

**Title of Session:** Blogstreams Salon  
**Moderator:** BJ Berquist and Aaron Campbell  
**Title of File:** 20051127blogstreams  
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Room: Blogstreams Salon Group

**JaredHe:** Hello BJ

**JaredHe:** What city are you in?

**BJB2:** nw of Harrisburg, PA, Jared

**JaredHe:** I am in LA

**JaredHe:** Do you teach?

**BJB2:** yes, I'm an art teacher. And you?

**JaredHe:** I am a prospective teacher

**JaredHe:** How long have you been teaching art?

**BJB2:** 22 years

**JeffC:** Just started a blog... <http://elgg.net/JeffC/weblog/>

**JaredHe:** Very cool. I am dealing with my credential program-and have to deal with stringent state regulations for credentialing

**JeffC:** I don't know how long I can stay logged in for blogstreams... but I'm hoping to get some rss feeds to add.

**KellyN** joined the room.

**JaredHe:** BJ it has been a nightmare dealing with California regulations

**JaredHe:** Kelly what city are you in?

**KellyN:** Houston

**JaredHe:** Ok-how are the state rules there for credential and fulfilling requirements?

**BJB2:** Jared, most states have pretty stringent rules any more

**JaredHe:** got you BJ-I have just thought about the process because I am more recent to being in the program

**JaredHe:** BJ have you needed to attend many hours of pre-service at your school?

**BJB2:** state requires a certain number of Act 48 hours which are inservice type hours

**BJB2:** what will you be teaching, Jared?

**JaredHe:** English BJ

**JaredHe:** I meant inservice hours BJ-I am getting the lingo together still. What are the hours devoted to?

**BJB2:** cool. Are you here as part of the requirements for a course?

**JaredHe:** yes

**BJB2:** professional development

**JaredHe:** ok-so the pro dev is for things like computer integration for teaching BJ?

**BJB2:** yes, that would qualify

**JaredHe:** I am taking a computer class on that material for this semester

**JaredHe:** we have to do a technology plan for a whole school

**BJB2:** are you enjoying the class? Sounds like a lot of work

**JaredHe:** it is lots of work but I think it is very interesting

**JaredHe:** useful

**BJB2:** nods

**BJB2:** many teachers are very lacking in integrating tech into the curriculum

**JaredHe:** but I think this inclusion policy is a problem in general ed in the classrooms

**BJB2:** how so?

**JaredHe:** computer integration is great but it needs to be gradually increased in its implementation for teaching

**BJB2:** teachers need to be shown how to do that, too

**BJB2:** and admin has to model tech use

**JaredHe:** inclusion: to teach special ed at same time, it seems that you have to constantly alter your lesson plans several ways within the same lesson plan

**JaredHe:** yes that is a good point on tech BJ

**BJB2:** Jared, it helps if you work closely with the special ed teachers

**JeffC:** My son's taking the computer... and then we'll be off to rehearsal... if people could either pop in some links to rss feeds (educational)... I'll add them to my blog later.

**JeffC** afks

**JaredHe:** I will learn that BJ so correct

**BJB2:** there is a special ed group here in Tapped In, Jared

**JaredHe:** for me, being new, it will be an adjustment BJ

**JaredHe:** I will try that later

**JaredHe:** back to computer issue

**JaredHe:** BJ do you use much technology in your classroom?

**BJB2:** I try

**JaredHe:** what do you feel most comfortable with in teaching art?

**JaredHe:** what grade do you teach art to?

**BJB2:** Jared, I teach in a juvenile correctional facility. Lots of special ed.

**JaredHe:** so your ages vary greatly?

**BJB2:** from 11-18

**JaredHe:** what technology do you feel most comfortable in teaching art?

**BJB2:** I use demonstration tech and basic draw programs

**BJB2** . o O ( not too sophisticated )

**JaredHe:** cool, which draw program do you use? I figured it wouldn't be too sophisticated

**BJB2:** I'm comfortable using anything that gets the job done

**BJB2:** I try to use basic programs that come with most computers

**JaredHe:** ok, I am prospectively thinking about programs for teaching literature for middle school

**BJB2:** that way, the kids can access the programs from any computer

**JaredHe:** superb

**BJB2:** what programs are you thinking about?

**JaredHe:** I like the idea of talking storybooks that I have read about

**JaredHe:** I am thinking about Inspiration

**BJB2:** . o O ( we've had teachers bring in students from different classes and schools to hold literature circles )

**BJB2:** Inspiration is wonderful

**JaredHe:** tell me about that please

**JaredHe:** more about Inspiration

**JaredHe:** please

**BJB2:** I have the program on my computer at school...

**BJB2:** but don't have time to play with it and really learn how to use it

**BJB2:** I like that you can draw a concept map and then convert it to an outline...

**BJB2:** and vice versa

**JaredHe:** darn-I have heard how great it is for students to organize thoughts

**JaredHe:** cool

**JaredHe:** I like the idea of the end result-as a launcher for students to write their first draft

**JaredHe:** but as far as literature, I like your mentioning of kids coming in for lit circles

**BJB2** nods. Graphic organizers are great for that...and can be adapted for your inclusion students too

**JaredHe:** ok, then that would be a recommended purchase

**BJB2** nods

**JaredHe:** I think the revision process in writing is hard for spec. ed students-what software do you think is good, if you know of one?

**AaronPC** joined the room.

**BJB2:** just writing on a word processor is good, Jared

**BJB2:** Hi, Aaron!

**AaronPC:** Hi there.

**JaredHe:** ok

**BJB2** . o O ( I was beginning to wonder if there was a blogstreams session today )

**AaronPC:** Oh...

**JaredHe:** hey Aaron

**AaronPC:** I wonder where Bee is this evening.

**JaredHe:** thanks BJB

**AaronPC:** Hi Jared, Jeff, Kelly, BJ

**BJB2:** I haven't heard from her, Aaron

**AaronPC:** She must be up to something with her family.

**JaredHe:** so you guys do this blogstream once per week?

**AaronPC:** Well...we try and make it every week.

**AaronPC:** Have you been by here before?

**JaredHe:** tell me more specifically what it's about?

**JaredHe:** I have not been here before

**AaronPC:** Well...it grew out of some weekly sessions we had early in the year...

**AaronPC:** during the EVO workshop on blogs in ESL/EFL...

**AaronPC:** and we decided to continue getting together and talking about...

**BJB2:** any clue what those letters mean, Jared?

**AaronPC:** the use of blogs, wikis, and other social tools each week.

**JaredHe:** nope

**BJB2** grins

**AaronPC:** ooops

**BJB2:** ESL/EFL are English as a second lang/English as a foreign lang

**JaredHe:** ok

**AaronPC:** EVO is Electronic Village Online....a series of virtual workshops for educators....

**JaredHe:** got it-well I am teaching an ESL class every day

**AaronPC:** and it is sponsored by TESOL.

**JaredHe:** so I have just that background

**JaredHe:** I have just read about TESOL

**AaronPC:** Great! Where do you teach?

**JaredHe:** I teach at a middle school in LA

**JaredHe:** I am also a TA there as well

**AaronPC:** Nice. Do you use the internet with your students?

**JaredHe:** and BJB has been very helpful even though I wasn't on the topic lol

**JaredHe:** I haven't used the internet for them yet

**JaredHe:** I should

**JaredHe:** I use CDs with music and other verbal lessons

**AaronPC:** Oh yes....my students love to listen to music in class too.

**BJB2:** blogs are a great way to learn language, Jared...any language

**JaredHe:** thanks BJ

**JaredHe:** I think that is very true

**JaredHe:** I have considered how they spur the thought process in writing

**JaredHe:** these students are very motivated in speaking, and not too bad on the writing skills

**BJB2:** great that they're interested in speaking. Perhaps Aaron can tell you about podcasts?

**AaronPC** wonders how many of them might be blogging already.

**JaredHe:** yes that would be great-what are podcasts?

**AaronPC:** Yeah, they might really like podcasting!

**JaredHe:** cool

**AaronPC:** Basically just audio recordings that the students make themselves and publish on the internet in the form of a blog.

**AaronPC:** Since the blog has an RSS feed, people can subscribe and listen.

**JaredHe:** very cool then you have their thought process in writing combined with an audio version of their thinking while they wrote

**AaronPC:** Exactly.

**JaredHe:** superb

**JaredHe:** this is available on the internet?

**AaronPC:** They can also listen on their mp3 players....like iPod, etc.

**ShawnS** joined the room.

**AaronPC:** Hi Shawn.

**ShawnS:** Hi Aaron

**BJB2** waves hi to Shawn

**AaronPC:** Yes...do a word search on podcasting, Jared, and explore it a bit.

**JaredHe:** great

**BJB2:** Aaron, Jeff is lurking. He was here earlier and left a message for you...

**AaronPC:** There are so many interesting recordings out there.

**JaredHe:** and I am sure I can find this in a websearch on Yahoo

**BJB2: JeffC:** if people could either pop in some links to rss feeds (educational)... I'll add them to my blog later

**JaredHe:** thanks Aaron

**AaronPC:** I made a podcast with my students recently:

**AaronPC:** <http://e-poche.net/conversations/?p=29>

**JaredHe:** perfect I will bookmark it

**JaredHe:** my students respond to poems that have music to them so they can learn the vocab

**JaredHe:** podcasting could work with that

**AaronPC:** Perfect...or they could write rap or their own rhymes, poems, etc.

**JaredHe:** oh the idea of that enhances the purpose

**JaredHe:** and they like the blues sound of the last poem we did

**JaredHe:** what subject do you teach Aaron?

**AaronPC:** I teach EFL at a university in Japan.

**JaredHe:** great

**JaredHe:** what city?

**AaronPC:** Kyoto



**JaredHe:** very nice

**AaronPC:** Have you been to Japan before?

**JaredHe:** I have not been there and that is oddly the next place I want to go

**JaredHe:** I have been to many countries

**JaredHe:** Japan is on my list

**AaronPC:** Shawn, Kelly....do you teach English too?

**AaronPC:** Well...if you come to Kyoto...please drop me a line.

**JaredHe:** I will

**JaredHe:** You are near Osaka?

**ShawnS:** Yes. I teach grade 8 English

**AaronPC:** Yes....Kyoto is about 40 min away by train.

**JaredHe:** I want to teach grade 8

**JaredHe:** My dad's stepbrother teaches English at the Univ of Osaka

**JaredHe:** EFL

**ShawnS:** Kids are great, if you appreciate the adolescent beast!

**JaredHe:** I do Shawn lol

**AaronPC:** Small world, eh?

**BJB2** chuckles

**AaronPC:** Ahhh...the adolescent beast!

**JaredHe:** but I do prefer teaching EFL in college overseas

**JaredHe:** I think I would do well at that

**AaronPC:** Is English a second language for your students Shawn?

**ShawnS:** Love the poetry insight. I have the students create poetry anthologies in the spring

**ShawnS:** No. English is their first language though I do have many students who speak another language at home.

**AaronPC:** Wow...they must enjoy that. Do you ever use the internet with them?

**ReginaL** joined the room.

**BJB2** waves hi to Gina

**AaronPC:** Hi Regina.

**ReginaL:** hello all

**JaredHe:** Hi Regina

**ShawnS:** I teach in a suburb of Toronto, Ontario, Canada. It's a multicultural school and community.

**ShawnS:** It is a new school. 2nd year open and we are still setting up the computer labs!!

**JaredHe:** sounds cool Shawn

**AaronPC:** Lots of potential...great!

**ShawnS:** Hi Regina

**ReginaL:** hello Shawn

**AaronPC:** Are you a teacher too, Regina?

**BJB2:** Gina, can you introduce yourself to the group please?

**JaredHe:** Aaron, BJB once again thank you much for your insight

**ReginaL:** Hi.. I am Gina... I have taught all levels and ages and exceptionalities in spec ed, adult ed, and correctional ed...

**ShawnS:** Great opportunities in a new school, lots of \$

**ReginaL:** I am now the Media & Tech person in a prison in southern Delaware

**ShawnS:** Wow Gina!!

**AaronPC:** Wow. Do your students publish on the internet?

**ReginaL:** it isn't what I expected to do.. no, but I do... sometimes for them... to improve my teaching.. I would like to get permission to publish some of their writing (most likely will have to be anonymously.. they have no Net access

**ShawnS:** Gotta run, young son calling Seeya

**AaronPC:** Bye Shawn...

**AaronPC:** hope to see you again.

**JaredHe:** ok guys see you later

**ReginaL:** going to go.. just lurking for a moment.. but might like to come back next week...

**AaronPC:** Please do Regina.

**AaronPC:** Thanks for stopping by.

**ReginaL:** thank you

**JeffC:** I'm out the door... but check this: <http://allrss.com/feed2js/build.php>

**AaronPC:** Thanks Jeff!

**AaronPC:** That looks like a useful tool.

**AaronPC:** Well.....I need to be on my way to work - lots to do today.

**AaronPC:** Thanks for the chat.

**AaronPC:** see you next week.