

**Title of Session:** Arts and Literacy - Photos

**Moderator:** BJ Berquist

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**Date:** April 7, 2008

Room: ArtsSites Group

**BJB2:** we always start off Tapped In discussions with introductions. Please tell me where you are located and what you teach or hope to teach

**BJB2:** I'm in Pennsylvania and teach communication

**ArianneM:** I'm in VA and will teach elementary school this fall

**ElizabethE:** I'm in Texas and I'm a student teacher about to graduate in May...I hope to teach 4th grade

**JanetHun:** I'm in Illinois. I teach middle school language arts.

**JanetHun:** 7th grade

**BJB2:** congrats to you new teachers!

**ElizabethE:** thanks

**ArianneM** smiles

**BJB2:** let's begin with some brainstorming about what you think an arts and literacy discussion would be about

**ArianneM:** how to get creative with literacy...

**BJB2:** good, Arianne

**ElizabethE:** I agree with Arianne and even further than that using the arts as alternative text

**ElizabethE:** i.e. using the arts as a starting point for literacy

**ArianneM:** I like that, Elizabeth

**JanetHun:** I hope there would be something about using the arts as inspiration

**ElizabethE:** thanks! Being literate has much to with comprehension

**ElizabethE:** whether comprehension of written word, music, theatre, etc.

**JanetHun:** Good point

**ElizabethE:** the more ways you can tie in other areas with literacy, the better

**JanetHun:** visual literacy is a new buzz word. Could the arts be tied in that way??

**ElizabethE:** absolutely

**ArianneM:** I think so too

**BJB2:** one way to think of visual literacy is learning to paint a picture with words

**JanetHun:** well said.

**BJB2:** . o O ( understanding the message that the visual image is saying )

**ElizabethE:** yes

**BJB2:** I've collected some photo sites for today's discussion

**BJB2:** and thought you might want to discuss how you could use photos with your classes

**BJB2:** I'm going to be showing you urls...

**TracyN:** I use photos for creative writing.

**BJB2:** when I do, hold down the ctrl key when you click on the url or turn off pop up blockers

**BJB2:** the first site is from the National Archives and is a relatively new site

**TracyN:** okay

**BJB2:** <http://www.digitalvaults.org/#>

**TracyN:** got it

**ElizabethE:** got it

**ArianneM:** got it!

**JanetHun:** Got it too

**BJB2:** that site has enough info to keep you busy for a year!

**BJB2:** a reminder that the urls will be in your transcripts

**TracyN:** it really does...nice

**BJB2:** I think you could find resources for just about any discipline...especially language arts and social studies

**JanetHun:** I'm definitely passing the info on to our team's social studies teacher

**BJB2:** hold on to your hats, Janet ;-) Got a few more for you

**BJB2:** this one is from the Smithsonian

**BJB2:** <http://smithsonianimages.si.edu/>

**BJB2** checks to see if everyone go the Smithsonian site?

**JanetHun:** I do a literature study that deals with Japanese American Internment...The wedding picture caught my eye...

**BJB2:** cool, Janet

**ArianneM:** I've used this site for lessons about primary sources. it's great!

**ElizabethE:** it is really a great resource

**JanetHun:** I'm not getting the Smithsonian site

**BJB2:** <http://smithsonianimages.si.edu/>

**BJB2:** did you minimize a screen, Janet?

**JanetHun:** got it

**TracyN:** The animal photos will come in handy for science and art lessons..kids love animals and bugs...and so do I ....but just animals..

**ArianneM** smiles

**BJB2** smiles too

**BJB2:** for those Native American units, this might be a good resource: Picturing the Cayuse, Walla Walla, and Umatilla Tribes

**BJB2:** <http://boundless.uoregon.edu/digcol/mh/index.html>

**BJB2:** I love the picture of the two babies...it's so universal

**ArianneM:** I really like the layout of this site

**ElizabethE:** its very easy to follow

**SusanR** joined the room.

**JanetHun:** I found something about Japanese/American college student relocation during World War II. There are some interesting links..

**SusanR** waves to Bj and friends

**BJB2:** hi, Sue

**TracyN:** and there are other collections on the site too....

**BJB2** nods to Tracy...I'm just seeing that

**SusanR :** Can you project the site please?

**BJB2:** <http://boundless.uoregon.edu/digcol/mh/index.html>

**SusanR :** Thanks Bj

**JanetHun:** The Doris Ulmann collection is interesting.

**BJB2:** this next site is from LIFE: 100 photographs that changed the world

**BJB2:** [http://digitaljournalist.org/issue0309/lm\\_index.html](http://digitaljournalist.org/issue0309/lm_index.html)

**ArianneM:** I love it! I love the emotion in them!

**TracyN:** This is in my alley!

**ArianneM:** but some of them are really graphic

**JanetHun:** Powerful images.

**TracyN:** Wow, really graphic..not for elementary kids..or maybe?

**ElizabethE:** it depends on the kids

**BJB2:** some may be, but certainly not all

**JanetHun:** Although, sometimes I find that what touches me doesn't always move my students.

**ElizabethE:** and it depends on your support from parents and faculty

**JanetHun:** I agree. It depends on how you approach it.

**TracyN:** well, I like the art..not necessarily what's going on in them

**TracyN:** some of them at least

**ElizabethE:** but how absolutely powerful and how truly in depth they can allow you to get with your students

**ElizabethE:** talk about getting "real"

**JanetHun:** We've looked at some pretty graphic Hiroshima images & survivor artwork. If the kids have background knowledge they handle it pretty well.

**TracyN:** I agree

**SusanR:** how incredible the photos are

**TracyN:** yet sad

**ElizabethE:** that's our world for ya

**BJB2:** wouldn't it be wonderful if happy things gave us cause to change our world?

**ElizabethE:** yes

**BJB2:** I like this next site because it gives you a photographer's eye view of the photos

**BJB2:** <http://www.artsmia.org/get-the-picture/>

**SusanR:** . o O ( Can photographs create the same historical effect as literature? )

**BJB2:** I think so...maybe more so, Susan

**BJB2:** . o O ( photos are international...literature has to be translated and read )

**TracyN:** organized site

**SusanR:** . o O ( true )

**ElizabethE:** that, and reading something sometimes just doesn't have the same effect on one person as it does on another...the same way one musical composition can have two totally different effects

**JanetHun:** I love the point of view aspect of this site!

**TracyN:** I like how it turns to color when you click on a black and white photo

**SusanR:** Stieglitz is fascinating

**JanetHun:** I have my students bring in photographs and write "the story behind the picture". I can see possibilities here. These photographers are capturing moments too.

**BJB2:** This site is also a 'story behind the picture' format....In transit: photos and interviews with people on the bus

**BJB2:** [http://www.geocities.com/~intransit1/home/home\\_frm.html](http://www.geocities.com/~intransit1/home/home_frm.html)

**ElizabethE:** this is SO cool!

**TracyN:** um?

**JanetHun:** Wow again...I have three new digital cameras as part of our technology grant. Lots of writing/photography inspiration here.

**TracyN:** yea.

**ArianneM:** interesting!

**BJB2:** for the country western fans/cowboy culture

**SusanR:** interesting concept

**BJB2:** <http://www.cartermuseum.org/collections/smith/>

**BJB2:** I think this complete series could be called celebrating diversity!

**TracyN:** rodeo season..lol

**TracyN:** I like it

**ElizabethE:** especially for us Houston folk! haha with the trail ride and rodeo every year

**JanetHun:** Interesting bit of culture for the midwestern kids

**BJB2:** I saved this one for last because I think it has some really fun possibilities. The

Human Clock used to be an actual clock with photos for each minute. Apparently it no longer exists except in archives, but it will give you an idea

**BJB2:** <http://www.humanclock.com/?s=1>

**BJB2** . o O ( in addition to a clock you could make a calendar )

**TracyN:** different

**ArianneM:** this is cool

**ElizabethE:** great idea starter

**TracyN:** this dog video is cute...

**JanetHun:** Fun!

**BJB2:** oh, you can set the clock to your time zone

**SusanR:** just reset the time zone

**BJB2:** so the clock is working...oh, joy!

**SusanR:** can use an analogue clock

**SusanR:** yep

**BJB2:** great way to help kids learn time, numbers, dates

**ElizabethE:** and in such a fun/different way

**BJB2** nods to Elizabeth

**BJB2:** another feature of visual literacy is the ability to observe

**BJB2:** how many photos take numbers from everyday objects

**SusanR:** This is brilliant

**JanetHun:** The whole site shows how one creative idea can impact others.

**ElizabethE:** its so true

**BJB2:** we're about at the end of our hour. Any comments, questions?

**BJB2** . o O ( I hope you're full of all kinds of ideas! )

**ArianneM:** Nope, but thanks, bj! this was great!

**ElizabethE:** this has been so great....I'm always wondering where to find images for various lessons, etc

**ElizabethE:** thank you so much!

**JanetHun:** Just thank you for making my first tapped in experience so interesting. I'll definitely be back!

**BJB2** smiles happily. You're all welcome!

**ElizabethE:** Have a great night, everyone! :)

**SusanR:** Thanks Bj