

**Title of Session:** BlogStreams Salon  
**Moderator:** Bee Dieu  
**Title of File:** 20051106blogstreams  
**Date:** November 6, 2005

Room: BlogStreams Salon Group

**BeeD** joined the room.

**MiguelB:** Do you know anything about blogs with sound?

**BeeD:** Hello!

**BJB2** hugs Bee.

**MiguelB:** Howdy Bee!

**BeeD** hugs BJ and Miguel

**BJB2:** No, Mike, but Bee might!

**MiguelB:** Bee do you know anything about blogs with sound?

**BeeD:** Blogs with sound? What exactly do you want to know?

**EmilyW** joined the room.

**BeeD:** you can insert sound to blogs

**BeeD** hugs Emily

**BeeD:** by using audioblogger

**MiguelB:** Is there a specific website with the whole thing is already setup?

**EmilyW** waves hi

**MiguelB:** Howdy Emily

**MiguelB:** where\*

**BeeD:** let me get you the address

**BeeD:** it's not a blogger with sound...but sound that can be added to your blog by phoning in

**MiguelB:** Kewl

**BeeD:** <http://www.audioblogger.com>

**BeeD:** can you open it? I cannot from here

**MiguelB:** Nope...but I will find it...

**EmilyW:** I can't either

**MiguelB:** Maybe it is not open during the weekends or maybe Sunday

**JeanMC** joined the room.

**BeeD:** I opened it last week

**JeanMC:** Hello, Hola, salut

**BeeD:** Bonjour JM

**BeeD:** There is also <http://www.audioblog.com/>

**BeeD:** but this one is a paid service

**BeeD:** What you can also do, if you have a server, is to record what you need on Audacity or Total Recorder and then upload the file to the server and link to it from your blog

**BeeD:** So...what have you been doing lately JM? Has your course finished?

**JeanMC:** I have finished one and still have a large group of engineers....till dec.15th

**MiguelB:** brb need to close out and log in on my home computer

**BeeD:** right

**MiguelB** left the room (signed off).

**JeanMC:** and I will begin a 4 weeks module about TICE with teachers of spanish second language

**BeeD:** I told you this morning I have a teacher from Australia who would like to find French teachers in the Southern Hemisphere...let me find the info

**MiguelB** joined the room.

**MiguelB:** Okay made it back...

**JeanMC:** too much work with too much people: not easy to moderate more than 65 persons

**DonnaLo** joined the room.

**BeeD:** I can imagine

**MiguelB:** Howdy Donna

**BeeD:** Welcome Donna

**DonnaLo:** Hello!

**JeanMC:** Bee, I have just read that: 1295 véhicules ont été incendiés et 312 personnes interpellées en France dans la nuit de samedi à dimanche

**MiguelB:** I was telling Bj about my experience this morning....laptop had a virus and had to re-install everything

**BeeD:** terrible what is going on in France

**MiguelB:** Did they have some type of a riot?

**JeanMC:** do not know what to think about this violence

**BeeD:** Yes...lots of riots in the periphery

**BeeD:** protests against unemployment, discrimination and violence

**JeanMC:** and now out of Paris, in other towns

**MiguelB:** Nothing new...we have that here in the US...but still no riots...ttg

**MiguelB:** We had a nice visit from the KKK this week.

**BeeD:** No...

**GrahamS** joined the room.

**MiguelB:** Howdy Graham

**BeeD** hugs Graham

**GrahamS:** Hi everyone

**JeanMC:** Hi Graham

**GrahamS:** It's been a long time

**MiguelB:** Any news on the job search Emily

**GrahamS:** lots of multi-tasking going on here I see

**BeeD:** Yes...

**EmilyW:** I am back

**MiguelB:** wb Emily

**BeeD:** Tell us how is your podcasting going

**BeeD:** Miguel had some questions about blogs with sounds

**EmilyW:** I was away from the computer (no multitasking for this time)

**EmilyW:** I just got back home on Tuesday from 2 weeks in DC

**GrahamS:** Well, I've managed to start doing some regular podcasting at last

**MiguelB:** How is the job search going Emily?

**EmilyW:** had a bunch of meetings/interviews in DC

**EmilyW:** really enjoyed the city

**EmilyW:** hope to move there in 2006

**GrahamS:** I've got one group of students recording reports which I started uploading today

**EmilyW:** (Jan/Feb)

**MiguelB:** Kewl...I loved DC when I visited there....didn't get to see all

**GrahamS:** and I'm recording another group of students

**EmilyW:** mainly a lot of meetings and stuff with information

**BeeD:** how do you organize it?

**BeeD:** around themes?

**EmilyW:** met 2 people I talked to on Tapped In

**MiguelB:** Get ready for the change....things are a lot more expensive there

**BeeD:** I was thinking of recording my little uns

**EmilyW:** right

**EmilyW:** that's why I can't move without finding a job first

**EmilyW:** I am making progress (slowly)

**BeeD:** Donna...I do not think we have met...where are you from?

**GrahamS:** I have one class (<http://themetourism.blogspot.com>) that are recording reports on various themes

**DonnaLo:** I'm from Connecticut

**EmilyW:** I think I contacted all the web design companies in the area

**EmilyW:** that interested me, now I am moving on to nonprofits/associations

**BeeD:** Are you teaching?

**GrahamS:** Bee, I've found that recording in the classroom is a lot easier

**DonnaLo:** I am an intern in a public school. I taught Pre-k for 6 years.

**BeeD:** How do you do it Graham...on your laptop or do you have a computer?

**GrahamS:** I've started recording various activities that I'm doing anyway

**GrahamS:** I use a portable mp3 recorder with a built-in mic

**BeeD:** IC

**DonnaLo:** Taking a ed tech class and the prof wants us to check out this site

**GrahamS:** I switch on the REC button, lock the controls so they can't switch it off and record

**EmilyW:** what is your ed tech class about?

**GrahamS:** then I edit the audio later

**BeeD:** Oh...right...I'm an EFL teacher from Sao Paulo, Brazil and Graham is in Barcelona, Spain...we do a lot of blogging

**BeeD:** and podcasting

**DonnaLo:** The class is about adaptive tech, assistive tech and how to use the internet in the classroom

**GrahamS:** Are you interested in blogging Donna?

**BeeD:** I tried to record my students' introduction in class one day...but did not know how to edit it later...so it came out as it did...it was used for a project with a school in the Netherlands

**DonnaLo:** haven't really given it much thought

**GrahamS:** I carry my mp3 recorder around with me Bee, take it to the classroom, and if a suitable opportunity comes up, it's available

**BeeD:** this is a good idea

**EmilyW:** what is your position at the public school?

**MiguelB:** How do you add it to a blog?

**DonnaLo:** Mostly I sub, but, whatever they need me to do I do!

**GrahamS:** I'm getting my students used to me recording them - at first they react strangely, but it's getting better

**GrahamS:** I upload the audio file to server space, Miguel, and then add a link with a 'podcast' graphic

**MiguelB:** Well we have to get permission to do anything with the kids....parental, district, and school consent...

**MiguelB:** Okay...

**GrahamS:** I asked my director about this, and it's OK so long as I'm not taking photos...

**GrahamS:** ...or selling their work

**DonnaLo:** Graham...any reaction from parents?

**JeanMC:** Graham. do you work with kids or adults?

**GrahamS:** My idea is to eventually get other teachers involved, to create a 'window' on what's going on in the classroom, for parents, students and teachers to see

**GrahamS:** I work in an academy for Young Learners, and at a university

**GrahamS:** I've just started to publicize the young learners blog, getting the students to listen to it at home (and their parents)

**BeeD:** are you podcasting with both groups?

**GrahamS:** Yes : the <http://bylpodcasts.blogspot.com/> site is for the YL and the other one for the tourism students

**GrahamS:** <http://themetouris.blogspot.com>

**GrahamS:** oops <http://themetourism.blogspot.com>

**BeeD:** right...I opened a blog for my beginners...and recorded some poems

**BeeD:** they enjoy it

**GrahamS:** great

**BeeD:** <http://6eme05.blogspot.com/>

**BJB2:** Question for you all....

**BeeD:** how old are your young learners?

**BJB2:** if you could upload podcasts in Tapped In would you do it?

**GrahamS:** 12 Bee

**GrahamS:** good question BJB

**BeeD:** Oh...it would be great if they could correspond with ours

**MiguelB:** I could not listen to the podcast on the tourism site.

**BJB2** listens to responses

**BeeD:** Have a look at our Halloween party last week <http://spintel.blogspot.com/>

**EmilyW:** I don't do podcasts, so no

**BeeD:** Oh...sorry BJ...I was looking for the address to show Graham

**GrahamS:** One way of tying in with text chats is to record a presentation and then invite a text chat about it later

**GrahamS:** I'm planning on doing that at the Webheads convergence in 2 weeks

**GrahamS:** I want to use Tapped In for the chat

**BeeD:** I am not podcasting yet...just recording things I add to my blog

**BeeD:** maybe I should...

**DonnaLo:** Thanks for letting me sit in!

**DonnaLo:** Talk to you again!

**BJB2:** the reason I'm asking is that there was a recent discussion about the next phase/level of Tapped in

**GrahamS:** One of the things I like about podcasting it is I can get (hopefully) a real audience for my students

**BJB2:** Thanks for joining us, Donna

**DonnaLo** left the room (signed off).

**GrahamS:** BJ - I think webcasting would be a good way to go

**BJB2:** Some of the ASO participation has dropped drastically and we need to figure out why

**GrahamS:** I'm sure it's because of the voice chat rooms / VOIP webcasting

**BeeD:** Yes...I think there are so many places out there now

**EmilyW:** people don't have time

**BeeD:** and people having their own personal place to interact

**BeeD:** like blogs

**BJB2** nods

**BeeD:** which is open and of easy access

**GrahamS:** I introduced a group of teachers to Tapped In on Friday (I was at a conference in Madrid)

**BJB2:** do you feel that Tapped In as a community of practice still has a place for teachers to collaborate?

**GrahamS:** And they responded very well to it

**BJB2:** . o O ( provides a viable opportunity for teachers )

**BJB2:** thanks, Graham

**BeeD:** It used to be...

**JeanMC:** Barbara, I have posted 3 lines in Cynthia's blog

**BeeD:** Thanks Jean Michel...she will be happy

**GrahamS:** I think the fact that we're here today BJ means that we do

**JeanMC:** in French!

**BeeD:** Jean Michel!!!

**BJB2** nods to Graham...that's why I'm asking this group for advice

**EmilyW:** I think Blogstreams is still active

**EmilyW:** and comes to sessions

**EmilyW:** it seems like other sessions/groups are lacking

**GrahamS:** I think that there are also times when you don't want to use voice, for example

**BeeD:** What came out of the meeting on Monday? I am sorry I could not come

**BJB2:** I'm working on the transcript now, Bee. I'll post to the TI Needed Features group room

**BeeD:** ok

**BeeD:** I had some people having trouble accessing it because of the java

**MiguelB:** I know that a lot of the teachers in my school don't know about Tapped-In and when I tell them...they just blow me off...

**BeeD:** There was a time I was always here...but then you move into other areas and do not have as much time to attend it all

**MiguelB:** Well I spend most of my week teaching at nights...so don't have time to join in...

**EmilyW:** I am always here and I observe how many people log in

**BJB2** understands that time is an issue...but you are always here for your session, Bee

**BJB2:** So I don't think it's unrealistic to think that people could log in once or twice a month for a discussion related to their discipline

**BeeD:** yes...but then it is a commitment I made

**BJB2:** why did you make that commitment?

**EmilyW:** maybe the times don't work for them

**EmilyW:** maybe they have times on other days to meet

**BJB2** feels like she should be committed

**BeeD:** because I wanted to maintain contact with the people who were interested in blogging

**BeeD:** after the Evo session

**EmilyW:** BJ is committed, always at her sessions

**BeeD:** but not many people are ...apparently

**GrahamS:** I plan on using TI with the next EVO session (Podcasting) I do

**BeeD:** they come for a special session

**BJB2** nods sadly

**MiguelB:** Well I am a newcomer and you got me interested...and still working on new blogs now.

**MiguelB:** Mine are in Mathematics...my major...

**BeeD:** well...I am happy you enjoy it Miguel

**EmilyW:** I agree with Bee, they come to a special session

**BeeD:** I do not know whether it is better to work with a pre-fixed agenda once a month...

**EmilyW:** (usually)

**EmilyW:** maybe the topics don't interest the members

**GrahamS:** More people come for special sessions

**BeeD:** because they are more focused

**EmilyW:** There were over 30 at the SIGTC session

**EmilyW:** which was amazing

**BeeD:** what is the sigtc session?

**BJB2:** not always, Graham. That's the problem. It's embarrassing to invite guests and then not have people participate

**EmilyW:** it was about blogs, vlogs, podcasts

**GrahamS:** I see what you mean BJ

**BJB2:** Special Interest Group Tech Coordinators from ISTE

**EmilyW:** what if there was a way to make a blog for Tapped In

**GrahamS:** so many acronyms, so little time... (what is ISTE?)

**EmilyW:** and include some of the session transcripts

**BeeD:** who would write in it?

**BJB2:** [www.iste.org](http://www.iste.org)

**EmilyW:** and maybe members could share their thoughts that way

**BJB2:** if people don't have time to attend TI sessions, how are they going to have time to post to a blog?

**BeeD:** It would open it a bit yes...

**GrahamS:** I think adding a blog space to people's office might be a good idea

**EmilyW:** or maybe put it in a discussion

**EmilyW:** discussion could work

**BeeD:** it's difficult

**BJB2:** Graham, if your blog is on a url you can do that yourself

**BJB2:** just feature the url on your welcome page

**EmilyW:** For example, Bee and I, both active members of TI, could not make it to the session on Monday

**EmilyW:** If part of the transcript was posted in group like TI needed features, we could share our thoughts

**EmilyW:** even though we missed the session

**GrahamS:** yes, but I mean a space for showing posts rather than the URL

**BeeD:** the trouble is that Tappedin is locked behind a password so we have no RSS indicating there is material there

**BJB2:** then I will look forward to your posts to the discussion board in the TI Needed Features Group room, Em

**BeeD:** you must log in to post

**EmilyW:** This wouldn't be a blog

**BJB2** nods

**EmilyW:** you would need to login to post on the discussion boards and view the messages

**BeeD:** and our offices are not open to the outside world either

**EmilyW:** the discussion is not used as much anyway

**BeeD:** you cannot link directly to them

**BJB2:** would you want that to be a feature, Bee?

**BJB2** . o O ( I don't think it would be possible though )

**BeeD:** Maybe it would be easier for people to access it...I don't know

**BJB2:** having the community password protected is an important feature

**BJB2:** it used to be that guests were able to post to discussion boards...

**BJB2:** but we got too much junk and inappropriate stuff

**BeeD:** yes...I can imagine

**EmilyW:** I like having it password protected

**GrahamS:** BJ, thinking about podcasting/audio - what about if there was a feature to leave a short audio message in your office, and for visitors to respond to this by uploading their own audio too?

**EmilyW:** especially when students (in k-12) log on here, imagine what they could post

**BJB2:** that is kind of what I had in mind, Graham

**GrahamS:** That would be cool

**EmilyW:** and others who don't understand TI

**BeeD:** sound files are usually huge

**GrahamS:** It would personalize things - we would be able to hear how people sound

**BeeD:** if everyone posts audio...this would be very difficult

**GrahamS:** 1MB for 1 minute more or less (mp3)

**BJB2** nods to Bee.

**EmilyW:** it would be hard

**BJB2:** but the podcast intro to an office would be cool.

**EmilyW:** what if it was only available for sessions and people who use their room for teaching

**GrahamS:** Loudblog has a feature that allows for uploading audio, and you can restrict the file size

**BJB2** . o O ( maybe not feasible, but we're brainstorming so anything is possible! )

**BeeD:** but then it would not be a podcast, would it? it would not be re-transmitted but only a recorded file in an office

**GrahamS:** not a podcast, but an audio feature in TI would be great

**EmilyW:** we have the limit already for the amount of space being used for files

**EmilyW:** it was just add additional space

**GrahamS:** for it to be a podcast, it would have to be linked to a feed and downloadable from outside of TI using a tool like iTunes or iPodder

**BJB2:** it is getting very dark out with severe storm/wind warnings. The system that created tornadoes in Illinois last night is moving through....

**BeeD:** yes...just like posts in blogs

**BJB2:** so if I leave suddenly, you'll know why

**BeeD:** wow

**BJB2:** . o O ( I got blown away )

**BeeD:** hold tight

**GrahamS:** hang on there

**BJB2:** very weird...not a leaf is moving

**BeeD:** when it is silent like this it is about to come

**BeeD:** all stops still

**BeeD:** it's like this in the countryside as well

**BJB2:** think I'll not play with fire. Thanks a million for your input. I'll edit the script and post to the TI needed features group as well.

**BJB2:** see if we can get a dialogue going

**BeeD:** ok..take care

**BJB2:** hugs all...take care