Title of Session: C3 – Online Safety **Moderator:** Davina Pruitt-Mentle **Title of File:** 20100201c3onlinesafety

Date: February 1, 2010

Room: Cyber 3 Group

BJB2 joined the room.

BJB2 waves hi to Carla

CarlaD: Good evening

BJB2: Here for the Cyber3 discussion?

CarlaD: Yes.

BJB2: great! Davina should be here shortly

CarlaD: Good

BJB2: have you participated in a TI Discussion before, Carla?

CarlaD: No. I was introduced by a professor and I am interested to see how it works

BJB2: cool...Davina leads an excellent discussion.

CarlaD: Great. I am interested in teaching my students more on internet safety and I thought this might be a good place to start

BJB2: while you wait you can look at the resources that are posted on the web window above this chat under Featured Items

DavinaP joined the room.

CarlaD: I was able to locate the pdf file however the ppt file would not open. I only received one slide with no information

BJB2 smiles and hugs Davina warmly

BJB2: we'll have to take a look at that, Carla

BJB2: Carla, the ppt on Cyber victimization opened for me. Perhaps you can try again later.

LindaU joined the room.

LindaU smiles from NC

BJB2 hugs Linda. Heya!

JeffC joined the room.

DavinaP: Hello all

BJB2 waves hi to Jeff

BJB2: Carla, since you're new to Tapped In, a reminder to go to Actions in the top right of the chat and select DETACH

JeffC waves

LindaU: Hey.. Just started teaching a Cybereth course today.. (online).. I've sent my students an announcement this afternoon, but not all have logged in to the course yet.. Thought I'd try, though.

BJB2: that will make your chat larger and easier to read

BJB2: thanks for the try, Linda

BJB2: shall we start with introductions, Davina?

DavinaP: yes please

BJB2: please tell Davina where you are located and what you teach

BJB2: I'm in Pennsylvania and am a retired communication teacher

CarlaD: I am a computer teacher at a middle school in Ohio

LindaU: I'm Linda Ullah I work for New Tech Network as a school development coach with small PBL high schools. I still occasionally teach online classes from time to time as well for Foothill College in CA, even though I live in NC.

DavinaP: Linda where are you from

LindaU: I live near Charlotte NC

DavinaP: excellent--I'm Davina and in Maryland..I had tagged to discuss some

DavinaP: videos and material just sent out but perhaps there is interest in other areas?

DavinaP: videos from Google/YouTube on digital Literacy

LindaU: I'm open to what ever you have planned.

BJB2: that sounds good to me, Davina

CarlaD: I am interested in anything that can be offered.

DavinaP: OK I will share and we can discuss and then other things will spring off of

BJB2. o O (this is Carla's first TI discussion)

DavinaP: Google (who bought YouTube) just started a Digital Literacy Tour

DavinaP: That a few minutes to look around at ...http://www.youtube.com/watch?v=DQ5zJvA0NYY

BJB2: Carla, hold down the ctrl key on your keyboard when you click on the url

CarlaD: thanks. I wasn't sure what to do and I wasn't going anywhere

BJB2: did you get the url?

CarlaD: nope but I can type it in

BJB2: a new window or tab should open for you

BJB2: video is taking a long time to load

DavinaP: what is interesting is the YouTube videos tonight on the side...

CarlaD: is this called digital literacy in the Google generation?

DavinaP: At any rate one issue that was raised was that teachers would not be able to use YouTube in their class

CarlaD: Yes. Youtube is blocked in my school however there are ways to download the information at home and bring it in for your students to view

DavinaP: No DL in Google generation is another PPT I think

LindaU: This is great advice... I've seen some similar videos in You tube. I like the simplicity of this one.

DavinaP: anyway so the effort was also co-branded with iKeepSafe so all three videos can be found at http://ikeepsafe.blogspot.com/2009/11/ikeepsafegoogle-digital-literacy-tour.html

LindaU: Some of my schools allow You Tube, but not all. I

DavinaP: these have been converted to video snippets so folks can get to

CarlaD: I am not able to connect to any of the links provided

BJB2: nice...short and sweet

BJB2: you may have a pop up blocker, Carla, that is preventing you from logging in

LindaU: I like the parent part of the partnership.

BJB2: the urls will be in your transcript so you can try again later

CarlaD: Okay. Thanks!

DavinaP: this might be better http://www.ikeepsafe.org/youtube.html

LindaU: I know too many parents who either have no idea what their kids are doing online, or are allowing them to social network at much to young an age (in my opinion).

CarlaD: I believe so many parents are not aware of what their child is doing because they don't know everything that is available online

BJB2: how would you address that with the parents, Carla?

DavinaP: so before I go on... let me toss out this question if you were asked to list the top 3 issues parents should know more about what would they be?

LindaU: True--I suspect that none of us really do.

JoeBa joined the room.

BJB2: how to see what sites their children visit online

JoeBa: Hello there

BJB2 waves hi to Joe

CarlaD: Parents need to investigate the internet more or attend classes themselves with their children so both can be education.

BJB2: We're discussing online safety, Joe

BJB2: if you were asked to list the top 3 issues parents should know more about what would

they be?

LindaU: What they kids are really doing online.

JoeBa: ok is this a course from TAMUK 5310?

LindaU: What are the dangers for people (particularly kids) online

JeffC: this is a separate PD session

JeffC: but it might count for your 5310

JoeBa: OK

BJB2: no, Joe, but you might get extra credit for participating!

LindaU: How can I work with my child to assure his/her online safety?

JoeBa: I SEE!

CarlaD: Parents should know what type of social networking environments are out there, what is cyberbullying, and participating in online safety so they can keep themselves safe as well as their child

BJB2: nice. Carla

DavinaP: so many of these items you have raised are very broad--yet important. Let's break them down

DavinaP: what kids really do online was one of them

DavinaP: Kaiser just released their new report--highlights...Children ages 8 to 18 are exposed to almost 11 hours of media in a typical day, including more than four hours spent watching television content. View Report.

DavinaP: for later reading can be found at http://www.kff.org/

DavinaP: here's some other stats

DavinaP: $8-18 \text{ yr} - \text{ave } 7 \text{ hrs and } 38 \text{ min } (7:38) \text{ using entertainment media across a typical day (more than 53 hours a week).$

DavinaP: Due to 'media multitasking' they actually manage to pack a total of 10 hours and 45 minutes (10:45) worth of media content into those 7½ hours. that's how they come up with 11

CarlaD: those numbers do not surprise me.

DavinaP: Over the past five years

DavinaP: 39% to 66% for cell phones

DavinaP: 18% to 76% for iPods and other MP3 players

DavinaP: young people now spend more time listening to music, playing games, and watching TV on their cell phones (a total of :49 daily) than they spend talking on them (:33)

CarlaD: students today are working with media constantly

DavinaP: there was a section on Parents and Media Rules that I found interesting

DavinaP: 3 in 10 say they have rules about how much time they can spend watching TV (28%) or playing video games (30%), and 36% say the same about using the computer

DavinaP: But when parents do set limits, children spend less time with media: those with any media rules consume nearly 3 hours less media per day (2:52) than those with no rules.

DavinaP: Study cannot establish a cause and effect relationship between media use and grades, however....

DavinaP: 47% of heavy media users say they usually get fair or poor grades (mostly Cs or lower), compared to

DavinaP: 23% of light users

LindaU: Okay.. I know of two families whose 7 year olds have FB accounts. I've befriended the kids (at their request) because I'm hoping to help keep them safe. I've spoken to their parents IN FRONT OF THEM, and let them know that I think the kids are too young. Both kids have older brothers (pre-teen) with FB accounts as well. The parents seem clueless. What else can I do to protect these kids?

CarlaD: wow 7 years old is young for a FB account

DavinaP: Linda I will get back on that but just let me ask the group related to media use and lower grades--surprising??

LindaU: That's what I think. They spend time chatting with me.. and post silly stuff, but I'm still concerned.

LindaU: okay

CarlaD: I can see the correlation between media and low grades...the student believes they are multi tasking however

DavinaP: RE Facebook--one you could share with parent the age restrictions

CarlaD: they are mostly entertaining themselves through chats, FB, and other internet sites, games, etc.

LindaU: Yes.. I have.. they have yielded to kid pressure and let their kids set up the accounts anyway.

LindaU: They see it as harmless.

CarlaD: Do they have their FB accounts set as private

CarlaD: if the parent does not see it wrong... you could help by making sure they are doing everything to keep the kids safe while using FB

LindaU: I bet the lower grade thing might get their attention. Both families put a lot of value on good grades.

DavinaP: Carla--interesting you see this good for you much research has proved that indeed our brains can NOT multitask--or at least cannot concentrate on two things at one time--only one-much brain research coming out about this and how even multiple media stimuli can short circuit things--kids still think they can but then wonder why things don't "stick"

LindaU: That's what I'm trying to do.. both for them and for their siblings (7th graders--but in FB for some time now)

DavinaP: Linda we do see more younger kids who have older siblings have this issue--and ...

DavinaP: in many cases the parents do not see anything wrong with the older kids having it so assume ok for younger ones

DavinaP: I would suggest a couple of things....

DavinaP: 1. they get a facebook account themselves--who knows they might enjoy connecting with old friends

DavinaP: 2. they require their child if it's the younger one to friend them ...if needed...

DavinaP: they can set up a pseudo account so they are "not embarrassed"

LindaU: Both families (both parents) do have, but 3 of the 4 adults are not at all active.--The other parent mostly just posts photos from time to time--so is not hugely active either.

DavinaP: at any rate just inserting themselves into the online facebook I think will illustrate to them the content that pops up --just from a friend of a friend

CarlaD: excellent suggestions...I particularly like that the child friend them to see what is going on...or the parent and child could both know the account information and at anytime the parent can access the account

DavinaP: Carla great idea

LindaU: I don't think the kids are embarrassed.. they've befriended me, and I'm old enough to be their grandma. (both the 7 year olds and their older siblings).

CarlaD: do you know if the children ignore friend request

LindaU: and I see their parents on their friends list... Their parents are just not active, and really monitoring Internet use in general.

DavinaP: 2. I would share with parents the importance of online reputation management

LindaU: No I don't. I can ask.

LindaU: Good point Davina.

LindaU: I did find it interesting that one of the 7th graders used FB last night to find out if school was closed today due to the weather. That was a good use.

CarlaD: I have never heard of online reputation management? can you explain a little

DavinaP: assuming the younger child has older siblings they are probably aware of much of what goes on online--however it is different understanding what image you need to present and how it impacts down the road

LindaU: Nothing is private on the Internet

DavinaP: ORM is crafting a good message about yourself and manag what others post about you as well

DavinaP: for example we share with both parents and students using "Google Alerts"

CarlaD: I see. Thanks

BJB2 . o O (I believe there is an archived C3 discussion on ORM at www.tappedin.org/transcripts)

CarlaD: Thanks

DavinaP: correct

DavinaP: google alerts can be found at http://www.google.com/alerts

DavinaP: you can also just every month or more google or yahoo yourself or your child

LindaU: Good idea.. thanks.

CarlaD: in my class today the student's googled themselves, it was amazing, in less than 1 second most of my students found themselves...either through facebook, myspace, or another social networking site

BJB2. o O (they wouldn't show up as a Tapped In member;-))

DavinaP: the other very critical issue more and more with SNS like facebook are malware that in many cases pops up without realizing it---friends send fun quiz to take or cute picture to view and without realizing it ...

DavinaP: so believe it or not there was a method to this madness connecting back to the google youtube videos

DavinaP: what you will notice is that all three while cute are all over the place--and it's very hard for students or adults to pick up on the main messages (view them when you can and see for yourself)

LindaU: Not true BJ: Title of Session: Global Project Based Learning: Social Networking ... Mar 27, 2008 ... LindaU: I'm Linda Ullah. I work for the New Technology Foundation coaching new small New Tech high schools-- (PBL/Technology schools) as ... tappedin.org/archive/transcripts/ss/2008/20080327gpblsocialnet.pdf

LindaU: Found it near the top of the list when I just googled myself.

BJB2: that's because you were on the calendar and in the transcript

BJB2. o O (not because you're a member of Tapped in)

LindaU: ah.. got it.. thanks.

DavinaP: Google had us come up with lesson plans to use with the videos unfortunately they had already made the videos without talking with educators first ??? sound familiar

BJB2: and students have student usernames which is another layer of protection

BJB2: isn't Google one of the most predatory info gathering sites?

DavinaP: when we piloted it with both kids and parents there was a lot more scaffolding that had to take lace to get the points across

DavinaP: the good thing is they are crafting a 4th one on security where they had us pinpoint the 1-2 key messages and then crafted the video

DavinaP: Predatory?

BJB2: in gathering information about users

BJB2 . o O (where they go, what they buy)

BJB2: maybe predatory is not the right word...it bothers me though

DavinaP: there is a new google Chrome version which doesn't allow tracking or cookies

DavinaP: although I'm sure there's some way they could probably track even though they say this version doesn't allow it

CarlaD: I have not used chrome but I hear it is good

CarlaD: someone is always finding ways to do things they shouldn't

BJB2: BJB is on Chrome...seems to work pretty well

LindaU: I have used Chrome.. I've had a few glitches.. but it works well.

DavinaP: well to be honest in some cases using it correctly "digital forensics" can be helpful like when they track down murder cases etc..

BJB2 promises Google that I will never murder anyone!

DavinaP: going back to our list I do have a #3 for the list

LindaU: We all leave our digital trail.. good use of the Internet..

DavinaP: to share with parents and students the "abuse@...." subject line

DavinaP: ISP of bully /cell phone provider

DavinaP: abuse@yahoo.com

DavinaP: abuse@youtube.com

BJB2: good to know

DavinaP: if you have trouble on FB or cell phone or email etc... all providers ask that you send an email to abuse@ name the company and use Abuse in the subject line

LindaU: Good tip... thanks

CarlaD: never knew that, thanks!

CarlaD: great to pass along to anyone who might need the help online

BJB2: before we run out of time, The next Cyber 3 discussion will be on March 1 at the same time

DavinaP: well I hope you will view the videos as well as share the word about responsible behavior which it seems you are since at least two of you mentioned you were teaching it

BJB2: did you want to continue the same topic, Davina?

DavinaP: if you ever need fun exercises or other activites just let me know dpruitt@umd.edu

LindaU: I'll announce that to my students in my Cybereth course. I'll share this info with them as well. Thank you.

CarlaD: thanks! I learned a few new items and I got some great tips from others

DavinaP: in the meantime the National C3 baseline study was published in late 2008 (2009) to get a snapshot of cyberethics, safety and security in schools

DavinaP: the second wave we are finishing up and will be released I believe on the 10th

DavinaP: please look for it--a much shorter snapshot but still interesting in terms of what's happening in schools

DavinaP: any final questions?

LindaU: Not right now.. Thank you on many levels...

DavinaP: next month we will review the findings from the 2010 C3 Follow-up Study

CarlaD: If I think of any questions I will use your email.

CarlaD: thanks for the discussion

DavinaP: excellent

DavinaP: thanks to all--stay warm!

BJB2: you too, Davina

BJB2 waves goodnight