Title of Session: C3 - Academic Integrity
Moderator: Davina Pruitt-Mentle
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Room: Cyber 3 Group

BJB2: Welcome, everyone, to this month's Cyber 3 discussion!

DavinaP: others please introduce yourself and share your interest in this topic

BJB2 . o O (please tell Davina where you are located and what interests you in this topic)

ThelmaGst18: Hello, I'm Thelma Carr.. This topic is of interest to me both personally for my grad class and professionally for my jof as Adult Ed. Coordinator and County Webmaster

BJB2: I'm in Pennsylvania and always find Davina's topics interesting :-)

ThelmaGst18: I'm in WV

DavinaP: My name is Davina Pruitt-Mentle and I am the director for Ed Tech Policy, Research and Outreach and the C3 Institute (cyberethics, Cybersafety and Cybersecurity)

TeresaAl: I am located in Corpus Christi, just thought it would be interesting subject knowing what is acceptable for a grad student and for an incoming freshman daughter of mine who is at the university. My name is Teresa Alaniz, a grad student and substitute teacher.

DavinaP: so tonight I thought we could discuss Academic integrity and ethical use as related to digital media--I will share some points from a presentation done earlier this month and some resources that I think you will find of interest

DanielBas: My name is Daniel, I'm from Salem, WV, and I'm interested in the topic because I'm attempting my Master in Ed. Tech and also because I'm interested in cyber ettiquette, safety, anything to do with cyber stuff

DavinaP: welcome all--I'm glad you find it of interest from all levels

DavinaP: First, let me ask--what's the difference between Academic integrity and ethical use as related to digital media?

BJB2: ohhhh...great question!

BJB2: respecting intellectual property?

DavinaP: or let me ask this instead--what's the difference between Academic Integrity and Plagiarism?

TeresaAl: academic integrity what is acceptable in the academic world such as school setting that includes higher education

DanielBas: academic integrity deals with cheating, collusion, stuff to do with academics, plagiarism is taking someone else's work that has been published and trying to pass it off as yours

TeresaAl: plagiarism using someone else's work

DavinaP: Excellent...According to West's Encyclopedia of American Law, plagiarism is "the act of appropriating the literary composition of another author, or excerpts, ideas, or passages there from, and passing the material off as one's own creation."

ThelmaGst18: Plagiarism is taking someone else's work and claiming it as your own but academic integrity may be sharing someone else's ideas for the support of education but give credit to the originator

DavinaP: Academic Integrity includes plagiarism but is much broader

DavinaP: Academic integrity and ethical use are defined as

DavinaP: "the use of resources, not of one's own creation, in a manner that adheres to intellectual property principles while upholding the fundamental values of honesty, trust, fairness, respect and responsibility. Academic integrity and ethical use mean that a user respects the ideas and works of others, gives proper attribution for the intellectual property of others, and adheres to their institution's rules and codes of conduct

DavinaP: so acad int includes the situations that occur today (or perhaps not in your classes????) downloading music files, text messaging answers etc...

DavinaP: what other occurrences have you "heard about" or perhaps seen?

ThelmaGst18: With the use of the internet this issue has became more of focus, don't you think

DavinaP: Thelma--what do you mean more of focus?

ThelmaGst18: Our high schools and colleges are using ways to determine if work is from the net such as using mechanisms such as 'Turn It In

ThelmaGst18: Checking programs.

DavinaP: how do folks feel about programs such as these (Turn it in etc...?)

TeresaAl: yes that is true colleges are spending money to purchase programs to check the validity of one's work, I say it is a great idea

ThelmaGst18: Personally.. I see pros and cons with it. I like to know that a professor read my work too. However I know that it's hard for a person to know everything that might be on the web or have time to check.

DanielBas: Turn It In is a wonderful program with a few kinks in the mechanism

ThelmaGst18: I have wondered how the programs continue to processing and data match to new work that may be posted on the web

TeresaAl: well i think that a professor should check it using one of these programs, then read it, what is the use of reading a paper if it is now one's authentic work.

DavinaP: When evaluating services, take a look at Andy Denhart's article from Salon, "The Web's plagiarism police" which covers some of the pitfalls of using plagiarism verification sites.

DavinaP: http://www.salon.com/tech/feature/1999/06/14/plagiarism/print.html

ThelmaGst18: With college and online classes this is much easier. What about a high school teacher and their time to check student's work

DavinaP: I'll give everyone a few minutes to take a peek

DavinaP: For a history of plagiarism detective sites review Young (2002) Anti-Plagiarism Experts Raise Questions About Services With Links to Sites Selling Papers http://chronicle.com/free/2002/03/2002031201t.htm

DavinaP: 2 other articles.... and then we will get back (this transcript will be sent to you so you can go back and view later)

DavinaP: To see if the use plagiarism detection software is worth the cost view Braumoeller (2000) Actions Do Speak Louder than Words: Deterring Plagiarism with the Use of Plagiarism- Detection Software http://www.apsanet.org/imgtest/PSDec01BraumoellerGaines.pdf

DavinaP: and the last one...Other interesting facts: A Rebuttal of Turninin.com (Carbone, 2002)

DavinaP: http://www.bedfordstmartins.com/technotes/hccworkshop/missedplagiarism.htm interest

ing regarding turn it in

DavinaP: anyway... backing up to plag---what are the types of plagiarism you can think of

TeresaAl: using someone else's (another student's) work

BJB2: not citing a resource?

ThelmaGst18: When I taught computer ed in middle school I had to watch this closely.. students would try to log in to other students and get their work

ThelmaGst18: That's hard too because it is not always intentional to not cite a source.

DavinaP: All interesting ---Stephen Wilhoit lists the following types of plagiarism: Buying a paper from a research service or term paper mill. Turning in another student's work. Turning in a paper a peer has written for the student. Copying a paper from a source text without proper acknowledgment. Copying materials from a source text, supplying proper documentation, but leaving out quotation marks. Paraphrasing materials from a source text without appropriate documentation.

DavinaP: Which do you feel causes the most problems in today's classrooms?

BJB2: not teaching how to take notes and summarize

DavinaP: and of course the digital age (and use of the internet) has given rise to even more interesting issues--such as logging into other students accounts as mentioned and "stealing'

TeresaAl: not citing a source that was not intentional

BJB2: ease of copying and pasting using the computer

DavinaP: Other forms of cheating include…A picture, diagram or artistic representation from a book, magazine, newspaper, pamphlet etc. or the Internet not referenced Music downloaded from the Internet or off a CD without permission A video clip "lifted" without permission or correct citation Using an electronic translator to translate your work into another language and turning it in as your own writing in a different language Using cell phones/PDAs to text message answers back and forth, take pictures of test, archive notes/cheat sheets digitally Using calculator memories to store notes/cheat sheets

DavinaP: It's interesting that several shared the unintentional non-referencing? or not paraphrasing why do you think this is such an issue?

ThelmaGst18: I took a class online and we had groups.. I had created a PowerPoint for my group.. I was browsing the other groups for ideas and found my PowerPoint but with

just the slide design changed.. I had to mention it to the professor.. they had not caught it.. so I had wonder if our work was even being viewed or if just turning something in was what we were being given credit for.

ThelmaGst18: Cell phone with cameras raised a lot of issues dealing with rights and privacy.

DavinaP: Thelma interesting that you state this (about the professor not "checking"...

DanielBas: I've had a few professors that were that way

DavinaP: Josephson Institute's 2006 Report Card on the Ethics of American Youth just released their report not too long ago http://www.josephsoninstitute.org/reportcard/ and...

ThelmaGst18: I do the website for our school system and I'll see a lot of my work then used on the county school sites so they don't have to do the work.. I would rather they link to the county site for the information instead of copy and paste it to their site like they did the work.

DavinaP: Survey of 36,000 high school students (public and private) conducted in 2005 and 2006 --a substantial majority (60%) cheated on a test---during the past year (35% did so two or more times) and one in three (33%) said they used the Internet to plagiarize an assignment---5,300 high school athletes ---65% admitted to cheating in the classroom more than once in the previous year, as opposed to 60 percent of non-athletes BUT most interesting…

DavinaP: Less than 2 percent of all academic cheaters get caught, and only half of them get punished. So there's almost a 99 percent chance of getting away with it

DavinaP: Thelma have you asked them to link rather than "take"?

ThelmaGst18: Yes.. and we continue to work on that as items are added.

DavinaP: we have had cases before (at the Univ of MD) where students/teachers have developed a site that has a look and feel so close to someone else's (perhaps an organization) that then calls the tech group on campus and since the sites are hosted thru the campus site--the teachers have had to take down their sites

ThelmaGst18: Some of the articles you shared this evening would be great to share with some of our staff. May we do so

DavinaP: Denise Pope (CA) did another survey on cheating --stressed out kids study you may have heard about the book http://ed.stanford.edu/suse/faculty/displayFacultyNews.php?tablename=notify1&id=529

ThelmaGst18: I think these kinds of things are addressed and more the higher the level

of education. The K-12 environment still have a lot of work to do.

DavinaP: And found that "Nationally, 75 percent of all high school students cheat. But the ones who cheat more are the ones who have the most to lose, which is the honors and AP (advanced placement) students. Eighty percent of honors and AP students cheat on a regular basis."

DavinaP: But one has to wonder what we can do better in K-12 so that it doesn't happen at the college level. a big issue on campuses is the fact that students "caught' claim they didn't know better--they never heard that before...in high school that "didn't count"

DavinaP: what do you think we can do better?

DavinaP: in K-12 I mean

BJB2: make K-12 students be more accountable?

ThelmaGst18: Teach the issue.. a lot like the platform we're doing now.. share information, research, and stories. Discuss this with students till it is topic that they are aware of and understand.

BJB2: follow along with the research process...note cards, outlines, etc?

BJB2 . o O (Daniel?)

BJB2: Thelma, you might want to think about getting a free Tapped In membership...

DanielBas: Help the students understand that using someone else's academic property is wrong

BJB2: you will then get a transcript of the discussions emailed to you when you log out

BJB2: thanks, Daniel and Thelma. I think we can also model ethical behavior

BJB2 . o O (is cheating taboo in our society? what about income taxes?)

DanielBas: True, ethics is something lacking in cyber behavior nowadays

ThelmaGst18: Yes.. modeling is a key factor as an instructor.. I try to tell my students that I wouldn't ask they to do something that I wouldn't do myself. We must model and teach the proper use of this wonderful "Information Highway"

DanielBas: Cheating in any form is wrong, but for some reason in certain circumstances it's almost expected and suggested

DavinaP: so tell me about modeling--this is one recommendation I assume

DanielBas: Help the students understand that using someone else's academic property is wrong

BJB2 . o O (they had nice comments, Davina)

DavinaP: excellent!

ThelmaGst18: This has been great and I thank you for the articles you shared but I must sign off and proof read a paper for my son.. I have two senior sons.

DanielBas: True, ethics is something lacking in cyber behavior nowadays

DavinaP: so that I don't run out of time I wanted to share...

ThelmaGst18: I'll be checking for plagiarism after this discussion

BJB2 smiles

DanielBas: Cheating in any form is wrong, but for some reason in certain circumstances it's almost expected and suggested

DavinaP: Ashley Mouberry-Sieman a Center for academic Int fellow did a study...Academic Dishonesty Across the Transition from High School to College

DavinaP: Study examined the issue of academic dishonesty across the transition from high school to college

DavinaP: Study found that some of the students included in this study changed their perceptions, attitudes, and behaviors related to academic dishonesty as they made transition from high school to college.

DavinaP: Findings (this is recent study)..Teachers can help deter academic dishonesty and promote a climate of integrity

DavinaP: Both levels felt that educators (i.e., teachers and professors) were responsible for setting and enforcing the standards of academic conduct

DavinaP: Students suggested that educators promote academic integrity by discussing its importance throughout the semester/year and reemphasizing its importance for each major assignment

DanielBas: I agree

BJB2: I think it's deeper than teachers...it should extend to parents and all role models.

DavinaP: Yes

DavinaP: Students suggest steps educators can take to deter academic dishonesty explicitly stating what does and does not constitute academic dishonestynot assigning "busy work" for homework or other assignments---using multiple versions of exams--not repeating major assignments from year to year---closely monitoring during exams

DanielBas: I agree with all of that

DanielBas: But I've noticed that some teachers or professors do not know how to handle that students unless they are doing busy work

DavinaP: she also suggested from her findings...Educators should:--not assume that students understand what constitutes plagiarism. --Lack of commonly agreed upon definition of what constitutes plagiarism so that students are able to receive a consistent message from one classroom/institution to the next --provide examples of common forms of plagiarism --provide exercises designed to help students avoid plagiarism

DavinaP: self-plagiarism (i.e., turning in the same paper for more than one class) is cause of confusion. Educators should be explicit about when and under what circumstances this practice is acceptable. --structure assignments -progress throughout the semester (i.e., asking a student to turn in multiple drafts of an assignment)- deters completing assignments at the last minute

DanielBas: I'll admit that I am guilty of the last part of that statement

DavinaP: all of these things I believe many of you have also brought up tonight so good for you!!!

BJB2: thanks, Davina...lots of great ideas

DavinaP: I think all of us are guilty at times but if we as a whole can become more consistant we might find it easier to get the message across to students (at all levels)

DanielBas: thank you all, this was an informative session of academic integrity

DavinaP: A full PPT presentation can be found (or will be added) to the website http://www.edtechpolicy.com/C32007/c3presentations.html for your future needs--other presentations are also included that you might find of interest

DavinaP: next month we will have a guest speaker from CyberSmart!

BJB2: Can you post that url here in this room, Davina?

DavinaP: Yes will do

BJB2: cool...send me more info so I can include that in the calendar

DavinaP: thank you all for a great discussion...until next month...signing off

BJB2 waves goodnight

DanielBas: bye

BJB2: goodnight, Daniel

DanielBas: goodnight