

Title of Session: Arts and Literacy - Music and Literacy

Moderator: BJ Berquist

Title of File: 20050307artlitmusic

Date: March 7, 2005

Room: After School Online

BJB2: Once you've detached your chat window, please introduce yourself...where you are located, what you teach or hope to teach and what brings you to this discussion.

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GretchenS: Hi, my name is Gretchen, I am a preservice teacher at the University of Houston and I hope to teach Kindergarten

MeredithJ: Meredith Jansen-Wichita Falls, Texas-Music or Technology

SusanR: K to 8 Occasional Teacher from Ontario, Canada...any integration ideas of music and the arts will benefit my teaching

DavidWe lives in New Jersey, near NYC, helps teachers learn more about technology and the Internet and how that supports math and science education

IreneMe: Hi! My name is Irene and I am a preservice teacher at the University of Houston. I hope to teach kindergarten as well

GretchenS: Cool

BJB2: very cool...glad you all could join me this afternoon/evening

BJB2: what I'd like to do first is ask what you think music has to do with literacy?

BJB2 . o O (and do we need to define literacy?)

GretchenS: It is one of the different learning styles

MeredithJ: it all starts with the ABC's, doesn't it?

BJB2: anyone else?

IreneMe: it's way to get students involved and remember things like the ABC's

BJB2: ok...I'm going to be providing some resources for you that take a look at all of those perspectives...

BJB2: music and help children learn word patterns and language

BJB2: this is visual literacy

SusanR: in the early grade students learn to read by singing songs, learning chants etc

BJB2: but, music can also help children learn pattern, rhythm, pitch, etc.

BJB2: this is called aural literacy and is important in developing listening skills

BJB2: In 1982, the international agency UNESCO declared, "We must prepare young people for living in a world of images, words and sounds."

BJB2: over 20 years ago!

BJB2: What we hear -- especially music -- plays a huge role in human interpretation of media messages.

BJB2: take a look at this site. When I give you the url, click on the hyperlink. You may need to hold down the ctrl key if you have a pop up blocker

BJB2: http://www1.medialiteracy.com/visual_aural.jsp

BJB2: The medialit site I showed you has some wonderful resources

BJB2: much study has been done on the power of music...to soothe, persuade, motivate

BJB2: Adrian North, whose particular research interests include music and consumer behaviour and music in adolescence, is a member of the Music Psychology Research Group at the University of Leicester, UK.

BJB2: <http://www.le.ac.uk/psychology/acn5/acn.html>

BJB2: there is a list of articles at that url that you can look at later

BJB2: Using songs is a wonderful way to make the target language accessible to language learners. It is a universal medium, and speaks volumes about cultural origin, language patterns, and usage. The power that songs contain is underscored by George Jellinek (WQXR-FM): "The history of a people is found in its songs." On a more basic level, music and songs are simply the stuff that life is made of: "Give me a laundry list and I'll set it to music" (Gioacchino Antonio Rossini).

BJB2: Songs can be used at all levels and for a wide variety of activities and purposes such as comprehension, vocabulary introduction, illustration or recognition of grammar structures, and reinforcement of topics.

BJB2: The rhythm and melody of songs can make the words and expressions easier to remember and more enjoyable for students than other sorts of texts

BJB2: <http://lt.msu.edu/vol5num3/onthenet/default.html>

SusanR: . o O (SchoolHouse Rocks and learning times tables)

BJB2: that site is a tutorial on how to find song lyrics online

BJB2 nods to Sue

BJB2: music can also be used to learn a target language other than the native language

BJB2: <http://www.momes.net/comptines/index.html>

BJB2: . o O (that one's for you, Sue)

DavidWe wonders if the Library of Congress has online resources for American folks songs, etc.

BJB2: yes, Leni did a session on that, David

DavidWe nods

BJB2: I stumbled across this site while searching for resources.

BJB2: <http://lt.msu.edu/vol9num1/purushotma/default.html>

SusanR: Thank you

SusanR: Taught French last week

BJB2: the author of the site has since directed his focus on video games. I'm working on having him as a guest speaker for a visual literacy discussion

BJB2: the next two sites I got during the ENC Math and Science Fair that was held here in Tapped In

BJB2: the first one is from Sue...thanks!

BJB2:
<http://www.enc.org/features/focus/archive/ideasmath/document.shtm?input=FOC-003552-index>

BJB2: the next site was a digital dozen site on ENC

BJB2: <http://www.exploratorium.edu/music/index.html>

BJB2 . o O (it's very cool)

GretchenS: yeah! I figured out how to get to the links

JulieJH joined the room.

BJB2 cheers for Gretchen

BJB2: hi, Julie. Welcome

IreneMe: I will just wait until I get more brave

JulieJH: hello.

BJB2: are you here for the music and literacy discussion, Julie?

GretchenS: You can do it Irene just press control and click on the mouse

IreneMe: thanks let me try it

JulieJH: well, yes, but I'm late. I was trying to finish some work when the notice came..I missed it, huh?

BJB2 . o O (pressing the control key overrides your pop up blocker)

IreneMe: cool I got it!!!

BJB2: we're in the middle...still a few things to share, Julie

GretchenS: Yeah!

SusanR claps for Irene

BJB2: ready for the next url?

MeredithJ: yessir

GretchenS: yes

BJB2: <http://www.songsforteaching.com/>

BJB2: although that is a commercial site...

BJB2: it does have a good list of ways to use music across the curriculum

JulieJH: I'm interested because I'm going to a new school and although it will be really nice, we will not have all the electives

SusanR checks out the Grammar songs

JulieJH: looking for ideas

BJB2 nods to Julie

BJB2: what grade will you be teaching, Julie?

JulieJH: chorus only

JulieJH: 7/8 language arts and reading. It will be a brand new school... newly built

JulieJH: technology is brand new

JulieJH: faculty mixed

JulieJH: I'm on the cadre for planning

BJB2: then aural and visual literacy will be especially important for you and your students, Julie

BJB2 . o O (since I'm assuming you will be doing multimedia with your new tech)

JulieJH: well, I'm sure going to try! ha! Trying to learn

SusanR senses the excitement

JulieJH: it's cool so far

BJB2: The next site has some music lessons, but you have to look for them

BJB2: http://www.media-awareness.ca/english/resources/educational/lessons/secondary/music/function_of_music.cfm

BJB2: In the "Find a Lesson" section (right-hand gray bar), select Music

BJB2: everyone find the lessons?

IreneMe: yes

GretchenS: Yes thanks

BJB2: good. Ready for the next url?

IreneMe: yes!!!

GretchenS: yes

BJB2: http://soundlearning_publicradio.org/standard/docs/reading_strategies.shtml

JulieJH: I'm sorry **BJB2** how do I go to these web sites so quickly?

BJB2: Julie, hold down the control key on your keyboard as you click on the hyperlink

BJB2: although the site is called Sound Reading, it has more to do with troubleshooting how an individual is reading

BJB2: interesting article on whole language and music literacy

BJB2: <http://www.musickit.com/resources/forumart.html>

BJB2: somewhere in my research I also came across some undocumented studies that hand gestures reinforce language learning

BJB2: . o O (hence lots of children's songs incorporate hand gestures)

SusanR: using hand gestures in teaching can increase retention of skills

BJB2: Nods to Sue

SusanR: I used the Whole Language approach when I taught grade one

JulieJH: BJ, can you put up a web site again for me?

BJB2: one more url and then I'm open to questions and discussion

BJB2: nods to Julie

JulieJH: smiles

BJB2: <http://www.musickit.com/resources/forumart.html>

BJB2: <http://www.childrensmusic.org/>

BJB2: check the teachers resources at the children's music site

SusanR: The K to 3+ Resource Room has 9 links to peruse ..click on the Music Folder

BJB2: I'm going to give you two of my backflip folders and then I'll open the floor to discussion or questions?

BJB2: thanks, Sue

JulieJH: okay. I have copied the website. Still unable to link while I talk to you. It could be because of my link up. I will try from school and it may be possible. Could I get this transcripts?

DavidWe left the room (signed off).

BJB2: <http://www.backflip.com/members/bjberquist/8090649/page=1/sort=0>

BJB2: <http://www.backflip.com/members/bjberquist/5489942>

BJB2: any comments, questions?

BJB2: are you all members of the K to 3 Resource room?

BJB2 . o O (so you can look at the folders Sue suggested)

JulieJH: no

BJB2: if you would like to join the group, click on SEARCH in the top right of your screen

BJB2: then click on GROUPS

GretchenS: I recently observed/taught in a kindergarten class where they listened to CDs by Dr. Jean and the kids loved it.

BJB2: enter K TO 3 RESOURCE ROOM

SusanR: I will pop over there

SusanR left the room.

BJB2: when you get a match click on the name of the group next to the green i

BJB2: that will take you to the group ID page. Do you have that, Julie?

BJB2 wonders if anyone has any questions?

JulieJH: yes

BJB2: a reminder that there are archived transcripts at www.tappedin.org/transcripts

BJB2: one of the Targeting Librarians discussions was on aural literacy

MeredithJ: no questions-thank you for your time

JulieJH: I love the transcripts, thank goodness for them

BJB2 . o O (I was referring to past transcripts)

BJB2: thank you for joining the discussion!

MeredithJ: thank you for the great resources

IreneMe: Thank you for the information

BJB2 . o O (hope you saw some useful information)

IreneMe: and thanks for the tools and resources bye

SusanR: Thanks Bj

BJB2: my pleasure, Sue. Thanks for your contributions!

SusanR: <http://www.backflip.com/members/sroseman/11334984/sort=0/>

SusanR: some additional music links

JulieJH: thanks so much

SusanR: our pleasure

BJB2: you did fine, Julie

BJB2 . o O (we all start out as newbies)

JulieJH smiles

SusanR: I was once a newbie here

BJB2 waves bye