Title of Session: The Innovative Educator **Moderator:** Valerie Kisiel, Pamela Ranallo, and Erin Hoag **Title of File:** 20050509innovated **Date:** May 9, 2005

Room: After School Online

BJB2: I'll be facilitating the discussion, but Valerie, Pam and Erin are our guest presenters from Innovative Educators.

BJB2: We usually start all discussions in Tapped In with introductions

ValerieRK: Hello Everyone!

BJB2: can you please tell us where you are located and what you teach or hope to teach?

ValerieRK: Thanks for having us

EmilyW: Can you explain what Innovative Educators is?

BJB2: I'm in Pennsylvania and am an art teacher

ValerieRK: We are located in Boulder, CO and we are a new educational conference company

ValerieRK: We also work at Front Range Community College

EmilyW: I am in Texas and I am a web designer

DavidWe: I'm in New Jersey, near New York City. I work with math and science teachers, helping them learn technology

DanielSD joined the room.

BJB2 looks around the room...George? Brooke? Nita?

BJB2: hi, Daniel. Welcome. We're just doing introductions

BJB2. o O (where you are and what you teach or hope to teach)

GeorgeWH: I too am from Colorado. I work at the University of Colorado at Boulder.

ValerieRK: Innovative Educators is a new educational conference company dedicated to providing superior training. We are here today to talk about our upcoming conferences and the future of professional development in the educational arena.

DanielSD: thank you...I am a student at the University of Akron in Ohio

NitaM: I am in North Carolina and I work with educators helping them to use technology for teaching and learning

BrookeM: I am in Maryland (right outside DC) and I teach 2nd grade and am a curriculum trainer

GeorgeWH: What kinds of training/conferences do you offer?

ValerieRK: Our primary goal is to provide participants with the information, training and skills necessary to immediately implement positive change at their institutions

NitaM: How do you do that?

ValerieRK: We offer both web conferences and face-to-face conferences.

BJB2 listens

ErinH: Innovative Educators (IE) offers webinars (web conferences) and face to face conferences

ValerieRK: We plan to offer a web conference in June titled Improving Customer Service and Student Satisfaction

PamelaJR: We research what the "hot" topics are in education and then we find the best speakers.

EmilyW: Sounds neat

EmilyW: Is your staff only in Colorado?

ErinH: Yes, our staff is only in Colorado, but we provide conferences nationally

PamelaJR: By "hot" I mean timely. What do educators need to know now?

DavidWe nods

GeorgeWH: Where will you be holding your conferences?

ValerieRK: What do you feel are some of the pressing topics facing educators today?

EmilyW: How do you find out what educators need to know?

BJB2: NCLB and testing seems to be at the top of the list, Valerie

PamelaJR: Our first face-to-face conference is in Boulder but we are currently investigating San Diego, Miami and other large cities.

ValerieRK: We have an advisory board comprised of members from the educational arena

EmilyW: technology

ValerieRK: We ask them about current issues

GeorgeWH: NCLB?

BJB2: and how NCLB meets the needs of special ed students

PamelaJR: Also we all work in various fields of education and have over 60 years of experience combined!

BrookeM: TIME is a huge issue to classroom teachers

BrookeM: there is so much accountability and not enough time to keep up

BJB2 agrees with Brooke.

ValerieRK agreed

ErinH: I am assuming you mean time and being able to cover/teach the material required in the time allowed?

ValerieRK: We are hosting a conference in October titled Increasing Enrollment and Retention via Technology

BrookeM: good teachers are reverting back to survival methods of teaching

PamelaJR: Do you think classroom teachers in K-12 would attend webinars? If so, from home or from school computers?

EmilyW: not sure

ValerieRK: We are trying to address the time issue by offering various types of on demand training

ErinH: What are some survival methods you use?

ValerieRK: Accessible from anywhere anytime

BrookeM: I think some would but most still aren't sure about the web

NitaM: Many school system computers have filters and blocks for webinars

BrookeM: it is hard to play with it when there is no time

ValerieRK: True

BrookeM: it is scary to be on an online chat

ValerieRK: But they could view them from home

BrookeM: it is a new level

EmilyW: I have to go, but I look forward to reading the transcript

ValerieRK: Goodbye

DanielSD: I think it is becoming a lot less scary

PamelaJR: Bye Emily.

EmilyW left the room (signed off).

GeorgeWH: So teachers could watch a webinar from their home?

BrookeM: ie I am trying to get my media specialist to join TI for a chat

DanielSD: students are so familiar with technology these days

BrookeM: and well it is time

BJB2: you might consider contacting school district admin and seeing if there is interest in providing the pd as an in-service time

PamelaJR: Yes, they can watch from their home computer if they have internet.

ErinH: Also, the school district could provide technical support.

BrookeM: yeah but people have families

BJB2: another way to get teacher buy-in is to offer continuing ed credits

BrookeM: you need access in school with school time

NitaM: Providing the PD for in-service credit is a good idea.

ValerieRK: Yes, or we are looking into having our trainings set up so teachers can receive professional development credit for attending

BrookeM: and chats are disabled in a lot of schools

BrookeM: disabled

BrookeM: I teach teachers in my school system all summer....you need to make it on the school system's clock

ValerieRK: Would they be able to access the webinar through a closed system like Webex

PamelaJR: For example - what time of day?

BrookeM: planning time

BrookeM: staff development days

BJB2 . o O (and what time zone)

ValerieRK: Would you suggest going through the district

BrookeM: yes

BrookeM: we have 24 hours of flex time we have to fulfill outside of our contract

BrookeM: that would be a good use of it.

BrookeM: podcast them and sell em

ValerieRK: the time zone is a good point so we are considering making it available online so they can access it anytime

ErinH: The flex time sounds like it would be a good way to offer the webinars, through the district

BrookeM: stream the videos

ValerieRK: yes

BrookeM: and set up a discussion

ValerieRK: on an outside system

ErinH: Yes!

GeorgeWH: Can you tell me more about your October conference in Boulder?

ValerieRK: Yes, we are focusing on different ways to use technology to increase enrollment and retention

PamelaJR: Increasing Enrollment and Retention via Technology is the title and sessions include online marketing/tutoring/student unions/communication in classes

ValerieRK: such as online tutoring

GeorgeWH: for higher ed?

PamelaJR: The speakers are mostly from higher ed but many of the sessions are applicable to all levels, like online tutoring.

ValerieRK: Higher ed or depending on your school the concepts could translate to a k-12 setting

GeorgeWH: Online tutoring could be beneficial to all. I see.

NitaM: I have to leave. Bye.

PamelaJR: In addition to the October conference, we are planning a webinar on financial aid (for parents and students in high school).

BrookeM: I would love to try that

GeorgeWH: Bye Nita

NitaM left the room (signed off).

ValerieRK: we would be happy to send you more information

ValerieRK: Other sessions include online advising, online career counseling, email marketing, etc.

DavidWe: Do you know about the NECC conference in Philadelphia, Valerie?

DavidWe . o O (end of June)

GeorgeWH: I work in career services. Maybe we could discuss the online career counseling.

ValerieRK: no can you tell me more information about that conference

DavidWe: computers and education - national meeting run by ISTE

DavidWe . o O (<u>www.neccsite.org</u>)

DavidWe: BJ and I will be there

DavidWe smiles

ValerieRK: cool

ErinH: I would be happy to contact you directly regarding the online career counseling

DavidWe: It is often good

PamelaJR: I teach Spanish at Front Range Community College and we will also be organizing a face-to-face conference for foreign language teachers for summer 2006. We are looking at Miami.

ValerieRK: it's coming up

GeorgeWH: Will this be for teachers only? Or will there be something for administrators?

ValerieRK: this looks like a very large conference the NECC

ValerieRK: It will be for teachers and administrators

DavidWe: Something for all school-based folks relating to computers/technology/the Internet

ValerieRK: We are trying to keep our conference under 200 so participants have plenty of time to speak with the presenters individually

DavidWe: Best tech-based conference on a large scale that I'm aware of, for education

PamelaJR: Our main goal is to make our conferences as practical as possible for participants.

ErinH: With a hands on approach and follow-up attention, so the conference does not simply end.

PamelaJR: Please let us know about more topics that need to be addressed.

ValerieRK: we would like to keep the conferences small to encourage pre and post learning

GeorgeWH: What are some of the follow-up?

ValerieRK: We plan to create discussion groups so the participants will have contacts with each other once they leave

PamelaJR: We would also like to know what you feel makes a conference an excellent conference.

ValerieRK: Small 10-15 people in each group based on interest

ValerieRK: and position

GeorgeWH: getting ideas/new program ideas that I could implement at my institution

PamelaJR: Do you prefer conferences on the weekends or during the week?

SusanR joined the room.

ValerieRK: We hope participants will be able to implement ideas because the conferences will be focused on specific topics

ValerieRK: hi Susan

SusanR: Hi Valerie

BJB2: if it's on the school's dime, I prefer during the week. Otherwise, I prefer after school or on the weekend

ErinH: IE also asks that presenters include a piece on "how do you apply this knowledge"

GeorgeWH: great

ValerieRK: Susan, where are you from?

SusanR: Ottawa, Ontario

PamelaJR: We research and interview every speaker before hiring and we believe that procuring the best speakers is one of our strong points.

GeorgeWH: hi Susan. my typing is a little slow and not that great.

ValerieRK: and what do you do?

BJB2. o O (we believe you, George...but there are no spell or typing police here in Tapped in)

BrookeM: can you project your website?

DanielSD: it's a good thing there isn't!

ValerieRK: www.innovativeeducators.org

SusanR: K to 8 Occasional Teacher

SusanR: Thank you Valerie

GeorgeWH: I am going to go look at your website. Be right back

ValerieRK: what do you teach?

ValerieRK: ok

BJB2: hold down your ctrl key as you click on the url

BJB2 . o O (overrides the pop up blocker)

ValerieRK: is there a way to project the site so we're all seeing it

SusanR: all subjects; mainly primary

BJB2: yes, but I don't recommend it, Valerie

PamelaJR: What else would you like to know about Innovative Educators?

ValerieRK: ok

GeorgeWH: The website appears to have a lot of information. What is your specialty? webinars?

SusanR skims the site

ValerieRK: Currently, we are planning on doing about 2 webinars a month

BJB2. o O (because people with pop up blockers won't get the projection anyway...and it may kick some people off)

ValerieRK nods

GeorgeWH: Also, what makes you different from other companies that offer conferences?

BJB2: but we can all be looking at the same site

ErinH: One of our differences is that we are educators ourselves.

PamelaJR: Both our face-to-face conferences and our webinars are of very high quality. If the market demands webinars, we will plan more webinars. That's why we're here - to see what educators want.

ValerieRK: Susan do you have any questions about our site

PamelaJR: We are different because we (the 3 owners) are dedicated professionals in the field of education and many other conference companies can't say that.

ValerieRK: or anyone else?

SusanR: still perusing, Pamela

SusanR: I like the concept

GeorgeWH: Do you know what your next conferences in the other big cities by cover?

DanielSD: it's a great idea...it's just getting the teachers or the administrators to sign on

ValerieRK: we are also dedicated to creating a community of learners thus the pre and post conference contact online

BJB2: you'll find that most members of Tapped In are risk takers and would be willing to engage in webinars, but a great number of educators are still not very tech savvy.

ValerieRK: you've got it

SusanR agrees with BJB2

ValerieRK: how would you recommend introducing the concept?

DanielSD: agreed

SusanR: yes

ValerieRK: via administrators?

ValerieRK: districts?

BJB2: I liked Brooke's suggestion to go through the school districts

SusanR: via Technology Leaders

BrookeM: Teachers just have soo much

ValerieRK: We are still trying to figure out the best way to get the word out. We currently advertise via email, but are open to suggestions

DanielSD: I think for teachers to actually do it, it will have to be made mandatory to them by the administration or the district

BJB2: I'd also provide training for any school districts you find who are interested

DanielSD: you said that you focus more on higher education?

ErinH: We certainly understand that some people are not as tech savvy as others. Do you think there is a venue for face to face opportunities at the K-12 level?

ValerieRK: specialized training

PamelaJR: We focus on all levels of education.

ValerieRK: currently we do, but are looking to move into k-12 as well

GeorgeWH: I could see where a number of your topics could be utilized by both higher ed and K-12

ValerieRK: in the fall we will be offering more events directed to the k-12 community

PamelaJR: Yes, you are right.

ValerieRK: I agree teachers have sooo much to do, but they also need to stay updated on new ideas and resources

ErinH: George, do you have any specific training needs at your institution?

PamelaJR: We also know that different states have different issues. Please feel free to contact us through our website if your state needs information/training provided on a specific topic.

ValerieRK: the trick is founding out how to do this and get teachers on board

DanielSD: what things have you tried so far?

ValerieRK: in terms of advertising

DanielSD: yeah

ValerieRK: email marketing- newsletters about upcoming events

GeorgeWH: Developing a community that supports all levels of diversity as a retention tool

ValerieRK: we are also in the process of creating a blog site with a different focus each month

PamelaJR: We have also joined targeted listservs to learn more about what people need and want in this area.

GeorgeWH: What is a blog?

BJB2: a blog is a web log, George

GeorgeWH: For discussion issues?

DanielSD: have you tried going to the state board and presenting your ideas?

ValerieRK: we are also trying to get our name in the press via press releases

BJB2. o O (there are several archived discussions on blogs at <u>www.tappedin.org/transripts</u>)

PamelaJR: Not yet.

ValerieRK: no but we should

BJB2 . o O (also, every Sunday is BlogStreams Salon here in TI)

DanielSD: if the state adopts it, it seems like all your problems would be solved

ValerieRK: I would agree

GeorgeWH: great. thank you

DanielSD: it's so important to keep teachers up to date it seems like it would be something that states would at least take some time to look at

ValerieRK: Also if we have a whole state on board we could offer more specialized training

DanielSD: yes!

SusanR: Have you had any conferences in Canada?

ValerieRK: I think so and they might be more likely to adopt a webinar format

ValerieRK: or require it

ErinH: Plus, if one state comes on board, it opens the door for others to follow.

PamelaJR: Not yet but we plan to have conferences in Canada and Mexico in the future.

ValerieRK: no, but we would love to

ValerieRK: we would like to inform more Canadians about our upcoming events in the US- how would you suggest doing this?

SusanR: our largest tech integration conference is ECOO in Toronto

DanielSD: I would research the websites that Canadian educators go to and advertise on those sites

SusanR: I can give you the link..

ErinH: Do you see any issues with being able to come to the US for a conference?

PamelaJR: Is there a website that you go to?

ValerieRK: Do any of you receive conference alerts from an organization that sends out information regarding conferences all over the world?

SusanR: <u>http://www.ecoo.org/index.php</u>

ValerieRK: thanks Susan!

SusanR: Educational Computing Organization of Ontario

ValerieRK: is this for k-12 and higher ed

SusanR: K to 12 and higher

ValerieRK: Daniel, did you say you were in NY?

SusanR: Next May..

DanielSD: Ohio

ErinH: Are there any hot topics in education in Ohio right now?

PamelaJR: What are you studying?

DanielSD: I'm studying secondary education with concentration in social studies....

ValerieRK: oops sorry about that. Would you be interested in hearing about these topics as a student studying education?

BrookeM: Thanks ladies...I have to get going. I have class in a minute

DanielSD: there are a number of topics, but they are more along the lines of no jobs in Ohio and funding nightmares

ErinH: Do you think that high school districts would be interested in a webinar on financial aid/scholarships for college?

ValerieRK: bye Brooke :wave

BrookeM smiles

ValerieRK: funding nightmares seems to be one for everyone

DanielSD: Yeah of course I would be interested...being up to date is very important to me

BrookeM left the room.

ErinH: We are planning on having a conference on funding streams due to the funding problems experienced in Colorado as well.

DanielSD: I think the financial aid webinar would be amazing

ValerieRK: we are thinking of marketing these events to students as well or maybe an education department would be interested in purchasing something

DanielSD: wish I would have had one when I graduated

PamelaJR: I like the word amazing!

ValerieRK: Yes, I agree. It seems like everyone would be interested in how to get more money!

DanielSD: it's such a scary topic for so many

ValerieRK: so overwhelming

DanielSD: yes!

ErinH: Is there any particular thing about financial aid that high school students/parents/counselors would be most interested in?

ValerieRK: Our goal is to make it less intimidating for people

GeorgeWH: have you done any work with online courses for pre-college students

ValerieRK: and parents

DanielSD: just breaking it down would be the biggest thing I would say

ValerieRK: what do you mean by that George?

ErinH: The financial aid process is complex, but we could offer some ideas to navigate the system.

PamelaJR: I think it could even be used for training of financial aid staff at colleges and universities.

DanielSD: making it understandable...not so scary

ValerieRK: the FAFSA process and scholarships

ValerieRK: How about time?

GeorgeWH: there are online alcohol courses that some students must complete before enrolling in college

ErinH: deadlines too, as the financial aid calendar is different than most people are used to

ValerieRK: How long do you think the webinar should be?

ErinH: George, I know that some schools offer bridge programs to helps students transition from high school to college.

ValerieRK: I see George- that's a great idea

DanielSD: as short as possible the problem is there would just be so much to cover

PamelaJR: Is 1.5 hours too much?

DanielSD: it would be hard to keep interest if it were hours and hours

DanielSD: I don't think so

ValerieRK: But if it's online they could reference it later

ValerieRK: in case it was too much to take in

DanielSD: true good point

ErinH: I think that we could offer something very valuable in 2 hours to include time for Q&A

GeorgeWH: the courses are responses to student services issues on some campuses

ValerieRK: Is two hours pushing it if we use the last 45 minutes for Q and A?

DanielSD: I would say no

ValerieRK: I like that idea George- soft skill/orientation type training

PamelaJR: What universities do you know that are making these online alcohol courses (and others) mandatory?

DanielSD: Q&A is very important though and needs to be done

ErinH: George, what other issues are you experiencing on your campus?

GeorgeWH: I know of one at cu in boulder specifically and have heard of others on the east coast

ValerieRK: yes, I would agree. For the webinars, we are looking at doing Q&A via chat instead of phone in

ValerieRK: it seems like it might be less complicated

ErinH: We could have a post discussion for Q&A or a contact number for future reference.

ValerieRK: George, are schools outsourcing these types of projects/training?

GeorgeWH: we have issues with public relations-more damage control over negative issues on campus

GeorgeWH: at cu there is a director of an alcohol initiative within student affairs who coordinates the effort there

ValerieRK: Daniel, can you see your professors using a webinar as a "virtual guest speaker" ?

DanielSD: yes, especially in my technology classes...we have two required here at Akron

ValerieRK: great!

ErinH: I am going to have to leave. thank you to everyone for all of your ideas/input.

PamelaJR: We hope to see you soon at an Innovative Educators conference/webinar. Do you need any other info. about us before our time is up?

DanielSD: this was very interesting thank you for your time and I hope we could help

DanielSD: good luck!

PamelaJR: Or do you have any other ideas for us?

ValerieRK: Thanks Daniel!

ValerieRK waves

SusanR: thank you, all

BJB2 applauds

ErinH left the room.

BJB2: thanks, Valerie, Pam and Erin

ValerieRK: Thanks for the infor Susan!

ValerieRK: Thanks BJ

PamelaJR: Muchas gracias!

SusanR: Worth a presentation at ECOO next May

GeorgeWH: thanks to all for the info; I'll be in touch

ValerieRK: good to know- thanks!

ValerieRK: Have a great night