**Title of Session:** Waypoint Online **Moderator:** Andrew McCann **Title of File:** 20050523waypoint

Date: May 23, 2005

Room: After School Online

BJB2: April is here for your discussion, Andrew

AndrewJM: Great - thanks BJB.

**BJB2** . o O ( let's wait a minute to see if anyone else is around )

**AprilLJ**: I'm not familiar with the program but the blurb sound interesting

**AndrewJM**: I appreciate you taking some time to have a look!

**AndrewJM**: Have you been a TI member for long?

BJB2: it's very cool, April! Andrew does an excellent job of explaining how it works

**AndrewJM**: Aw shucks.

**BJB2**: before Andrew gets started, April, go to the ACTIONS menu in the top right of your chat window and click on DETACH

**BJB2**: then how about if we do introductions? Please tell us where you are located and what you teach or hope to teach

AprilLJ: ok I'm detached

BJB2: I'm an art teacher in Pennsylvania

**AndrewJM**: I teach English at Drexel University in Philadelphia and am the developer of waypoint...

AprilLJ: I teach language arts at a continuation high school in southern cal

**AndrewJM**: I haven't heard that term - 'continuation'...

AprilLJ: "second chance"

**AprilLJ**: have you heard of that?

AndrewJM: Ah...makes sense.

**AndrewJM**: BJ, maybe this is another strength to TI...

**BJB2** listens

AprilLJ: it's the school students go when they get kicked out of their other schools

**AndrewJM**: It would probably be weird to be in a physical room with one other person...

**BJB2**: April, there is an Alternative Ed group here

AndrewJM: But maybe chat makes it easier.

AndrewJM: April, I am delighted to give you an overview of waypoint...

AprilLJ: thanks

BJB2 nods to Andrew. Quite a few alternative ed classes are held online

**AndrewJM**: Since this is a small (!) session, it would help me to know more about your teaching situation.

**AndrewJM**: How many students do you have - and in how many preparations (or different classes)?

**AprilLJ**: I teach 6 classes but only 2 preps. I am in charge of the eld program and language arts11. The class size is about 25-30 on a good attendance day

AndrewJM: Gotcha.

**AndrewJM**: So we're talking 140+ students plus administrative duties?

**AndrewJM**: One more question: what kind of technology (access to Internet and computers) do you have in your school?

**AndrewJM**: This will help guide my presentation of waypoint as a productivity tool for you and perhaps your fellow teachers.

AprilLJ: yep

AprilLJ: none

**AndrewJM**: Wow, that's rough.

**AprilLJ**: i have one ancient computer

AprilLJ: and an overhead projector

**AndrewJM**: I see all kinds of situations in my travels through high schools that are clients of ours...from massive flat screen smartboards to 5 year old computers with slow Internet...

**AndrewJM**: Okay, let me introduce you to waypoint.

**AndrewJM**: I'd like to organize our session in two parts:

**AndrewJM**: 1. an overview of waypoint using static webpages

AndrewJM: 2. a 'live' demo

**AndrewJM**: First let me try to sum up what waypoint is and is not...

**AndrewJM**: Waypoint is a tool for creating interactive rubrics – which are used to assess and respond to student work.

**AndrewJM**: Waypoint is a powerful tool for school districts...

**AndrewJM**: – we have entire school districts, universities, and law schools as site license customers –

**AndrewJM**: ...but individual teachers can use most of waypoint's features for \$50 per year.

**AndrewJM**: Tapped In has been gracious enough to help us spread the word about waypoint and establish a continuing/professional development presence.

**AndrewJM**: You don't need technology at school to use waypoint provided you have it at home or elsewhere

**AndrewJM**: Waypoint works through a standard web browser and works well over a dial up connection.

**AndrewJM**: Waypoint began as a productivity tool.

**AndrewJM**: I teach 100 college freshmen per term and felt the standard process of responding to their writing – margin notes and "end comments" was inefficient and ineffective.

**AndrewJM**: I felt I was writing the same comments over and over again...both from student to student and to the same student on subsequent assignments.

**AndrewJM**: I worried about consistency issues – whether the paper I graded at 3pm on a Saturday received the same focus as one I graded at 9am that morning.

**AndrewJM**: I didn't like that I had little idea of the feedback had received on earlier work – I couldn't hold my students accountable for becoming active learners.

**AndrewJM**: Waypoint is designed to deal with these issues – not through artificial intelligence...

**AndrewJM**: ...but through automating some of the work a teacher does

**AndrewJM**: – whether the course is AP English, 6th grade social studies, or legal writing in law schools.

**AndrewJM**: The results, we feel, are improved feedback that takes less time to create, easy access to the history of comments for a student, and the ability to do longitudinal assessment of student writing.

**AprilLJ**: sounds nice

**AndrewJM**: Not all of these issues may appeal to you...although as a teacher and an administrator you're covering all the bases...

**AndrewJM**: Clicking on the URL I will give you in a minute will open a window and display an overview of waypoint.

**BirdieR** joined the room.

**AndrewJM**: After the page loads, placing your mouse over the numbers at the bottom of the page will change the screenshot.

**AndrewJM**: The page is small, so you should be able to resize it and still see our chat session.

**AprilLJ**: Hey birdie

**BJB2**: Hi, Birdie. Are you here for the Waypoint Online discussion?

**AprilLJ**: glad you found us

**BirdieR**: Yes I am here for the discussion

AndrewJM: Hi Birdie...

**AprilLJ**: what am I clicking on?

AndrewJM: I didn't put the URL up yet...

AprilLJ: oh

AndrewJM: <a href="http://docs.subjectivemetrics.com/home/k-12/demo/k12">http://docs.subjectivemetrics.com/home/k-12/demo/k12</a> demo home.htm

**BJB2**: hold down your ctrl key as you clcik

**BJB2** . o O ( overrides pop up blockers )

AndrewJM: Thanks BJ.

AndrewJM: Birdie, the numbered circles at the bottom change the image...

**AndrewJM**: If you roll from 1 to 2 to 3 to 4 you'll get a sense of how interactive waypoint rubrics work...

**AprilLJ**: I like number 3

**AndrewJM**: What you are seeing in #3 is completely customized...

**AndrewJM**: A teacher can (relatively) quickly create their own rubrics...

**AndrewJM**: Or use rubrics from our public library.

**AndrewJM**: We can look at the evaluate process in more detail - and you'll see how waypoint avoids being just a "canned text" program...

BJB2: welcome, Margaret

**AndrewJM**: Imagine you have a student's paper next to your computer - in hardcopy.

**BJB2**: Margaret, we're looking at <a href="http://docs.subjectivemetrics.com/home/k-12/demo/k12">http://docs.subjectivemetrics.com/home/k-12/demo/k12</a> demo home.htm

**AndrewJM**: (You'll notice that students don't "submit" their papers to waypoint).

AndrewJM: Thanks again BJ!

**AndrewJM**: Click 'Evaluate' in the menu just above the horizontal line on the webpage you brought up.

**AndrewJM**: Now you'll see 10 circles across the bottom.

**BirdieR**: the rubic is amazing

**AndrewJM**: Same idea - you can roll your mouse over a number to see a step in the process.

**AndrewJM**: Which rubric, Birdie?

**MargaretPP**: What a useful tool to use, especially with standard-based grading.

**AprilLJ**: Are you talking about the customized ones from the original popup birdie?

**AndrewJM**: Well, as you'll see every choice a teacher makes (notice that the criteria are defined by the teacher)...

AndrewJM: results in a "data point"...

BirdieR: the customized

AndrewJM: And waypoint aligns with California (and other states) metric systems...

**AndrewJM**: So the data all rolls up to state terminology.

**AprilLJ**: I like that I hate having to use boring impersonal rubrics

**MargaretPP**: Are any of you using this now?

**AndrewJM**: Let's log in and you can test drive waypoint...

**AprilLJ**: No we just heard about it in our class, right Birdie?

BirdieR: yes

**AndrewJM**: At this point I lose total control of what you see...and like any website waypoint depends somewhat on your browser setup etc.

**AndrewJM**: We'll log in to our demo site - which is filled with 'fake' data and students so you can experiment.

**AndrewJM**: The demo site URL is:

AndrewJM: www.gowaypoint.com/wpdemo

**AndrewJM**: The login username and password is actually displayed on the page...

**AndrewJM**: You can come back any time you like to have a look.

**AndrewJM**: So enter "submetguest" as the username

**AndrewJM**: And guest2003 as the password.

AprilLJ: where can I find the info to log in?

**AndrewJM**: It's written just above the login area at the top of the screen.

AprilLJ: nevermind I found it

AndrewJM: We'll pause and make sure everyone gets in okay.

**AprilLJ**: It's at the top of the page

**AndrewJM**: You should see a "Welcome to waypoint!" message and a series of radio buttons across the top of your screen.

**AndrewJM**: Anyone need any help?

BirdieR: I'm not getting the site

AndrewJM: www.gowaypoint.com/wpdemo

**AndrewJM**: Try holding down CTRL when you click (in case you have a popup blocker on).

**AprilLJ**: I'm in too

**BirdieR**: Hey, it worked, thanks Andrew

**AndrewJM**: Select "Evaluate" from the menu across the top of the screen.

AndrewJM: Cool.

**AndrewJM**: Your screen should update to show an "Assignments" and "Students" drop down.

MargaretPP: Thanks, I'll work on it for a while

AprilLJ: ok

**AndrewJM**: Choose "2/15/05 (24) Short Story Assignment" from the Assignments drop down.

**AndrewJM**: Margaret, feel free to ask a question if we get a little out of sync.

**AprilLJ**: I'm there now what

AndrewJM: The (24) means there are 24 evaluations...24 students have been graded...

AndrewJM: After choosing an assignment...

**AprilLJ**: ok

AndrewJM: Choose a student...

MargaretPP: Thanks, this is my first time on Tapped In, so I'm a little slow

**AndrewJM**: Scroll down until you find a row WITHOUT a (1).

AndrewJM: NO PROBLEM!

**AprilLJ**: Louis berry

**AndrewJM**: This is definitely beyond the normal juggling act.

**AndrewJM**: Depending on which name you chose...

AndrewJM: You'll either get a blank rubric (meaning nothing is filled in).

**AndrewJM**: Or one that has been completed.

AndrewJM: Since we're all teaching a lot of students...

**AndrewJM**: I'll ask you to uncheck the "Element Editing" checkbox...

**AndrewJM**: It appears just above the first Criteria (Thesis) and right of center.

**AndrewJM**: This is a very elaborate rubric...

**AndrewJM**: Used for high school or college literature essays.

**AndrewJM**: But waypoint rubrics can have 1 criteria or 50 - doesn't matter.

**AndrewJM**: I have a lot of rubrics that are essentially long checklists...more on that in a moment.

**AndrewJM**: Each criteria has a series of choices.

AndrewJM: Click one...

**AprilLJ**: I like it for my students but Birdie teaches 3rd grade.

Andrew.JM: Ha!

**AndrewJM**: Yes, 3rd grade is a little bit different.

BirdieR: how can 3rd graders use it

**AndrewJM**: Although my daughter (pre-K) has received some pretty formal assessments

**AndrewJM**: The criteria in 3rd grade would be different...socialization...

**BirdieR**: how do the teachers do that?

**AndrewJM**: But waypoint is used by middle-school through college...

**AndrewJM**: Depending on the student you chose...

**AndrewJM**: You can click the 'h' button just to the left of a criteria name...

**AndrewJM**: And get a popup window with a history of comments for that student.

**AndrewJM**: If you scroll down the window to the 9th criteria (grammar checklist)...

**HoraceR** joined the room.

**AndrewJM**: You'll see that the rubric structure is extended beyond the normal paper version.

AprilLJ: yep

**AndrewJM**: You can check as many choices as you want under grammar.

**AndrewJM**: And many of them include optional "Advice" and "Reference" text.

**AndrewJM**: So the teacher can prewrite feedback they KNOW they will give...

**AndrewJM**: And then simply choose it as necessary.

**AndrewJM**: High school English teachers love the grammar element...(typically).

**AndrewJM**: And it is in the public library - so you don't have to recreate the wheel but can use what is already there (or modify it).

**AprilLJ**: oh yeah. especially for the eld students

**AndrewJM**: Waypoint is very popular with ESL teachers also...

AndrewJM: You can save the evaluation and then print or email it to the student.

**BirdieR**: well I have to go but thank you for the demonstration

**HoraceR**: Sorry I'm late, but how do teachers access Waypoint?

AndrewJM: You can always access your comments...

AndrewJM: Thanks very much Birdie!

AndrewJM: High Horace.

HoraceR: Hi Andrew

**AndrewJM**: Horace, the main site is www.gowaypoint.com

BirdieR: bye

AndrewJM: You sign up (60 day free trial)...

AndrewJM: And begin creating rubrics...

**AndrewJM**: For individual teachers waypoint is \$50 per year...which many teachers feel they earn back after the first set of papers.

JacquelyJM left the room.

**AndrewJM**: Typically teachers save 20% or more (depending on the assignment and complexity).

AndrewJM: And the feedback to students can be much more fulsome...

AndrewJM: Horace...

**AndrewJM**: we're using the demo site right now.

AndrewJM: www.gowaypoint.com/wpdemo

**AndrewJM**: The login info is above the login area...

**AndrewJM**: Select 'Evaluate' in the main menu that stretches across the top of the screen...

**AndrewJM**: For those of you who are logged in already...

AndrewJM: Scroll back to the top of the page and click "Manage" in the main menu.

**AndrewJM**: Just click "okay" to any warning messages...

**AndrewJM**: Horace, we chose the 2/15/05 (24) Short Story Assignment from the assignments drop down.

AndrewJM: And a student WITHOUT a (1) in front of their name.

**AndrewJM**: For everyone else...

**AndrewJM**: Manage shows you all the evaluations for a particular rubric.

AndrewJM: You can sort by date, student, grade etc.

**AprilLJ**: well I am going to go play with it now but thank you for your time.

**AndrewJM**: Note that the grade is not calculated by waypoint...

**AprilLJ**: bye bye

AndrewJM: Thanks April.

**AprilLJ** left the room (signed off).

**AndrewJM**: Can I help anyone catch up to where we are?

**HoraceR**: Thanks Andrew

**AndrewJM**: Or perhaps we should take some questions?

**AndrewJM**: The rubrics that teachers create are shared through a public library.

**AndrewJM**: Site license customers can share rubrics amongst groups of teachers - great for vertical teaming etc.

**HoraceR** left the room (signed off).

**AndrewJM**: Well...that was a bit madcap...

**AndrewJM**: So maybe we'll finish the discussion...

AndrewJM: Goodnight BJ...thanks again.

**BJB2**: go ahead and bring to closure, Andrew....if you want add anything to the transcript

**AndrewJM**: The live website is www.gowaypoint.com.

AndrewJM: I can be reached at <a href="mailto:ajmccann@subjectivemetrics.com">ajmccann@subjectivemetrics.com</a>.

AndrewJM: Take care!

BJB2: thanks!