Title of Session: Web 2.0 Tools for Schools Moderator: Lynne Wolters Title of File: 20070118web20 Date: January 18, 2008

Room: Web 2.0 Tools for Schools Group

LynneW: Welcome everyone to Web 2.0 Tools for Schools January session.

LynneW: May make a couple of suggestions? First, disable your pop-up blocker.

LynneW: Next, click on ACTIONS menu

LynneW: and select Larger Text

LynneW: Select Actions Menu again and select DETACH

LynneW: The chat module will detach from the window giving you a larger viewing space for our text interaction.

SteveHa: Oh, thank you! This is much better!

MidgeF: I didn't know about the larger text!

LynneW smiles

LynneW: My old eyes need the big font.

CarolN: A sight for sore eyes.

MidgeF: Been a Tapped In Member 4 a long time 2

LynneW: Let's introduce ourselves. I would like to welcome our first time members.

SheryIM: I didn't know that

SheryIM: It gets even larger

LynneW: My name is Lynne Wolters and I facilitate this room and the pro dev sessions we have here.

LynneW: I teach educational technology in the College of Education at Concordia University, Portland, OR **BodieF**: I'm obviously a new member since I didn't know how to get started. I'm an Instructional Technology Coach in Beckley, WV.

MaureenB: Hi Maureen Beyrer I teach 4th grade in Putnam County in NY

BJB2 is a remedial communication teacher in Pennsylvania and is on Tapped In helpdesk.

SheryIM: I am a teacher and parent

CarolN: I'm a high school librarian in Michigan

SueE: I'm Sue Espinoza, at Texas A&M University-Commerce (70 miles northeast of Dallas) where I'm teaching a graduate online course "Technologies for Instructional Technology", and the students must all find and attend online professional development activities.

MidgeF: Hi, everyone, I'm Midge Frazel, from MA. I am a consultant, author and genealogist (and job hunting)

SteveHa: I'm Steve Hargadon. I run the Open Source labs for CUE and NECC, and blog on ed tech. I also have a podcast series on ed tech, currently focusing on web 2.0 and school 2.0.

BodieF: School 2.0?

LynneW: What a wonderful wealth of interest and experiences here.

SueE: Steve, I thought your name looked familiar -- I've some of your podcasts.

SteveHa: The current "meme" to describe a transformed learning environment.

MaureenB. o O (needs to pick Steve's brain trying to do my first podcast with my class)

LynneW: Steve please explain School 2.0 - I just found you recently.

SteveHa: Well, I think School 2.0 started out as a way to describe active technology use around web 2.0 tools, but I think it's coming to mean some kind of transformation of education that I'm not sure is about the specific technologies as much as it is about a willingness to rethink education in light of them.

LynneW: I welcome any of you to post links in our group room to sites you maintain or participate in.

LynneW: I have posted a note for the sites I wanted to share with you this evening.

SteveHa: I'm blogging on this topic at <u>www.**SteveHa**rgadon.com</u>, and the podcasts are at <u>www.EdTechLive.com</u>.

LynneW: It is located under the Web 2.0 graphic.

MaureenB nods thanks

MidgeF: I see them. Good

LynneW: Digication is in beta right now but looks like a school-wide opportunity.

LynneW: Please click on the link and spend a couple of minutes checking out the web site information. Then come back here and we'll discuss it.

MidgeF: OK

BJB2: http://www.digication.com/home/

LynneW: I posted a note just below the Web 2.0 graphic listing the links to sites we are exploring this evening.

EricMV: Hello... Took me a bit to get use to the set up.

LynneW: We are just beginning to look at Digication

LynneW: Take a couple of minutes to explore the site and then come back here for discussion.

LynneW: Let me know when you have returned.

LindaU: Hi.. sorry the phone rang just as I logged in.

BJB2: lot to look at, Lynne!

LynneW: No problem Linda. I'll have you and Eric introduce yourselves when everyone is back here.

SueE: Lynne, do you know who has the control over who is listed as an instructor? For example, in a graduate course about teaching online, could I make all students instructors?

LynneW: Sue I signed up for the Beta last week but haven't been given access yet.

CarolN: Are they still accepting schools for beta testing?

SheryIM: I'm back. Do you use this?

LynneW: It is my impression that they are still offering this in Beta.

MidgeF: I'm back. I like this as it is specifically for education. I always look to see who developed this and find out it is at RISD (in Providence)

LynneW: No, I use instructional blogging with all of my students.

JeffC . o O (and she's *very* good at it too!)

LynneW: I thought this looked like a good solution k-12 in particular.

SteveHa: Kind of hard not to be able to go in and play around.

BodieF: I'm back.

SteveHa: Any idea how it compares with Moodle or BB?

EricMV: It's very interesting... although our school seems to be "locked into" Schoolwires... maybe on an individual basis.

LynneW: I flailed around making my decision about sharing this site with you but thought that the free offer for 1000 students was enough to at least put this in front of y'all.

LynneW: Steve, I'm assuming it is Moodle Plus a few features.

MidgeF: As I am not affiliated with a school at the moment, it is interesting to see what schools "might" pay for.

SueE: Free is good, because it gives us a chance to explore.

SherylM: You know, I live in KS, and my daughter has missed 5 days of school, I wish the administration would upgrade their basic concepts of education. The kids and students could have met online. They even have a TV station that could have static info or video. But they don't use it.

LynneW: Mostly, I liked that you don't have to administer and host the site yourself.

SueE: Lynne, that's good, depending on how long we have to wait for service -- as you said you signed up last week and are not yet authorized.

LynneW: When I get access, would you like to have me enroll you in a test course so we can all check it out?

JeffC: Sorry I got here late... I just configured my daughter's classroom computers to be able to use tapped in (YEAH!). Are you talking about blog-city or some other site Lynne?

SueE: Yes, please.

MidgeF: I liked that it designed by people who "design" things not just tech stuff

SheryIM: Wahoo. On the school network?

LynneW: Jeff the site is Digication and the link is on the note posted below the Web 2.0 graphic.

JeffC: thanks!

LynneW: Just after I sent you to the site, Eric and Linda joined us.

MaureenB: I like the idea of meeting the kids online on a snow day but the problem is that they all don't have access

LynneW: And then Jeff C whom many of you probably already know.

LynneW: Let's do one more really quick round of introductions.

LynneW: Lynne Wolters, teaches ed tech in Portland, OR

LindaU: I'm Linda Ullah. I'm a PBL/Curriculum/Technology coach for the New Tech Foundation in Napa CA. I'm coaching teachers in New Tech High Schools in NC

SheryIM: That is where the TV channel comes in

CarolN: Michigan high school librarian.

BodieF: Bodie, technology coach in WV

MidgeF: Sure, I'm Midge, live in MA and am an author and consultant

MaureenB: Maureen Beyrer 4th grade teacher NY

EricMV: Eric Verno, teach 6th grade science & dabble in tech integration throughout the building... in York, PA

SteveHa: Steve Hargadon ed tech blogger on open source & school 2.0

SueE: faculty at Texas A&M University-Commerce, teaching graduate educational technology and a higher ed doctoral research tools course.

SheryIM: I am a teacher and parent

LynneW: So, what features would you like to see in a online teaching and learning environment?

LindaU: It looks like Digication might be a free alternative to Blackboard???

LynneW: Yes

SteveHa: Does it have quiz capability?

SueE: I wondered that, too, Steve.

LynneW: I don't know but did offer to set up a test class we can all play in if you are interested.

SteveHa: forums?

SteveHa: I think it had forums.

MaureenB: sounds good

SteveHa: I did a search on web-based CMS and didn't come up with much else. Is this a unique product, or are there others?

MidgeF: Isn't there a difference in what works for higher ed is not good for a K-12 interface?

SteveHa: If it's unique, seems like it would be very good to play around with.

LynneW: Midge, I think that depends on what learning and communicating activities you are doing with kids.

SteveHa: http://intranet.risd.edu/pdfs/instructor_guickstart2005-06.pdf

LindaU: I like forums (thread discussions) a lot when I'm teaching an online course. There needs to be embedded video/audio link capacity.. live chat (TI is great for this) and I'd love to be able to video conference

LindaU: I think having a variety of available tools--then instructors/teachers K-12 and higher ed can choose the appropriate ones is best.

LynneW: I thought it would be nice to have a porous shell that would allow you to incorporate all types of Web 2.0 sites/services so you could Skype when you needed to, etc.

MidgeF: I just completed my Master's online and I am still amazed at the number of teachers who don't connect from home and must use school

LindaU: Yes, Skype or IM video phone options work.. It would be good to have all the tools in one shell.

LynneW: Are you ready to explore another site?

SueE: Some of our folks are in areas where there is nothing but dial-up, so they do end up working at school or elsewhere.

SueE: Ready, Lynne.

MidgeF: Sure, GA

LindaU: ...and the number of schools that have either filtered these tools out or still don't have district email for their teachers.

MaureenB: ready

BodieF: me too

LynneW: Quotiki is next on the list. I have been having a lot of fun with this one.

LynneW: One of the earliest activies I do with my students to have them post a favorite quote or poem in a blog comment (to give them practice).

SteveHa: I have to go. So sorry. Nice to meet everyone. I'll look forward to next month! Bye.

LynneW: Bye Steve

JeffC: glad you could make it Steve

NancyHe joined the room.

SherylM: Bye

LynneW: Hi Nancy, please introduce yourself.

MidgeF: Good way to learn to tag

NancyHe: Hi I'm Nancy, used to use TI but haven't in a while... wandered back in & topic looked interesting

NancyHe . o O (what did you want to know)

LynneW: Where you are from, and if you teach what you teach, etc.

BJB2 . o O (we're looking at <u>http://www.quotiki.com/</u>)

NancyHe: math, computer sci, Spanish teacher, secondary, "by profession" (not currently teaching) - in Michigan

LynneW: It is nice to see you here.

NancyHe: just started MAT program for math/cs

LynneW: We are taking a look at a few sites this evening. Quotiki is one of them.

NancyHe: oh fun

NancyHe registering with quotiki

SueE: Interesting -- 2 quotes for Web 2.0

LynneW: How might this site be used in the classroom?

EricMV: I'll have to pass this one along to my Language Arts Department Chair tomorrow!

SherylM: Ok, quotiki is shiny

NancyHe: I've had an online classroom where I posted a new "inspirational" quote at the beginning of every week at top of announcements page

NancyHe: this would be a good way to catalog/use those

SueE: As Midge mentioned, it's a good way to learn to tag. I think I'll use it to introduce tagging and maybe have people add quotes and/or tags to existing quotes.

LynneW: My students love the quotes and enjoy the compilation of quotes from their classmates.

MidgeF: I do like that there are biographies as many students may only know "modern" people to quote

BodieF: A short, easy way for students to start citing sources?

LindaU: I can see the World Studies class I'm currently working with using this.

SueE: I see there's also an RSS feed so that we could check the newly added quotes as they come in?

LynneW: Yes

NancyHe.oO(wow)

SherylM: Use a quote or tag line that is on topic is a great way to work with anticipatory set. OOPS did I say that?

MaureenB: ok what is tagging

MidgeF: Tagging sounds easy until you sit trying to think what people will look for.

SusanR joined the room.

MidgeF: Tagging is adding a sort of classification for what you post

LynneW: Tagging is a system for labeling and finding information similar to keyword searches.

CarolN: Tagging sounds a lot like librarians adding subject headings to item records.

SheryIM: topics for your hotlists

SueE: Clicking on the TAGS tab at Quotiki gives the list of tags and then we can click on the tag we want to explore.

SheryIM: those are tags

MidgeF: like my gravestone blog, I tag with the surname of the family

MaureenB: thank you

BodieF: One of my largest bundles in my del.icio.us site is the one I've tagged "read when I have time"

MaureenB: so I could tag by the person who made the quote

LynneW laughing out loud

MidgeF: Always ask a question...so many right answers

NancyHe: heh under "math" "Problems worthy of attack prove their worth by fighting back."

LynneW: Yes Maureen. Also by the content - learning or change or Web 2.0

MaureenB: like the math quote they don't like to attack those

MidgeF: This would be a good way to introduce the concept of tagging to pre-service teachers

LynneW: Absolutely

LynneW: Are you ready for the next site?

SusanR: quotiki..wonderful

SusanR: yes

BodieF: yep

SueE: Ready.

LynneW: I recommend you actually try out metaglossary - give it a test drive. I really liked the results I got with it.

LynneW: <u>http://www.metaglossary.com</u>

CarolN: I got no results for metaglossary

LynneW: Carol, no results from your information request or you couldn't get to the site?

SueE: I'm getting the same -- can't get in, but I got in earlier this evening, using the same link.

BodieF: I got in.

LynneW: I just got in. Sorry I don't know why it isn't working for you.

SheryIM: I can't link from this chat box, but I can link from the classroom link

SusanR: I am in..symmetry gave me some great info

CarolN: no hits. Did I mean metaclass, metals, etc.

SueE: Am in now.

BodieF: This is a great resource for the origin of some common phrases.

SueE: This has 3 results for Web 2.0 -- great to find things I can use in my class.

NancyHe: sorry what site again?

MaureenB: got an interesting hit for Seuss - a small lunar impact crater

LynneW: I use this site for finding concise meanings for concepts new to my students.

LynneW: <u>http://www.metaglossary.com/</u>

NancyHe: thank you

CarolN: Bodie, how does it indicate the origin?

SheryIM: OK, metaglossary has a firefox plugin that is tooooo easy to install. I like it, and I will try it out.

SueE: I like that the keyword listed there are actually links to those words.

CarolN: Who's the authority?

BodieF: Being from WV, I looked up the words hillbilly and redneck. When I said "origin", I was talking about how those terms came to be.

MaureenB: and can misspell and still get the word unlike a dictionary

JenniferM joined the room.

LynneW: Welcome Jennifer

JenniferM: hello

MidgeF: I wondered how they found the links given

LynneW: Midge, there are dotted lines under words in the explanations. Each of these is a link. We are running out of time here so let's move to the last site for our session.

SusanR: Just for the fun of it I tried to find the origin of "Bimbo" ...interesting results

MidgeF: Got it

LynneW: I'm feeling some time pressure because I have students beginning to come in for their 6:00 class.

SherylM: Bodie, once you look up your term, then click on the most likely source for more info like origin. I did that with hillbilly

LynneW: In Pictures is an online computer tutorials site that is based on pictures. It is free and covers many applications.

BJB2: <u>http://inpics.net/</u>

SueE: I really like the inpics site, Lynne -- I've sent students there, and have it in my list of to-dos with in my course this semester

LynneW: Thanks BJ

LynneW: Sue, did your students believe it gave them information?

MidgeF: As a former trainer, this is "stealing my job" LOL

SueE: I like it as an example that students can follow as they create tutorials of their own about other software.

LynneW: My students often complain that tutorials assume a base of information that they may not have.

CarolN: inpics. reminds me of Recipes4Success. It's subscription based, but comes with our MACUL membership.

SusanR: I like inpics..clear and precise

SueE: Lynne, they liked it because they said they were visual learners, and it gave them step by step, without the rhetoric that is in many tutorials.

CarolN: Good to have the inpics info.

NancyHe: Carol are you in Michigan also then?

LynneW: Sue, I've been making my own tutorials with screen captures, etc. Very time consuming.

LynneW: I was happy to find this one.

SusanR: who has time these days, Lynne

MidgeF: It will be interesting to see Office 2007 as I know it is so different

LynneW: Exactly.

NancyHe: great resource

LynneW: Please know that each of you are welcome to bring your own Web 2.0 tools to our sessions.

BJB2: I know Lynne needs to run....and we're almost at the end of the session

SueE: Time is a definite factor, as you mentioned Lynne -- but I like the idea of students having a model and then creating themselves -- it's great practice for what they will be needing to do in their positions.

SusanR . o O (would love to see blogging. wiki and podcasting tutorials on inpics)

CarolN: Thanks Lynne. Informative session. I'll explore links another time.

BJB2: The next Web 2.0 Tools discussion is February 15

MidgeF: Thanks Lynne....great chat. I may have some to share as I am going to FETC with Kathy and will see what she has to say.

NancyHe: Yes, thanks Lynne!

BodieF: Thanks - I tagged all the sites!

LindaU: Thank you.

SheryIM: Fast hour, thanks

SusanR: Thanks Lynne ...

LynneW: Be safe and take care.

MaureenB: thank for the great info

SueE: Thanks, Lynne and everyone -- am off to online office hours, and will actually get there on time, since you watched the clock so well.

LynneW: Bye all.

MidgeF: Good night