welcome Cathleen

LoriD: Are the webquests on this site chosen because they are quality products?

CathleenH: Hi, for a second I thought were we all mimes

SusanR: We are looking at Visual Arts Resources

CathleenH smiles

CathleenH: Cool... where are we looking?

SusanR: <u>http://tinyurl.com/hlr9</u>

LindyH: Comparing #7 to #8, I think 7 is top notch. 8 seems to have the content but I think it could use some dressing up so it appeals to 5th graders.

SusanR: we are looking at Webquests Stops #7, 8 and 9

SusanR: These were chosen by Bernie Dodge.... there are many more out there.

LindyH: Do you want us to look at the two sites (*) on the #9 stop?

SusanR: This one I found today... How does art appeal to you?

http://www.kn.pacbell.com/wired/capades/

BJ: you can't go wrong with any of Bernie's webquests, Lindy

SusanR: It isn't on the TRACK; however it is in my backflip public folder and BJ has an excellent BACKFLIP arts collection as well

SusanR: Stop #10 is a series of 15 lessons...

SusanR: And last but not least- worth mentioning as a librarian is MarcoPolo http://www.marcopolo-education.org/

LindyH: #10 - I hit the Home link and it said it was for H.S. and M.S. students but was open to anyone

BJ: wow, those links were great, Sue. Thanks!

SusanR: I would use it as a teacher reference...brush up on my art skills..

SusanR: Well I see we are approaching the bewitching hour.

BJ: thanks for joining the discussion, Lindy.

SusanR: Thanks Lindy.

LindyH: Thanks for welcoming me Susan and BJ. Goodnight!

BJ waves goodnight to Lindy

SusanR: Thanks Bj for your assistance.

SusanR: goodnight all