Title of Session: Learning From Lyrics

Moderator: Johnathan Chase **Title of File:** 20080318lyrics

Date: March 18, 2008

Room: Learning From Lyrics Group

JohnathanC: When we do introductions please tell me if you were here last month

JohnathanC: Middle school social studies central NY

BJB2: I'm in Pennsylvania and teach communication. I was here last month

PearlWyneT: Hello everyone! My name is Pearl Taisacan

IngridC: Hello My name is Ingrid and I am in the master's program at SDSU

BonnieHa: Good evening. I teach language arts in Chicago...grades 7&8. Was not here last month.

ColinA: I'm a college student studying social studies and Spanish education in Indiana

TiffanyMP: Elementary pre-service teacher, Katy, TX, I was not here last month

TrentT: Hello, my name is Trent. I am an after school program director in San Diego and also in SDSU's masters program.

PearlWyneT: I am a substitute with the Cajon Valley Union School District, and in the SDSU Masters Program as well

PearlWyneT: I was not here last month.

JohnathanC: seems like enough new people that I'll revisit an activity from last month and also share a new one

IngridC: I was not here last month either

JohnathanC: Please also share your own ideas at any time...anyone using music right now in their classes and how so?

JohnathanC: you in the back....

BJB2 thinks John is on the cutting edge of using music so constructively!

TiffanyMP: I am in a kindergarten classroom and we use music and songs when we are

reviewing concepts such as abcs and numbers

TrentT: I use the song "Life is a Highway" by Rascal Flatts for my PE students when they run around the track like NASCARS

JohnathanC: great

TiffanyMP: I know that Dr. Jean has some new songs and rhymes for the younger grades

PearlWyneT: In one of the classes I used to sub for the teacher uses music during calendar and math

IngridC: Music can motivate students tremendously at any grade level

JohnathanC: Yes! I use music to engage my students and present a topic/subject in a way that stimulates both their heart and mind

PearlWyneT: That's great!

IngridC: how fun!!!

PearlWyneT: I am all about student engagement

JohnathanC: "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."

JohnathanC: Maya Angelou

IngridC: She is inspirational!

PearlWyneT: I thought I recognized that saying...but good point

PearlWyneT: Music has a way of relating to everyone in some way

JohnathanC: Let's begin with a writing/drawing activity I shared last time..

JohnathanC: Click on the link and read the assignment, then scroll down to read and view responses...

JohnathanC: http://www.learningfromlyrics.org/wondecision.htm

TiffanyMP: Got it. Thank you.

IngridC: I cannot open the url

ColinA: that's a good link

BJB2: Ingrid, make sure you don't have a window minimized

IngridC: ok, thank you!

JohnathanC: I use songs to blend content with character education or as they also say social and emotional learning

IngridC: I love it! Did you create this?

TiffanyMP: It contains a message on all levels

JohnathanC: Yes, that activity was actually a warm-up for a more detailed and content specific writing activity that I will share next

IngridC: Integrated lessons, ha!!!

JohnathanC: The singer/songwriter Sara Westbrook explained the origin of the song in a letter she sent to us

JohnathanC: and several of my students have been exchanging emails with her

JohnathanC: Next we expand on the topic of healthy risk taking but take a look at a historic event

JohnathanC: Ready for another link? any questions comments?

JohnathanC: 7th grade DBQ essay assignment.....Lewis and Clark!

JohnathanC: http://www.learningfromlyrics.org/lewisandclark.htm

TiffanyMP: I never thought of connecting music like that

IngridC: Encourages creative writing

JohnathanC: Today Barak Obama talked about E pluribus Unum "out of many one"

JohnathanC: The Lewis and Clark expedition is a great example of this idea

PearlWyneT: I agree...this is a great way to incorporate music

JohnathanC: Native American woman, white men, slave named York worked together to cross the continent

JohnathanC: another theme of Lewis and Clark is tolerance and diversity

JohnathanC: Besides writing my 8th graders also create 3D Memorial Projects for historic people and events

IngridC: What do they use to make their 3D Memorial Projects?

JohnathanC: They must also select a dedication or tribute song that is played in class when they present their Memorial

PearlWyneT: Reminds me of a communication lesson my sister had to do

JohnathanC: Of course they must first research their person/event and present historic/biographic information as well

JohnathanC: Be sure to note the song selection.....it doesn't have to mention the person specifically as long as it reflects their basic teaching and values...requires higher level thinking

JohnathanC: http://www.learningfromlyrics.org/gallery.htm

JohnathanC: Quite a variety of materials used

BJB2 agrees

IngridC: Guauu, very creative!!!

JohnathanC: In some cases parents obviously assisted, but hey who's going to complain about parental involvement

TiffanyMP: That is a good thing

JohnathanC: amen

IngridC: In that case you earned even more!

PearlWyneT: That makes it that much better

JohnathanC: The "featured items" section does include my directions for the project and a grading rubric along with other documents

JohnathanC: Think it could be adapted for grades 5-12

IngridC: Thank you!

TiffanyMP: I think so.

PearlWyneT: Yes

JohnathanC: ready for another resource? any questions?

ColinA: I'm ready

IngridC: ready

TiffanyMP: I really liked the visual interpretations also

JohnathanC: I have used several new activities this school year that involved collaboration with singers and song writers

TiffanyMP: I could definitely use that in my fourth grade classroom

JohnathanC: Here's the twist, I have "met" these inspiring artists through MySpace and many communicate with my students through comments they leave on my page

JohnathanC: Anyone familiar with MySpace?

TiffanyMP: Yes

PearlWyneT: Yes

PearlWyneT: It's a great way to network

IngridC: I don't have a myspace but I know is a great way to communicate!

JohnathanC: The song you will hear playing is Sara Westbrook's "One Decision" and she left a very recent comment fro my students so look for it, there are other great comments as well

JohnathanC: I use the blog section to display and highlight our projects and writing assignments as well

JohnathanC: http://www.myspace.com/learningfromlyrics

PearlWyneT: I just added you

PearlWyneT: wow, the visual interpretation pieces are amazing

IngridC: Beautiful message!

JohnathanC: approved

JohnathanC: thanks friend

TiffanyMP: That is amazing

BJB2 looks at the clock on the wall

PearlWyneT: I can't wait have my own classroom now

BJB2: The next Learning From Lyrics will be on April 15

JohnathanC: PearlWyne all new friends should leave a meaningful comment when they have time....quote, song lyric, advice for young people...

JohnathanC: thank you

BJB2: Thanks, John...wonderful as always!

TiffanyMP: Thank you

PearlWyneT: Ok I'll do that

JohnathanC: you're welcome

PearlWyneT: Thank you for all these wonderful ideas

JohnathanC: great thanks!

IngridC: Thank you very much!!!!

BJB2 waves goodnight

IngridC: Very nice to meet everybody!

PearlWyneT: Thanks again

JohnathanC: bye